

**THE EFFECTIVENESS OF INSTAGRAM CAPTIONS  
TO TEACH WRITING RECOUNT TEXT AT  
SENIOR HIGH SCHOOL**

**THESIS**



**BY**

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I hereby declare that the thesis I wrote is my own work. The data presented in it is the result of research that I have done by myself. In the process of creating this thesis, there is no content regarding previous research written or published by others except by including quotations and references. I hereby declare, I am the only person responsible for the claims of others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, July 20<sup>th</sup>, 2022

The Researcher



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## APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis of Shinta Lailatul Rohmah has been received and approved by the advisors for further approval by the board of examiners.

### THE EFFECTIVENESS OF INSTAGRAM CAPTIONS TO TEACH WRITING RECOUNT TEXT AT SENIOR HIGH SCHOOL

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# RATIFICATION SHEET

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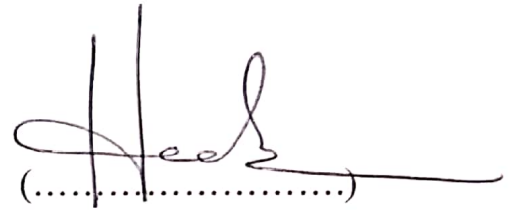
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## **MOTTO**

**“DO NOT LOSE HOPE, NOR BE SAD.”**

**(Quran 3: 139)**

**“HAVE NO FEAR, HAVE NO DOUBT.”**

**(Indra Sugiarto)**

## DEDICATION

Absolutely, with strongly thanks to Allah SWT and Rasulullah SAW. I would like to dedicate this thesis to:

1. My dearest parents, the beautiful and great soul, my beloved mother (*Dewi Mariyam*) who always standing by my side, my beloved father (*Ahmad Kasir*) who always patiently teaches me how to be patient and have a huge patience in our heart. Thank you so much for always being my superhero.
2. All the lecturers at State Islamic Institute of Kediri, especially all of my advisors, *Dr. Toyyibah, S.S., M.Pd.* as the first advisor and *Nurul Aini, M.Pd.* as the second advisor. Thanks for your big heart in giving me your advice, suggestion, and motivation.
3. The biggest kind-hearted English Teacher of SMKN 1 NGASEM, Suyoko Eko Budiono, the headmaster of SMKN 1 NGASEM, all the staff and the beloved students. Thank so much for the chance to conduct the research in SMKN 1 NGASEM.
4. My special supporters (*Putri Rahmawati, Amaliyatul Khusniyah Arif, Dewi Nurvianti, Elfin Noer Farida, Mafrukhatul Chunaiifa, Mifa Dita Damayanti, Revanda Yunianti, Roikhatun Nikmah, Wasi'ul Maghfiroh, Zahra Zahtira Priyananda, etc.*). There is no word to explain how lucky I am to be your friend. All I can say is big thank you.
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3. Nur Afifi, M. App. Ling, Ph.D. as Head Study Program of English Education, State Islamic Institute of Kediri
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7. Students of X-TPM 1, X-TPM 2, X-TPM 3 of SMKN 1 Ngasem. Thank you for your great appreciation to participate in the research.
8. My family, thank you for your support every day.
9. All of the people who have participated in helping me.

The last, the researcher hope the result of this study would be useful for the writer own self and all the beloved readers. Aamiin.

Kediri, June 27<sup>th</sup> , 2022

The Researcher



Shinta Lailatul Rohmah

## ABSTRACT

**Rohmah, Shinta Lailatul.** (2022). *The Effectiveness of Instagram Captions to Teach Writing Recount Text at Senior High School*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors: (I) Dr. Toyyibah, S.S., M.Pd. (II) Nurul Aini, M.Pd.

**Keyword:** Instagram, Writing, Recount Text

Writing is one of the English skills which has a complexity. Writing skill becomes a difficult skill for the students because they do not know how to stimulate the brain by putting off the ideas straightly. This study aims to find out the effectiveness of the students who are taught by using Instagram and the students who are not taught by using Instagram as the media in writing ability.

This study used a quantitative method by using a quasi-experimental design. The experimental group was taught by using Instagram media. Otherwise, the control group was not taught by using Instagram. The population of this study is the tenth grade students of SMKN 1 NGASEM. The researcher chose X-TPM 1 as the control group which consist of 33 students and X-TPM 2 as the experimental group which consist of 34 students. The data was collected by conducting pre-test and post-test.

The result of this study can be concluded from the mean score of pre-test and post-test in both classes, experimental and control class. The mean score of pre-test pointed that the experimental class was 54.05 and the control class was 57.42. The mean score of post-test pointed that the experimental class was 71.23 and the control class was 68.21. It can be concluded that the experimental class had the higher score than the control class. Moreover, the result of ANCOVA showed that  $(p) < \alpha 0.05$ . Accordingly, the use of Instagram as the media in teaching writing recount text is effective for the tenth-grade students of SMKN 1 NGASEM.



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