

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter includes the conclusion and suggestion from the researcher. Those are based on the research finding that has been discussed in the previous chapter.

A. Conclusion

Conclusions will be related to the research problem. Based on findings and discussion, a researcher concludes about the foreign language classes in SMA Nurul Jadid Probolinggo which consists of planning, strategy, evaluation used by language and culture program teachers, and the factors support and hinder students in the trilingual teaching and learning process.

1. The planning applied by English teacher in foreign language classes of SMA Nurul Jadid is detailed lesson plan, because the application used still refers to the KTSP curriculum which is designed to adapt to the circumstances of student needs for its implementation. While the implementation carried out by Japanese and Mandarin language teachers is semi-detailed lesson plan, because the teacher concerned applies the planning independently of the strategy to be implemented, this is certainly more complicated than looking at the KTSP curriculum that is applied.
2. The strategy used by English teacher in foreign language classes in SMA Nurul Jadid Probolinggo is inquiry strategy, while the technique applied is discussion and role-playing. Beside that, in learning Mandarin (Chinese) the expository strategy is used, and the teacher applies lecture, demonstration, and drilling techniques. while in learning Japanese, the teacher uses an expository strategy, with the techniques used are lecture, demonstration, and gaming.
3. The evaluation applied in the foreign language classes of SMA Nurul Jadid are two types of evaluation, there are formative evaluation and summative evaluation. Formative evaluation includes oral questions, it is because the

evaluation happen during the teaching and learning process. Meanwhile, summative evaluation includes mid-test, daily test, and final test, it is because those tests happen when the teaching and learning process is done.

4. There are five factors that support students in foreign language classes in SMA Nurul Jadid Probolinggo, there are high student motivation, school's facilities, student competence, teacher's roles, and school environment. Meanwhile, there are three factors that hinder students in the trilingual teaching and learning process in the language and culture program of SMA Nurul Jadid Probolinggo, there are the factors hinder students are laziness, limited facilities outside of school, and student's lack of focus on three foreign languages.

B. Suggestion

After concluding the foreign language classes of SMA Nurul Jadid, the researcher also gave some suggestions to teachers, students, and next researcher.

1. To teachers

The researcher hopes that teachers can further develop the foreign language classes SMA Nurul Jadid, make learning innovations, assist and motivate more students so that their interest grows from the beginning of learning. Moreover, the researcher hopes that teachers can create effective and conducive learning classes.

2. To students

Students should be more enthusiastic in paying attention to the material presented by the teacher, and try to practice foreign languages in daily activities, as we know that language is a habit.

3. To next researcher

The researcher hopes that there is other researcher which continue this research, and can take positive points from this research.