

# CHAPTER I

## INTRODUCTION

This chapter present about background of study, problem of the research, objective of the research, significance of the research, scope and limitation, and definition of key terms.

### **A. Background of Study**

Reading is one of the language skills which is very important to be learned by the students. Reading is very important for teacher to establish reading skills for their students. Many specialists defined reading as the process of putting the reader in contact and communication with ideas. Reading is the ability to draw meaning from the printed page and interpret this information appropriately (Grabe, 2002). Reading is an important skill because when we want to share about knowladge and imformation we use reading skill to make another person understand what we share. As we know, so many social media and many people share information to foreign people.

The factor influences students' reading skill is the teaching learning process. Some teachers who teach reading skill use an old method and strategy. Their teaching style is heavily teacher-centered and many of the activities in their classrooms are focused on rote learning. Is it make their classroom uninteresting. So that's way, the reason could make the learning process was monotonous and it could be one of the causes that the students unmotivated in learning English, especially in learning reading.

Teacher is a vital component in successful teaching and learning activities needs some ways to make the students interested and involved in English teaching learning activity. There are many ways in teaching learning activity. There are many ways in teaching learning process especially in reading and one of them is snowball throwing strategy. In teaching reading, English teacher should introduce strategy as an alternative way to give variation to the student in teaching and learning process. In this research, the researcher uses snowball throwing strategy as way of teaching learning process. A teacher must give suitable and interesting strategy related to students' condition. This method is expected to motivate in lesson and comprehend in reading. In addition, effective learning activities arise when students' participate in knowledge discussion to gain learning process.

Snowball throwing is a teaching strategy that can help students understand text effectively. One way for teachers to improve students' interest in reading is to use snowball throwing techniques. Students are split into groups of 5-6 people when using this strategy. Snowball throwing serves as the basis for learning to read. Reading is well-known as one of the most important elements in schools, such as English language exams that use text to assess the students' understanding of the text. In order to grasp the material and pass the test, students must have a clear understanding of the reading process. (Wahidin & Yahya, 2020)

Snowball throwing strategy is effective to be implemented in improving students' reading skills. It has been revealed by previous research conducted by Sari (2021). The aims of this quantitative research were to find out a significant effect of snowball throwing technique to improve students' reading comprehension on recount text and to know compare the students' reading comprehensions divided into two groups.

Based on interview to the English teacher at the school, the students' interest in reading is still low and the score is under 75. After identifying the problems, the researcher suggest to apply a strategy to improve students' reading skills for a better quality of the school as well as qualified students. Therefore, the subject of the study was the eight grade students in academic year 2021/2022 with the total number students were 20 students.

Based on the explanation above, the researcher concluded, reading can help us to understand the reading skills and the snowball throwing technique can be used for reading skills. This technique improves reading skills because using this technique can train students' readiness, share knowledge, and the creation of a communicative learning atmosphere. Therefore, research entitled” **Improving Students' Reading Skills through Snowball Throwing Strategy at MTs Brawijaya.**

## **B. Research Problem**

Based on the background above the researcher wants to know “ How can Snowball throwing strategy improve the students' reading skills in narrative text at MTs Brawijaya?”

## **C. Research Objective**

To improve the students' reading skills in narrative text at MTs Brawijaya by using Snowball Throwing startegy.

## **D. Research Significance**

### a. Teacher

This research has been shown to teachers as an extension of knowladge in teaching and learning reading strategy

b. Student

The result of this of this research is can be useful for student as strategy to improve their reading skill using snowball throwing strategy to be applied in learning reading.

c. Researcher

The researcher is aimed to know the function of snowball throwing strategy in studying english especially in reading. This activity can help them to get some sources and description about variables that will be accurate data. It is about the effective strategy in improving reading which it is applied in teaching learning process. Beside that, the researcher also ges new information about teaching learning English

### **E. Scope and Limitation of Study**

The research here focuses on the improving students' reading skills through snowball throwing strategy on Narrative text especially fable, legend and fairy tale for the second semester of class VIII at MTs Brawijaya in the academic year of 2021/2022. The students of MTs Brawijaya are known to be less interested in reading narrative text, because it has long text and lack of vocabulary elements that are owned, so that students are difficult to comprehend text.

### **F. Definition of Key Terms**

There are some key terms used in this research, as stated below:

1. Reading skills

Reading is a receptive skill. By reading the people receive information. According to (Harmer, 2007) is useful for language acquisition. A lot or lack of students' understanding depends on what they read. The more they read, the more

understanding they can receive. Reading is a mental process. There are many meanings of reading.

## 2. Snowball Throwing

Snowball Throwing is a deep learning model its implementation with teacher monitoring, students learn in groups and work together to master the subject matter (Purbowo & Hendikawati, 2012). Snowball Throwing can be interpreted as a method learning that uses a question ball from paper that is rolled round in the shape of a The ball is then thrown in turns among the group members.