

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses conclusion and suggestion. Conclusion is the summary of all the contents and suggestion is the idea proposed by the researcher for the reader and the next researcher.

#### **A. Conclusion**

The conclusion of this research is presented according to data which has been analyzed in previous chapter. From all the data analysis, it can be concluded that the use Snowball throwing strategy can improve students' reading skills on narrative text to student eight grade of MTs Brawijaya in academic year 2021/2022.

The teacher taught reading to students by Snowball throwing strategy that probably helps them to identify and understand the story of narrative text through the question model that helps and students to analyze the text and started from to understanding information of the text, moral value, main idea, and etc.

With this skill, it shows that learning reading skill in narrative text by using snowball throwing strategy can improve students' reading skill on narrative text. This can be seen from the acquisition of the average value of students in the cycle. In the cycle 1 using snowball throwing strategy of 20 students obtained an avarage value of students is 74,5 equal to 11 of 20 students getting a value above the KKM with percentage of 44,4%, after the second cycle with Snowball throwing strategy obtained an avarage value 85,25% is equal to 18 students who score above the KKM with a percentage of 78,25%.

So, this study is successful because more 75% of students get score  $\geq 75$  in the cycle test. The increase occurred because of the use of a strategy in accordance with the learning material delivered namely using Snowball throwing strategy.

## **B. Suggestion**

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researchers' suggestions are mentioned as follows;

### a. For English Teacher

The role of the teacher is important in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understand and practicing the materials easier. With the same problems and field, Snowball throwing strategy can be alternative in teaching reading because it is proved that this improves the students ability in reading.

### b. For Students

The students have to improve their English skill use Snowball Throwing strategy to make easy to understanding. The students are always active in teaching learning process. The students should study continually in the classroom and their house. When teachers teach reading, the students pay attention to the teachers explanation. The students are not shy to ask question to the teacher, if all of the students do not understand the material . The teachers give command so the students can do perfectly, and they can do exercise well.

### c. For Next Researcher

The researcher has suggestion for the next researcher that this activity should be conducted in other schools to get the wider generalization of the result. The researcher also

hopes that there will be many more researchers who explore and use Snowball Throwing strategy in teaching learning process especially in teaching English.