

**STUDENTS' PERCEPTION ON BLENDED LEARNING
METHOD IN TEACHING ENGLISH AT MTS NURUL ISLAM
KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* in English Language Education



By:

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2022

ABSTRACT

Niken Gandini, 2022. "Students' Perception of Blended Learning Method in Teaching English in MTs Nurul Islam Kediri." Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Erna Nurkholida, M.Pd. and (2) Nur Afifi, M. App. Ling, PhD

Keywords: *Perception, Blended Learning, analysis*

The purpose of this study was to determine the students' perceptions of blended learning in learning and teaching English. This research stems from the problem of the lack of student participation in online learning classes, even though they have mastered general technology or technology in learning.

This study uses a descriptive quantitative approach guided by Cresswell. From data collection, this study uses a Likert scale questionnaire which is classified based on frequency based on agreeing, strongly agree, disagree, and strongly disagree. This research was conducted at MTs Nurul Islam with the number of respondents being 30 students from the eighth grade.

The findings of this study from the cognitive aspect are that students get support from learning media for online and face-to-face learning with a mean value of 2.75 disagreeing with the medium interval value. In the affective aspect, students have difficulty in following the development of online learning from their class with a mean value of 2.86 agreeing with a high interval value. In the psychomotor aspect, students prefer face-to-face learning because they can ask questions and interact directly with teachers and friends with a mean value 2.9 disagreeing with the medium interval value.

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except that indicated quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute of Kediri.

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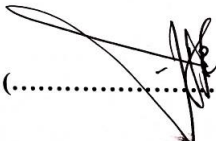
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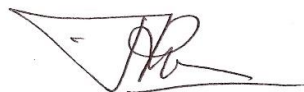
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Demikian agar maklum dan atas kebaikan Bapak kami ucapkan terima kasih.


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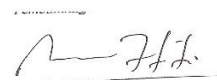
Setelah diperbaiki materinya dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya,

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Penulis

(Niken Gandini)

MOTTO

The possibilities of all those
possibilities are just another
possibility than can possibly happen.

-Mark Lee

DEDICATION

I dedicate my love and gratitude to...

1. Allah the lord of the world has protected and guided me all my life.
2. Thanks to all my teachers for teaching me sincerely and I sincere to be thought. I do hope Allah blesses you like the sunshine every day for submissive to Lord's command.
3. Thanks to Ma'am Erna Nurkholida, M.Pd. and Nur Afifi, M. App. Ling for guiding me in doing this research.
4. I dedicate this thesis to my beloved parents Mr. Nur Handoko and Mrs. Siti Fatimah who have supported me in every condition. Your prayer set me on this path.
5. My sweet love is special to my beloved sister Anis Fauziah Handoko and my nephew Ahmad Hasan Besari for cheering me up every I need you.
6. Thanks a lot to my close friend Tsaqifatuzziyyan for sharing adorable moments in these four years and forever.
7. Thanks to NCT Dream's Mark Lee, Huang Renjun, Lee Haechan, Na Jaemin, Zhong Chenle, and Park Jisung who became the support system when researchers felt down. NCT Dream always entertains researchers with all the content they provide and the songs that always accompany the thesis writing process.
8. Last, but not least, I wanna thank me for believing in me, for doing all this hard work, you have been patient during college.

ACKNOWLEDGEMENTS

In the name of Allah SWT, the almighty, the genius, and the all-knowing, for his blessing and mercies, this thesis can be finished properly. Peace be upon the messenger, Prophet Muhammad habibil musthofa the chosen one who has shown us the bright path of the universe.

This thesis is presented to the English Department of Education Faculty in IAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

The researcher realizes that this thesis is not perfect yet and would have not been finished properly without many good people who gave a helpful effort. Therefore, the researcher would like to give the best appreciation, sincerity, and gratitude to:

1. My all best gratitude to my family, in special to my parents, Bapak Nur Handoko and Ibu Siti Fatimah who always support me in every condition. My best thanks to my sister Anis Fauziah Handoko who always cheers me up.
2. Dr. Wahidul Anam, M.Ag. as a rector of State Islamic Institute of Kediri.
3. Prof. Dr. Hj. Munifah, M.Pd. as the dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
4. Nur Afifi, M. App. Ling, Ph.D. as a Head of Study Program of English Education, State Islamic Institute of Kediri.
5. Erna Nurkholida, M.Pd. and Nur Afifi, M. App. Ling, PhD. as my advisor always gave me guidance, valuable assistance, and inspiration to the completion of the thesis.
6. All of my Lecturers in the State Islamic Institute of Kediri.
7. All of the staff of English Department IAIN Kediri who have given their help in administration.
8. Nina Nurrofi, M.Pd.I as English Teacher of MTs Nurul Islam Kediri

9. All my friends in TBI'18 and my best friend who have share happiness and good moments.

Finally, the researcher does hope that Allah SWT gives His blessing for the usage of this research to the redears, in particular English Learners. Aamiin.

Kediri, 24 Juni 2022

TABLE OF CONTENTS

ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
APPROVAL PAGE	iv
RATIFICATION SHEET	v
NOTA KONSULTAN	vi
NOTA PEMBIMBING	vii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENTS	xi
TABLE OF CONTENTS	xiii
LIST OF TABLE	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of the study	1
B. Research problem	6
C. Objective of the study	6
D. Significance of the study	7
E. Scope and limitation	7
F. Definition of key terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Perception	9
B. Students' Perception	13
C. Blended Learning	13
CHAPTER III RESEARCH METHODOLOGY	22
A. Research Design	22
D. The Research Instrument	24
F. Data Analysis	30
CHAPTER IV FINDINGS AND DISCUSSION	32

A. Findings	32
B. Discussion	42
CHAPTER V CONCLUSION AND SUGGESTION	46
A. Conclusion.....	46
B. Suggestion	47
REFERENCES.....	48
APPENDICES	52

LIST OF TABLE

Table 3.1 Validity of The Questionnaire	25
Table 3.2 Reliability Test of Questionnaire.....	27
Table 3.3 Likert Scale.....	29
Table 3.4 Interval Score of The Students' Responses on The Questionnaire.....	29
Table 3.5 The Blueprint of The Questionnaire of Students' Perception.....	29
Table 4.1 Students' Perception on Blended Learning (Cognitive Aspect).....	34
Table 4.2 Students' Perception on Blended Learning (Affective Aspect).....	36
Table 4.3 Students' Perception on Blended Learning (Psycho-motoric Aspect)...	39
Table 4.4 Interval Score of The Students' Responses on The Cognitive Aspect.....	41
Table 4.5 Interval Score of The Students' Responses on The Affective Aspect.....	42
Table 4.6 Interval Score of The Students' Responses on The Psychomotor Aspect.....	43

LIST OF APPENDICES

Questionnaire Perseption of Blended Learning.....	51
Tabulation Students' Perception	54
Nota Konsultasi.....	55
SPSS Calculation Result	56
Documentation.....	63
Curriculum Vitae	64
Research Permit.....	65
Research Permit.....	66