

**THE EFFECTIVENESS OF PHOTOGRAPHS ON INSTAGRAM IN
TEACHING WRITING DESCRIPTIVE TEXT IN THE FIRST GRADES
OF SMAN 7 KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

for the Degree of *Sarjana* in English Language Education



By:

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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Department, State Islamic Institute of Kediri (IAIN) Kediri.

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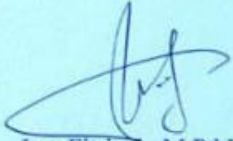
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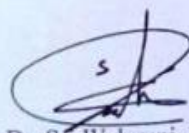
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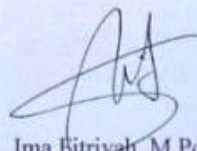
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MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

“Believers! Seek help in patience and in Prayer; Allah is with those that are patient.” (Q.S Al- Baqarah: 153)¹

¹ Departemen Agama RI, *Al-Qur'an dan Terjemah* (Jakarta : Yayasan Penyelenggara Terjemah/ Penafsir Al-Qur'an) hal. 38

DEDICATION SHEET

This thesis is dedicated to:

- ❖ My beloved parents who always motivate and pray for me in all of my condition. All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
- ❖ My sincerely advisors, Dr. Sri Wahyuni, M. Pd and Ima Fitriyah, M.Pd.I who always give me advice and support until I can finish my thesis. Thank you
- ❖ All of my lecturers at IAIN Kediri who have given me knowledge and guidance. Thank you
- ❖ All of my best friends which I cannot mention one by one who always give me happiness in every time, who always listen my story, and who always give me some advices. Thank you

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “THE EFFECTIVENESS OF PHOTOGRAPHS ON INSTAGRAM IN TEACHING WRITING DESCRIPTIVE TEXT IN THE FIRST GRADES OF SMAN 7 KEDIRI”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express his profound gratitude to:

1. Dr. Wahidul Anam, M. Ag as the Rector of IAIN Kediri
2. Prof. Dr. Dra. Hj. Munifah, M. Pd, as the dean Faculty of Tarbiyah IAIN Kediri.
3. Dr. Sri Wahyuni, M. Pd and Ima Fitriyah, M.Pd.I as my advisors.
4. All staffs and the lecturers of IAIN Kediri.
5. My parents and my families.
6. First year student of SMAN 7 KEDIRI especially X IPA 1 and X IPA 2 as the research participats

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, 7 Juli 2022



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ABSTRACT

Arifatuz Zahroh (2022). *The Effectiveness of Photographs on Instagram in Teaching Writing Descriptive Text in The First Grades Of SMAN 7 KEDIRI*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (1) Dr. Sri Wahyuni, M. Pd (2) Ima Fitriyah, M.Pd.I.

Key Words: Writing, Descriptive Text, *Photographs on Instagram*.

This study aims to determine whether or not using photos on Instagram to teach writing is successful. The researcher employed an Instagram method to help pupils improve their writing skills. The goals of this experiment are to see if there is a substantial difference in achievement and to characterize how effectively Instagram photos contribute to students' ability to write descriptive writings.

This is an experimental research. The population of this research is the tenth grade students of SMAN 7 Kediri. The sample of this research is two classes which are divided into control group (X IPA 2, 28 students) and experimental group (X IPA 1, 28 students). This study employed a quasi experimental research. The instrument that is used in collecting data is a test. The result data is computed from student writing. And then the researcher calculated the test using ANCOVA to know whether there was significant difference between the experimental group and the control group.

The analysis result shows that both groups have different mean score after treatment. From the calculation, the pre-test of the mean score of the experimental group was 78.86 and the mean score of the control group was 78.29. In post-test the mean score of the experimental group was 84.14 and the mean score of the control group was 80.86. It shows that the experimental group has higher mean score than the control group. The result of statistical computation by ANCOVA, from the output, it can be seen the result of significance from group was 0.018, it was lower than 0.05 ($0.018 < 0.05$). Since the significance value was smaller than 0.05 statistically there was enough evidence to reject the null hypothesis. It means that, there is significant difference on writing skill between the students who were taught descriptive text by photographs on instagram and the students who were taught descriptive text by using printed picture. Photographs on instagram is effective in teaching writing descriptive text at the tenth grade students of SMAN 7 KEDIRI in academic year of 2021/2022.

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