

## **CHAPTER V CONCLUSION AND SUGGESTION**

In this chapter, after knowing the finding and discussion in the previous chapter, the researcher will give a conclusion. The conclusion here answers one research question from this research.

### **A. Conclusion**

Based on the results in chapter 4 on the analysis of teacher talk in English classroom interaction, the findings show that there are seven types of classroom interactions carried out by teachers during the teaching and learning process in the classroom. The greeting students, reviewing previous material, introducing new material, providing direction and instruction, encouraging and motivating, giving advice, and closing the class. In interacting with students, the teacher uses a mixed language, Indonesian and English which makes students understand better. About what the teacher is talking about. In addition, using mixed languages will make students more active and increase students' knowledge. Class interaction can determine whether a teacher has taught well or is still less effective. This class interaction can also help teachers analyze how the learning process has been carried out in the classroom.

### **B. Suggestion**

Based on the conclusions above, some suggestions are put forward as follows:

#### **1. Teacher**

The teacher must ensure whether the class interaction carried

out in the classroom is appropriate or not. If it is not appropriate, then the teacher must be better able to improve class interaction so that it is as it should be. If there are some parts the teacher does not do in-class interaction, the teacher should correct and change them to make them more appropriate. The goal is that the teacher's learning process in the classroom runs actively and effectively.

## 2. Student

Students must also be active in the learning process, such as asking the teacher, giving comments, and daring to give new ideas. The goal is for the teacher gives feedback on the responses submitted by students.

## 3. Future Researcher

For future researchers, this research focuses only on tenth graders at SMAN 4 Kediri. Hopefully, future researchers can continue this research at another level. This research also only analyzes teacher talk in English classroom interaction.