

**MAKE A BRANCH WORD TO ENHANCE STUDENTS' VOCABULARY
MASTERY FOR THE SEVENTH GRADE OF MTs SYEKH SUBAKIR 1
NGLEGOK, BLITAR**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 20th, 2022

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MOTTO

“ Tuhan tidak menciptakan sesuatu yang lebih kuat melebihi Do’a. Dia telah menjadikan Do’a lebih kuat dari takdirnya ”

(Maulana Jalaluddin Rumi)

DEDICATION

Thank you for my God, Allah SWT and the prophet, Nabi Muhammad SAW that give me amazing change, strength, and experience so I can get more knowledge.

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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly

yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 10 Juni 2022

Nur Mazlinda Fibriadna

ABSTRACT

Fibriadna.Nur.Mazlinda.2022. “*Make a Branch Word To Enhance Students’ Vocabulary Mastery For The Seventh Grade of MTs Syekh Subakir 1 Nglegok, Blitar*”. Thesis, English Department, Faculty of Education, IAIN Kediri. Advisors: (1) Mohammad Muhyidin, M.Pd, (2) Nurul Aini, M.Pd.

Key Terms: *Branch Word, Enhance, Vocabulary Mastery.*

In learning a language, vocabulary is substantial, especially in learning English. However, in fact English scores of students in Islamic Junior High School become a problem. The researcher found that the students’ ability in their vocabulary was low and still in under of KKM (75); most students were lack of understanding of vocabulary. This research was conducted to find out whether branch word method can enhance students’ vocabulary mastery or not. The research was conducted at MTs Syekh Subakir 1 Nglegok, Blitar. The subject of this research was the students of VII class at that school.

The research design employed in this study is classroom action research. The researcher used some instruments to get the data. There are: Test to know students’ vocabulary mastery and to see the progress of their vocabulary mastery, Observation to know the activities in the teaching learning process at MTs Syekh Subakir 1 Nglegok, Blitar, and Documentation to be used as a proof in this study.

The result of this research can be seen from the percentage of the students achieving the score greater than before. In preliminary study, the percentage successful is 13,4%. It meant that just 4 students pass the exam. Cycle 1, in the percentage successful is 66,7%. It meant that it could not achieve the criterion of 75% from the class percentage. Cycle 2, the result of the students was enhanced after modification of the method by using picture, in the the percentage successful is 83,4%. It meant that it could achieve the criterion of 75% from the class percentage. There are 25 students pass the vocabulary test. It meant that branch word method can enhance students’ vocabulary mastery in descriptive text in cycle 2 was successful.

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