

## **CHAPTER V CONCLUSION AND SUGGESTION**

This chapter provides conclusion of research finding and discussion which have been discussed in current chapter. The concluding section concludes the answer of research problems which have been discussed in research findings. Meanwhile, suggestion is written for English Learners especially for studying English skills.

### **A. Conclusion**

Because in this study it was found that students' perceptions of blended learning that often appeared were the convenience and activeness of students in participating in class, which tended to be more active in face-to-face classes. Students are closer to teachers and friends to increase their enthusiasm for learning. Whereas online learning is more difficult to understand and tends to be passive. Because of this, the next teacher and researcher will see the implications of models, methods, or learning media that are more interactive and in accordance with the conditions of students and schools. Researchers also only slightly compared the results of questionnaires and interviews with teachers. In addition, this research is also very limited in time because of the difficulty of making a recapitulation of the respondents' results. The next researcher can use other media and use implications for more detailed English language learning and other materials to support English language learning based on the latest curriculum.

**B. Suggestion**

The suggestions listed are intended to be material consideration and input to all parties, as follows:

1. Students are expected to foster enthusiasm and awareness about the importance of learning because it can affect learning outcomes.
2. For schools, it is expected to be able to increase the spirit of learning students by creating an online learning system that interesting so that students have a positive perception of online learning, especially in English subjects which are often considered difficult by students.
3. It is recommended for researchers who will raise the same topic to consider other factors related to variables of perception and learning outcomes such as environmental factors, student motivation, parental supervision and so on.