

**TEACHING LEARNING PROCESS IN FOREIGN LANGUAGE CLASSES
IN SMA NURUL JADID PROBOLINGGO**

THESIS

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State Islamic Institute of Kediri
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For the Degree of *Sarjana* in English Language Education



By:
NADHIEV ADIYA
NIM. 932215718

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE INSTITUTE OF ISLAMIC STUDIES (IAIN) KEDIRI
2022**

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The is to certify the *Sarjana*'s Thesis of Nadhiev Adiya has been approved by the thesis advisor for the further approval by the board examiners

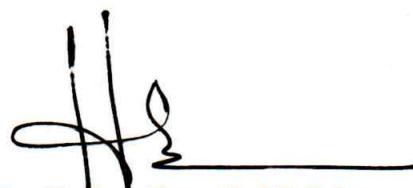
TEACHING LEARNING PROCESS IN FOREIGN LANGUAGE CLASSES IN SMA NURUL JADID PROBOLINGGO

NADHIEV ADIYA

NIM: 932215718

Approved by :

Advisor I



Dr. Fathor Rasyid, M. Pd

NIP. 19690831 200003 1 001

Advisor II



Erna Nurkholidha, M.Pd

NIP. 19761125 200710 2 005

NOTA KONSULTAN

Kediri, 30 Juni 2022

Nomor :
Lampiran : 4 (empat)
Hal : Bimbingan Skripsi

Kepada
Yth. Dekan Fakultas Tarbiyah
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Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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NIM : 932215718

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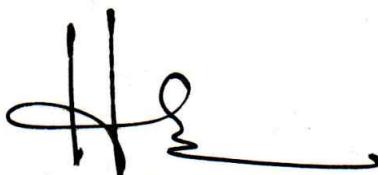
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Pembimbing I



Dr. Fathor Rasyid, M. Pd.

NIP. 19690831 200003 1 001

Pembimbing II



Erna Nurkholidha, M.Pd

NIP. 19761125 200710 2 005

NOTA PEMBIMBING

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Nomor :
Lampiran : 4 (empat) berkas
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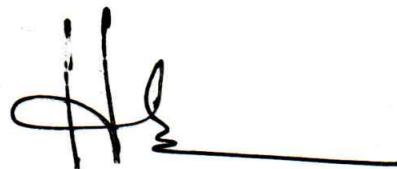
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Pembimbing I



Dr. Fathor Rasyid, M. Pd

NIP. 19690831 200003 1 001

Pembimbing II



Erna Nurkholidha, M.Pd

NIP. 19761125 200710 2 005

RATIFICATION SHEET

TEACHING LEARNING PROCESS IN FOREIGN LANGUAGE CLASSES IN SMA NURUL JADID PROBOLINGGO

NADHIEV ADIYA

932215718

- Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on July 13th 2022

1. Main Examiner

Nur Afifi, M.App.Ling, PhD

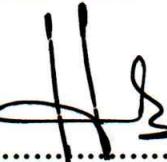
NIP. 19770713 200312 2 003


(.....)

2. Examiner I

Dr. Fathor Rasyid, M. Pd

NIP. 19690831 200003 1 001


(.....)

3. Examiner II

Erna Nurkholidah, M.Pd

NIP. 19761125 200710 2 005


(.....)

Kediri, July 13th 2022

Acknowledged by

Dean of Faculty of Education and Teacher Training



Prof. Dr. H. Munifah, M.Pd.
NIP. 1970041 219940 32 006



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

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yang bertanda tangan di bawah ini, saya:

Nama : Nadhiev Adiya
NIM : 932215718
Fakultas/Jurusan : Tarbiyah / Tadris Bahasa Inggris
E-mail address : nadhievadiya12@gmail.com
Jenis Karya Ilmiah : Skripsi Tesis Disertasi
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MOTTO

لَيْسَ الْفَتَى مَنْ يَقُولُ كَانَ أَبِي * وَلَكِنَّ الْفَتَى مَنْ يَقُولُ هَا أَنَّا ذَا

'laisal fata man yaqulu kana abi, wala kinnal fata man yaqulu ha ana dza'

"Pemuda (sejati) bukanlah ia yang mengatakan ini ayahku, akan tetapi pemuda (sejati) ialah yang mengakatan inilah aku"

(Sayyidina Ali bin Abi Thalib Karromallahu Wajha)

DEDICATION

This thesis is wholeheartedly and joyfully dedicated to:

- Allah SWT the almighty God for everything to me
- My sincerely advisors, Dr. Fathor Rasyid, M.Pd, Erna Nurkhalida, M.Pd. and my lecturers, all civitas academic, and all staff of IAIN Kediri. I say thank you very much for all your patient, great suggestion and guidance to lead my thesis better.
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- All my friends and someone who will be my life partner in the future (my lover), those who have supported and encouraged me.

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Finally, I hope this thesis will give advantages and great contributions to the readers.

Kediri, July 15th 2022
The researcher

NADHIEV ADIYA
NIM.932215718

ABSTRACT

Adiya, Nadhiev, 2022, *Teaching Learning Process in Foreign Language Classes in SMA Nurul Jadid Probolinggo*. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) Kediri, Advisor: (1) Dr. Fathor Rasyid, M.Pd, (2) Erna Nurkholidah, M.Pd.

Keywords: *Foreign Language Classes*

The application of language program in a high school more often involves the teaching and learning process of two foreign languages, this is known as a bilingual class. It is different with this research thesis which describe the foreign language classes teaching and learning process implemented in a high school. One of the educational institutions that implements foreign language classes is SMA Nurul Jadid Probolinggo. This research is conducted to describe the foreign languages teaching and learning process of SMA Nurul Jadid Probolinggo. The three foreign language classes in this research are English, Chinese, and Japanese classes. This school has successfully implemented the teaching of these three languages. This research aims to find out the planning, the strategy, and the evaluation which are applied by the teacher, and the factors that support and hinder the student in foreign language classes in SMA Nurul Jadid Probolinggo.

This research uses the basic design of qualitative research. Interview guide, observation guide, and documentation become the instruments in this research. The participant of the research is English, Chinese, and Japanese teachers and students in language and culture program.

The result of this research includes the components of teaching learning process and the factors that support and hinder student in teaching learning process. The components of teaching learning process includes the planning, the strategy, and evaluation. In this school, the components of teaching learning process are same with other senior high school, but one point which makes this school different with other school is the delivery ways of foreign language teachers in the teaching learning process. Teachers use various strategy and techniques which called by role-playing, various gaming, and demonstration in the process to make this situation effective, and not monotonous. Moreover, this research also describes the various factors that support and hinder students in the foreign language classes such as high student motivation, student competence, teacher's roles, school environment, and student's lack of focus on three foreign languages.

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