

CHAPTER V

CONCLUSION AND SUGGESTION

Based on data acquired by researchers through interviews and questionnaires, the research with the title "Discipline Development Strategy" might give the following conclusions and suggestions:

A. Conclusion

According to the findings of a study titled "Psychological Factors in Character Development and Students' Interest in Learning English After the Pandemic Situation," based on data acquired by researchers and techniques, the following may be stated:

1. Character development study at SMPN 3 Trenggalek has a "Very Good" category, which can suggest numerous facts that there are elements in the process of character development. Beginning with *stress* and *emotional* concerns. These two aspects were discovered as a consequence of data measurement using a Likert scale, with the findings of the continuous aspect showing high scores. Because the results from the questionnaire did not pertain to the pandemic scenario or its aftermath, the researcher included an interview instrument as a type of data triangulation. The findings of interviews and surveys indicate that the pandemic has an influence on atypical character development, where children are unable to engage spontaneously, despite the fact that studies show that students require social connection in the process of character development.
2. Students' motivation in learning (particularly English) has very strong potential, as evidenced by data from Likert scale measures collected from each facet having a good presentation in the evaluation rubric, as well as interview data from respondents in the SMPN 3 Trenggalek population. The conclusion that may be reached is that elements associated to students' interest in learning exist. These aspects include *engagement factors* and *cognitive factors*, both of which have an impact and effect on pupils who are interested in anything, including learning. The data demonstrated that the pandemic scenario had little effect on these elements in

students' learning interest, implying that there was no substantial variation in students' learning interest before and after the epidemic.

B. Suggestion

Suggestions given by researchers for teachers and for further research. Suggestions given by researchers include:

1. Teachers should pay greater attention to their pupils' psychological problems; kids with low mental health will not acquire information adequately. The issue of environmental circumstances must also be carefully addressed, whether the environment is favourable to learning or not, in order to prevent the creation of adverse learning conditions.
2. Further study will develop additional research designs addressing students' psychological states, so that the community, particularly educators, will become more conscious of psychological problems in the educational environment.