

**ANALYSIS OF TEACHER TALK IN ENGLISH CLASSROOM
INTERACTION**

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of the Requirements

for the Degree of *Sarjana* in English Departmen



By:

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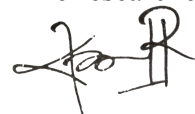
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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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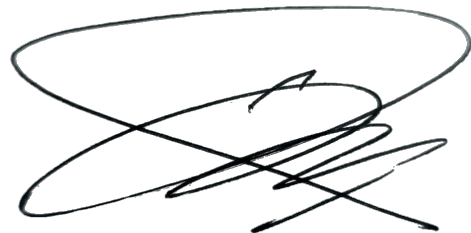
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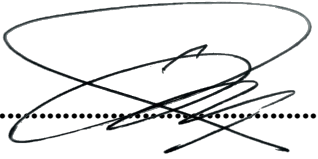
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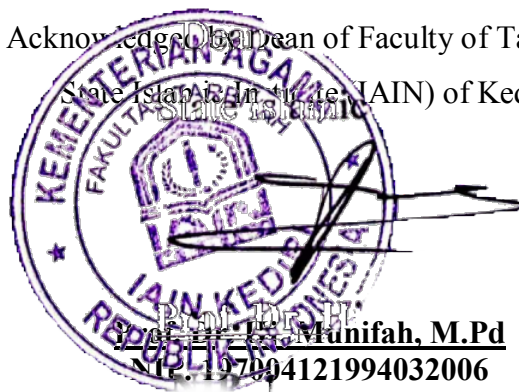
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Demikian agar maklum dan atas kesediaan bapak. Kami ucapkan banyak terima kasih.

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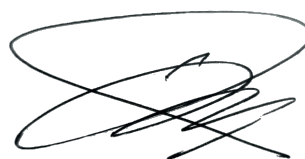
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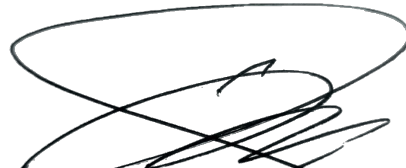
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MOTTO

“The roots of education are bitter, but the fruit is sweet.”

~ Aristoteles ~

DEDICATION

Thanks to God the Almighty, Allah SWT and Nabi Muhammad SAW who gave me this amazing chance and experience so I can get more knowledge.

Thanks to myself for fighting and struggling so much to do this thesis and become more confident to write in many reason of situation. I will dedicate this thesis to :

1. My beloved parents, Mrs. Dyah Agustiani and Mr. Dharmawan who always support me in any condition during the working on this thesis.
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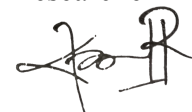
First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

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7. The writer realized that this thesis is far from perfection. The writer will receive any suggestion or critics that will help this research much better.

Kediri, 28 June 2022

The Researcher



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ABSTRACT

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Keywords: *English Teaching, Teacher Talk, Classroom Interaction*

As one of important aspect in teaching and learning, teacher talk needs to get more attention. Teacher talk can affect the quality of teaching and learning process in the classroom. There are some types of teacher talk used by teacher, such as lecturing, giving direction, motivating, etc. This study aims to find out the types of teacher talk used by English teacher in SMAN 4 Kediri.

This is a qualitative descriptive research. This study was conducted in SMAN 4 Kediri. The subject of this study was an English teacher in that school. The data were collected through direct observation. In the process of collecting data, the researcher was recording the process of teaching and learning led by the English teacher. Then, the researcher write down the transcription of recorded teacher talk. Furthermore the researcher analyze the transcript and divided it into some types of teacher talk.

Based on the analysis result, the researcher found seven types of teacher talk used by English teacher in SMAN 4 Kediri during the teaching and learning process. Those types are greeting students, reviewing previous material, introducing new material, giving instruction, motivating, giving advice or feedback, and closing the class. Furthermore, the result of this study shows that the English teacher provides good competency in teaching. It can be seen from the way he implements all important aspect of teaching in the process of teaching English.