

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this study and some suggestions. The conclusion includes the answer of the research question, and the suggestion include to certain parties.

A. Conclusion

After analyzing and getting the results. The researcher found one type of code mixing and several possible reasons on Quora's answer based on Hoffman's theory. The types of code mixing are categorized into three, namely, intra sentential code mixing, inter sentential code mixing, and involving a change of pronunciation. As for the possible reasons of using code mixing, it is divided into seven, namely, talking about a particular topic, quoting somebody else, being empathic about something (express solidarity), interjection (insert sentence fillers or sentence connectors), repetition used for clarification, intention of clarifying the speech content for interlocutor and expressing group identity.

As a result, in the type of code mixing on Quora's answer there are 18 data that have been found by researchers. The data shows that the type of intra-sentential code mixing is the most dominant type of code mixing, as many as 18 data or it can be said from all the data that appears is the type of intra sentential code mixing. Meanwhile, for the type of inter-sentential code-mixing and involving a change of pronunciation, the researcher did not find any data that indicated that this type of code-mixing was involved.

Then the results on possible reason for using code mixing there are 18 data that have been found by researchers. The data shows that possible reason talking about a particular topic is the most possible reason with a total of 12 occurrences, followed by possible reason expressing group identity with a total of 3 findings, the last possible reason repetition used for

clarification with a total of 3 findings. Meanwhile, for possible reason quoting somebody else, being empathic about something, intention of clarifying the speech for interlocutor, the researcher did not find any occurrence of this type.

In addition, based on the explanation in the previous chapter, this research can be used as a reference in studying the types of code mixing and their possible reasons. In this case, it is code mixing between English and Indonesian.

B. Suggestion

Based on the results of the study and considering the previous conclusions, the researcher would like to give some suggestions. Some suggestions are addressed to:

1. The Readers

For Readers who want to get a little knowledge of the code mixing up someone's speech, especially in the type of code mixing, the researcher hopes that this research can help the readers in answering the questions that arise in their minds. Researchers argue that learning a new language is very important to face the modern era. There are many things that we can use to improve our language skills, one of which is social media, specifically on Quora. There is a lot of great content on Quora. Besides being able to read a lot of knowledge, we also share our knowledge by writing on Quora. In addition, we can also answer questions related to Indonesia, in order to participate in introducing Indonesia to the world by using code mixing in our writing.

1. The next researchers

For future researchers, researchers really hope that this research can be used as a reference in making research on code

mixing and its possible reasons. Further researchers can develop research on code mixing on objects other than Quora, so that research on code mixing will be more varied. Researchers may be able to look for code-mixing phenomena in the world of education or phenomena that exist in a community.

2. English Teacher

From the results of the video analysis, the researcher suggests for English teachers that Quora can benefit themselves in the teaching and learning process as a medium for teaching their students. A lot of vocabulary and knowledge in English can be taken from the social media Quora. In addition, teachers and students can learn to write English on Quora social media.