

**CONTENT ANALYSIS ON ENGLISH TEXTBOOK:
ENGLISH IN MIND STUDENT'S BOOK 3**

THESIS



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THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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MOTTO

“Don't feel left behind, everyone has their own time. Always *ikhtiar*, *doa*, and *tawakkal* are the most important things.”

(Nur Musfiroh)

DEDICATION

Bismillahirrahmaanirrahiim

This thesis is dedicated to people, who have contributed during my college,

They are:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 20 Juni 2022

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ABSTRACT

Arif, Amaliyatul Khusniyah. 2022. *Content Analysis on English Textbook: English in Mind Student's Book 3*. Thesis. Departement of English Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: (I) Bahruddin, S.S., M.Pd. (II) Fitriatul Masitoh, S.S., M.Pd.

Keywords: English Textbook, Content Analysis, Mukundan et al's criteria.

Textbook is one of material sources in English teaching and learning. The use of textbooks has an important merit for both teachers and students. Therefore, this research evaluated the English textbook entitled "English in Mind Student's Book 3" for the tenth grade of Senior High School. This research aimed to explain the criteria of general attributes and learning-teaching content in this English textbook. It aimed to find out the quality of this English textbook from the criteria of a good English textbook proposed by Mukundan et al. (2011). It includes fourteen sub-aspects: the textbook in relation to syllabus and curriculum, methodology, suitability to learners, physical utilitarian attributes, an efficient outlay of supplementary materials, general, listening, speaking, reading, writing, vocabulary, grammar, pronunciation, and exercises.

This research used descriptive qualitative research design by using document analysis or content analysis. All chapters of the English textbook for the tenth grade of Senior High School published by the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia was analyzed in this research. In collecting the data, this research used checklist as the instrument. The result shows that English textbook entitled "English in Mind Student's Book 3" (Ed. 2021) fulfilled the criteria of general attributes and learning-teaching content determined by Mukundan et al. (2011). It was categorized "good" by achieving the sum point of 90% of the fourteen proposed sub-aspects. Although it cannot meet the criteria perfectly, this textbook is worthy to be used as a learning resource, both as a main source and as an additional source.

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