

**THE CORRELATION BETWEEN CRITICAL THINKING DISPOSITION,
READING INTEREST AND ENGLISH ACHIEVEMENT OF THE ELEVENTH
GRADE STUDENTS OF MAN 3 NGANJUK**

THESIS



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2022

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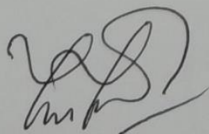
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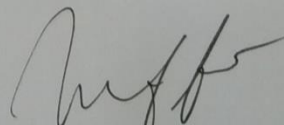
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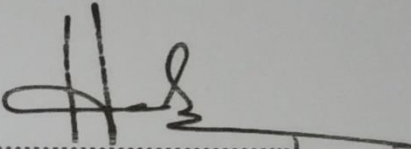
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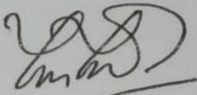
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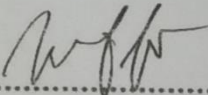
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MOTTO

“Chase your dreams but always know the road that will lead you home
again.”

Ziad K. Abdelnour

DECLARATION OF AUTHENTICITY

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Reading Interest And English Achievement of The
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, July 12th, 2022

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ABSTRACT

Sahrian, Moh. Rizqi. 2022. *The Correlation between Critical Thinking Disposition, Reading Interest and English Achievement of The Eleventh Grade Students of MAN 3 Nganjuk.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Toyyibah, S. S., M.Pd. and Muhammad Afifi, S.Hum., M.Pd.

Keywords: Critical Thinking Disposition, Reading Interest, English Achievement

Interest of something is arising from the individual's interested to something because of their requirement or their feeling that something- they will be learned-will mean for them. Interest in learning English is very important to increase students' achievement. Besides, students are expected to have ability to create information, to question, search and contribute information, to adopt and to apply their own thought. Here, a critical thinking plays crucial roles in creating students thinking and dealing with English language achievement. This study was aiming at seeking the degree of the correlation among critical thinking disposition, reading interest and english achievement of the eleventh-grade students of MAN 3 Nganjuk.

This study was a quantitative study with a correlational design. There were three variables namely critical thinking disposition (x1), reading interest (x2), and English achievement (y). The participants of the research were 154 students from 7 classes of eleventh grade of MAN 3 Nganjuk. There were two sets of questionnaires used to measure students' critical thinking disposition and reading interest, and the English achievement was obtained from students' mid-test score. The data were analyzed using correlational statistic test namely Kendall tau-b test since the normality of the data was not achieved.

The results revealed that there was a significant correlation between reading interest and critical thinking disposition (sig. value = $.000 \leq 0.05$). The strength of the correlation of reading interest and critical thinking disposition was $.484$ ($r = .484$) which means that the correlation was moderate. If reading interest tend to be high, the students' critical thinking disposition also increase. Next, the correlation between students' reading interest and English achievement showed significant correlation ($.000 < 0.05$). The strength of the correlation coefficient of reading interest and English achievement is $.523$ which mean that the correlation was moderate. Next, there was a significant correlation between students' critical thinking disposition and English achievement of eleventh grade students of MAN 3 Nganjuk ($.000 < 0.05$). In accordance with the strength of the correlation between critical thinking disposition and English achievement, it was found weak correlation ($r = .310$). There was a significant contemporaneous association between reading interest and critical thinking disposition and English achievement ($.000 < 0.05$). Furthermore, the coefficient correlation (R) is 0.745 , indicating that the association between variables was strong.

DEDICATION

With all of my love, I dedicate this thesis to:

- Allah SWT the lord of this beautiful universe, the Best creator ever who has given me blessing, mercy and patience in finishing this thesis.
- My dearest and beloved parents Sahri and Ismuryani who have given me support, motivation, love and caring. Thank You

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Alhamdulillah all praises are given by the writer to Allah SWT the Lord of the Universe, the Greatest of the Greats. Only by his power, bestowal, affection, and guidance the writer can finish writing his scientific paper “*Skripsi*”. Peace and blessing be upon to our beloved prophet, Muhammad SAW, his family, his companions, and his followers.

The scientific paper “*Skripsi*” is presented to the Department of English Language Education Faculty of Graduate Degree as a partial fulfilment of the requirements for the degree of Strata I (S. Pd.) in English Language Teaching.

In finishing this thesis, the writer realizes that there are many relatives who give their help, guidance, and motivation. May Allah SWT give reward for their kindness. First and foremost, the writer would like to express his special gratitude to advisors, Dr. Toyyibah, S. S., M.Pd. as the first advisor and Muhammad Afifi, S.Hum., M.Pd. as the second advisor, for their great contribution, guidance, and support in finishing the Thesis. Next, the writer would like to offer special thanks to:

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In addition, the writer would like to express his deepest appreciation to his parents and brothers for their love. He also would like to extend his gratitude for allof his friends.

Kediri, July 12th, 2022

The writer

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