

**PSYCHOLOGICAL FACTORS IN CHARACTER DEVELOPMENT AND
STUDENTS' INTEREST IN LEARNING ENGLISH AFTER THE PANDEMIC
SITUATION**

A Thesis

**Submitted as Partial Fulfillment of The Requirements of Bachelor's Degree in
English Education Study Program**



by

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2022

**PSYCHOLOGICAL FACTORS IN CHARACTER DEVELOPMENT AND
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SITUATION**

THESIS

Presented to

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In fulfillment of the requirements

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I hereby declare that this submission is my own word and that, to the best of my knowledge and belief. It contains no material previously or written by another person nor material which to substantial extent has been accepted for the award of any other degree or diploma of university or other institute of higher learning, except where due acknowledgement has been made in text.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute (IAIN) Kediri.

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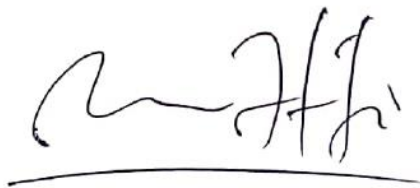
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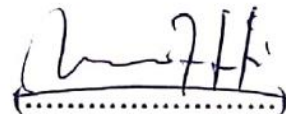
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MOTTO

“I TRUST NO WORDS, I TRUST PERSISTENCE“-

(Aditya Mahendra)

DEDICATION

Thanks for My God, Allah SWT and Nabi Muhammad SAW that gave me this amazing chance and experience so I can get more knowledge.

Thanks to myself for fighting and struggling so much to do this thesis and become more confident to write for many reasons.

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Kediri, 30 June 2022

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ABSTRACT

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Key Words: *Development, Psychology, Interest*

The main focus of this research is to find out and describe the psychological factors after pandemic situation on the character development of students who have been through the process of online learning activities for a long time when learning English as a foreign language. This research is expected to be a reference for teachers and instructors in understanding the psychological condition of students who have long experienced an extraordinary transition period, and will return to normal.

This research alludes to Sigmund Freud's Psychodynamics theory, which was refined by Erikson under the label Psychosocial, where development is a dynamic and active process that is heavily impacted by individual elements present from birth as well as emotional and social events. As a result, when doing study, researchers consider these factors.

According to the study's findings, each indication had two key contributors: stress and emotional elements that affect character development, as well as cognitive factors and engagement that affect students' interest in learning. These elements result from the psychological situations that students experience as a result of adjusting to vastly diverse settings in the educational and social environments.

The conclusions of this study are consistent with the findings of other studies, such as the findings of Andi Dahliani's research, which showed that students' interest in studying during the COVID-19 epidemic was moderate, with a percentage of 75.9%. Where the findings of this study have the same value, relating to the value rubric for student engagement in learning.

In order to better understand the psychological state of adolescents who are still developing to eventually form a mature personality, this research needs to be expanded upon in order to explore the details of character development and student interests that have not been covered by this research design.