## **REFERENCES**

- AkbariLakeh. M., et al. (2018). Critical Thinking and Emotional Intelligence Skills and Relationship with Students' Academic Achievement. *La Prensa Medica Argentina*, 104(2), 1-5.
- Demircioglu, E. & Kilmen, S. (2014). An Adaptation Study of Critical Thinking Disposition Scale. *The Journal of Academic Social Science Studies*, 1(27), 203-218.
- Fascione, P. (1990). Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction (The Delphi Report). *Educational Resources Information Center (ERIC)*.
- Ricketts, John C. (2003). The Efficacy of Leadership Development, Critical

  Thinking Dispositions, and Student Academic Performance on the Critical

  Thinking Skills of Selected Youth Leaders (doctoral dissertation).

  University of Florida
- Ricketts, J.C., & Rudd, R. (2004). The Relationship between Critical Thinking

  Dispositions and Critical Thinking Skills of Selected Youth Leaders in the

  National FFA Organization. *Journal of Southern Agricultural Research*, 54

  (1), 21-33.
- Yousefi, S. & Mohammadi, M. (2016). Critical Thinking and Reading Comprehension among Postgraduate Students: The Case of Gender and Language Proficiency Level. *Journal of Language Teaching and Research*, 7(4), 802-807.

- Akabuike, I. G., & Asika, I. E. (2012). Reading habits of undergraduates and their academic performances: Isues and perspectives. International and Multidisciplinary Journal, 6(2), 246-257.
- Algarabel, S., & Dasi, C. (2001). The definition of achievement and the construction of tests for its measurement: A review of the mains trends, Psicologyca. 22, 43-66.
- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research (2nded). Columbus, OH: Pearson Merril Prentice Hall.
- Dewi, E. M. S. (2012). The Correlation between Students Interest in Reading English and Students Achievement in English to Seventh Grade of SMP N 1 Leuwimunding. International Journal.
- Fraenkel, J. R., Wallen, N.E., & Hyun, H.H. (2012). How to evaluate research in education (8th ed.). New York, NY: McGraw-Hill.
- Brassel, D., & Rasinski, T. (2008). Comprehension that works, taking students beyond ordinary to deep comprehension. Huntington Beach, CA: Shell Education.
- Ershandi, P, R., Syafr, M., & Sumbayak, M. (2012). The correlation between reading comprhensionand writing narrative text ability of the third semester students of English study program teachers training and education faculty of University of Riau (Master's thesis). University of Riau, Riau, Indonesia.
- Grellet, F. (1987). Developing reading skills. Cambridge, Great Britain: Cambridge University Press.

- Halawah, I. (2006). The effect of motivation, family environment, and student characteristics on academic achievement. Journal of Instructional Psychology, 33(2), 91-99.
- Hamra, A. & Syatriana, E. (2010). Developing a model of Teaching reading comprehension for efl students. TEFLIN Journal, 21, 30.
- Hornby, A.S. (2003). Oxford advanced learner's dictionary of current English (5th ed).Oxford, OX: Oxford University Press.
- Hornby. (2005). Oxford advanced learner's dictionary of current english. New York: Oxford University Press.
- Jacobs, J., K (2002). Enjoyment of reading survey (9th ed). Connecticut of University, United States.
- Johnson, B., & Christensen, L. (2012). Educational research: Quantitative, qualitative, and mixed approaches (4th ed.). Thousand Oaks, CA: SAGE Publications, Inc.
- Nurshohifah, L. (2014). The relationship between students reading interest, vocabulary mastery and their reading ability on descriptive text on the eighth grade students in Kecamatan Banjar Pandeglang. Syarif Hidayatullah Islamic University, Jakarta, Indonesia.
- Linse, C. T. (2005). Practical english language teachings: Young learners.New York, NY: McGraw Hill Companies, Inc.
- Klem, A. M., & Connell, J. P. (2004). Relationships Matter: Linking Teacher Support to Student Engagement and Achievement. Journal of School Health, 74, 262-273.

- McKool, S. (2007). Factors that influence the decision to read: An investigation of fifth grade students' out-of-school reading habits. Reading Improvement, 44(3), 111-132.
- Muhibbin. P (2004). Ketertarikan minat baca siswa. Jakarta, Indonesia: PT Raja Grafika Persada.
- Muschla, G. R. (2006). Teach terrific writing. Blacklick, OH: McGraw-Hill Companies.
- Ningsih D K. (2005). The correlation between parents involvement in education and the reading interest of second year students of public junior high school at Ilir Timur II Palembang. (Undergraduate Thesis). Sriwijaya University, Palembang, Indonesia.
- Noorizah, M. (2011). Reading habits and preferences of EFL graduates: A case study. Indonesian Journal of Applied Linguistics, Conaplin Journal, 1(1), 1-9.
- Radhakrishna, R. B. (2007). Tips for developing and testing questionnaires/instruments. Journal of Extension, 45(1), 10-30
- Sardiman. A. M. (2003). Interaksi dan motivasi belajar mengajar. Jakarta, Indonesia: PT. Raja Grafindo Persada
- Tarigan. (2007). Kebiasaan siswa membaca dan peran orang tua. Jakarta, Indonesia:PT Raja Grafika Persada.
- United States Department of Education (2005). Helping your child become a reader.

