CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion concerning the result of this research. Moreover, it also provides some suggestions for the English teacher and further researcher.

A. Conclusion

This research was conducted at the seventh grade students' of MTs Syekh Subakir 1 Nglegok Blitar. The aims of this study was to enhance students' vocabulary mastery by using Branch Word method at the seventh grade students' of MTs Syekh Subakir 1 Nglegok Blitar. Based on the result and discussion in chapter IV, it can be conducted that most of students respond the teacher actively. Furthermore, the teaching learning process was done very well. Therefore, the implementation of branch word in teaching and learning process of vocabulary was able to enhance their vocabulary mastery. Besides that, in teaching and learning process of vocabulary by using branch word method could made students were enthusiastic to learn, so it made them got good achievement. The students were more understood about vocabulary in English. Especially, when applied branch word method by the picture, they were more focus, active, interested and excited to learnt the vocabularies.

The improvement could be seen from the increase of students' mean pre-test score from 57,6 or 13.4% of the class percentages which pass the Minimum Mastery Criterion- Kriteria Ketuntasan Minimal (KKM) in the preliminary study, and 68,6 or 66,7% of the class percentages which pass the Minimum Mastery Criterion- Kriteria Ketuntasan Minimal (KKM) in the first cycle to 79,5 or 83,4% of the class percentages which pass the Minimum Mastery Criterion- Kriteria Ketuntasan Minimal (KKM) in the second cycle. Its mean that the student of seventh grade of MTs Syekh Subakir 1 Nglegok, Blitar had achieved the target of the Minimum Mastery Criteria–*Kriteria Ketuntasan Minimal* (KKM) and the implementation of classroom action

research was categorized to be success and be able to enhanced students' vocabulary mastery.

B. Suggestion

There are two suggestions to offer to the English teachers and the further researcher based on research findings.

1. Branch word method can use to enhance students' vocabulary mastery.

2. This method is suggests to the English teacher or other researcher who want to conduct in similar research or study.

Last, the researcher hopes the result of this research can be used as an additional reference, there will be a further research with different discussion which can make revision within development of this branch word method.