

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion of the research and the suggestion to the certain parties that are related to this research. Here is the description of this chapter:

A. Conclusion

This research has been done through some steps to reveal the answers of the research problems that will be concluded in this part.

1. There is a significant correlation between reading interest and critical thinking disposition (sig. value = $.000 \leq 0.05$). The strength of the correlation of reading interest and critical thinking disposition is .484 ($r = .484$) which means that the correlation is moderate. If reading interest tends to be high, the students' critical thinking disposition also increase.
2. The correlation between students' reading interest and English achievement shows significant correlation ($.000 < 0.05$). The strength of the correlation coefficient of reading interest and English achievement is .523 which is the correlation is moderate.
3. There is a significant correlation between students' critical thinking disposition and English achievement of eleventh grade students of MAN 3 Nganjuk ($.000 < 0.05$). In accordance with the strength of the correlation between critical thinking disposition and English achievement, it was found weak correlation ($r = .310$).

4. There is a significant contemporaneous association between reading interest and critical thinking disposition and English achievement ($.000 < 0.05$). Furthermore, the coefficient correlation (R) is 0.745, indicating that the association between variables is strong.

B. Suggestion

1. For the students

It is expected that students can find out the reading topics that can make them get more interest. Therefore, they can encourage their frequency and ready in order to increase their English achievement.

2. For the teachers

It is expected that this research can give more benefit and information for the teacher. Further, the teachers is expected can understand that the English achievement can be influenced by reading interest. Therefore, the teacher can help the students to encourage their reading interest and the teacher can adapt the appropriate topics for the students to improve the students' interest in reading.

3. For the further researcher

The findings of this study add to the body of knowledge in the same field. Furthermore, such findings complement earlier research findings by providing reinforcement and variation on the same research issue. Furthermore, this study only looks at senior high school pupils in the tenth grade. As a result, the researcher advises the next researcher to broaden the scope of the study and alter the research tools to improve the research's validity and reliability. Furthermore, the next researcher can

include new variables that were not included in this study to strengthen and encapsulate this sort of research.