  Washington, DC: ED Pubs.

- Yılmaz, C. (2012). An investigation into Turkish EFL students attributions in reading comprehension. Journal of Language Teaching and Research, 3(5), 823-828.
- Yogurtcu, K. (2012). The impact of self-efficacy perception on reading comprehension on academic achievement. Social and Behavioral Science, 70(2013), 375-386.
- Zainal, Z., & Husin, S.H. (2002). A study on the effects of reading on writing performance among faculty of Civil Engineering students. Retrieved from <a href="http://Study On The Effects Of Reading On Writing Performance A">http://Study On The Effects Of Reading On Writing Performance A</a> <a href="mailto:mong Faculty Of Civil Engineering Students.pdf">mong Faculty Of Civil Engineering Students.pdf</a>
- Aloqaili, A. S. (2012). The relationship between reading comprehension and critical thinking: A theoretical study. *Journal of King Saud University Languages and Translation*, 24(1), 35–41. https://doi.org/10.1016/j.jksult.2011.01.001
- Anugra, H., Yusup, P. M., & Erwina W. (2013). Dominant factors that influence student reading interest exploratory survey about student reading interest in UPT ITB library. *Journal of Information and Library Studies*, 1(2), 137–146.
- Aprilia, F., Lustyantie, N., & Rafli, Z. (2020). The Effect of Reading Interest and Achievement Motivation on Students' Discourse Analysis Competence.

  \*Journal of Education and E Learning Research, 7(4), 368–372.

  https://doi.org/10.20448/journal.509.2020.74.368.372
- Ghanizadeh, A., & Mizaee, S. (2012). EFL Learners' Self-regulation, Critical Thinking and Language Achievement. International Journal of Linguistics, 4(3), pp.444-461. https://doi.org/10.5296/ijl.v4i3.1979

- Hassani, M. T., Rahmany, R., & Babaei, M. (2013). The Relationship between Iranian EFL Learners' Critical Thinking and Reading Comprehension Performance in Journalistic Texts. Theory and Practice in Language Studies, 3(10), 1873–1878. https://doi.org/10.4304/tpls.3.10.1873-1878
- Hawkins, K. T. (2012). Thinking and Reading among College Undergraduates: An Examination of The Relationship between Critical Thinking Skills and Voluntary Reading [Dissertation]. The University of Tennessee.
- Kamgar, N., & Jadidi, E. (2016). Exploring the Relationship of Iranian EFL Learners Critical Thinking and Self-regulation with their Reading Comprehension Ability. Procedia Social and Behavioral Sciences, 232, 776–783. https://doi.org/10.1016/j.sbspro.2016.10.105
- Li, L. (2016). Thinking skills and creativity in second language education: Where are we now? Thinking Skills and Creativity, 22, 267–272. https://doi.org/10.1016/j.tsc.2016.11.005
- Magrabi, S. A. R., Pasha, M. I., & Pasha, M. Y. (2018). Classroom Teaching to Enhance Critical Thinking and Problem-Solving Skills for developing IOT Applications. Journal of Engineering Education Transformations, 31(3), 152–157.
- Nasirahmadi, A. (2014). The relationship between Iranian language learners' critical thinking ability and their reading comprehension achievement.

  International Journal of Research Studies in Language Learning, 4(2). https://doi.org/10.5861/ijrsll.2014.689

- Nurhaidah, & Musa, M. I. (2016). The impact of low interest in reading among PGSD Lampeuneurut students in Banda Aceh and how to improve it. Jurnal Pesona Dasar, 4, 1–11.
- Rahma, N. M. (2015). Strategies for increasing children's reading interest study on children reading Room public library and regional archives of malang city.

  Jurnal Administrasi Publik, 3(5), 763–769.
- Yu-hui, L., Li-rong, Z., & Yue, N. (2010). Application of Schema Theory in Teaching College English Reading. Canadian Social Science, 6(1), 59–65.
- Zubaidah, S., Corebima, A. D., Mahanal, S., & Mistianah. (2018). Revealing the Relationship between Reading Interest and Critical Thinking Skills through Remap GI and Remap Jigsaw. International Journal of Instruction, 11(2), 41–56. https://doi.org/10.12973/iji.2018.1124a