

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter draws conclusion from this research and provides some suggestions for everyone related to the English textbook: teachers, students, and other researchers.

#### A. Conclusion

This research evaluated an English textbook entitled “English in Mind Students Book 3” (Ed. 2021) for the tenth grade of Senior High School by applying a content analysis method. Based on the result and analysis of the research, it can conclude that the English textbook entitled “English in Mind Student’s Book 3” (Ed. 2021) was categorized “good” by achieving the sum point of 90% of the fourteen proposed sub-aspects. Further, from the finding of this research, this English textbook has some disadvantages. This English textbook is easy to be ripped. Then, there are no audio materials as supplementary materials in this English textbook. Although it cannot meet the criteria perfectly, this book is worthy to be used as a learning resource, both as a main source and as an additional source. However, the learners need the teacher to learn the materials in this textbook, especially the materials which are needed audio materials such as listening skill and pronunciation.

## **B. Suggestion**

Based on the result of the research, there are some suggestions provided. The suggestions are expected to be useful to English teachers, students, and further researchers:

### **a. For English Teachers**

The teachers must be selective in determining a good English textbook. The teachers should choose the English textbook that complete with the supplementary materials.

### **b. For Students**

The textbook “English in Mind Student’s Book 3” can be used in learning-teaching process in the class, but using additional books as the supporting material is recommended. Furthermore, they must learn with teacher especially in listening and pronunciation materials.

### **c. For Further Researchers**

The English Textbook evaluation checklist from Mukundan et al. (2011) is more the complete than other textbook evaluation. Therefore, the further researchers that are interested in evaluating textbook can also use the same criteria used by the researcher to evaluate other English textbooks.