

CHAPTER I

INTRODUCTION

This chapter contains background of the study, research problem, research objective, significant of the study, limitation of the study and definition of key terms.

1.1. Background of the Study

In human life speaking is one way to survive and it is very important how fellow human beings can communicate, recognize and understand each other. Speaking is the ability to pronounce articulation sounds or words to express, express, or convey thoughts, ideas, and feelings (Tarigan, 2008). This shows that speaking has a large scope in daily life, many people in this world express their opinions so that we can listen, conclude and also take a stand from what they say.

Language is primarily a means of communication, and communication almost always occurs in some kind of social context. The meaning of language can be an identity for a country or group. Language becomes a tool for communicating individual thoughts, as well as community cultural beliefs and practices. Moreover, in our country, Indonesia, English is the second language after our mother tongue, this shows that learning English is very important so that we can find out information, developments of the times and technology around the world because it is undeniable that all information, conversations, international trade using international language.

Method is a teaching technique which aims to achieve the development of students' abilities and this can also increase students' knowledge. There are several methods in teaching English, one of which is used by the researchers this time, namely using Mind Mapping method. According to (Buzan, The Ultimate Book of Mind Maps, 2005) Mind Mapping is a two-dimensional recording a technique wherein a mind map is created using all relevant knowledge about a particular subject. By mapping key customized organizations or individualized structure images using images, images and colours we use our full brain power. Mind Mapping is an effective method that perfectly connects with our brain functions and makes ideal use of our brain capacities. Mind mapping technique is a powerful tool for brainstorming, it helped the student to organize the ideas and of course the students would be able to think creatively. By using mind mapping, the students understand more about the map that they would speak.

Based on the results of previous internship research, the MTs RoudhotutTholabah school is one of the few schools where religious science subjects are more numerous than other subjects because this school prioritizes Islamic values, with circumstances like this it certainly does not eliminate lessons which are not based on Islam, such as the example of this English language lesson, but this shows several factors that make students not fully mastered English language, especially in speaking skills where students are not only required to understand the material but how to synchronize it with what has been taught. learn and then pour it in the form of sentences or words.

From the background described above, the researcher is interested in examining it more deeply, student interest and understanding of English material at MTs RoudhotutTholabah. By applying the Mind Mapping method. of course, The researcher hopes that students can further develop their speaking skills and are more motivated to speak more using English and explore it. so the researcher was inspired to research this and the title that the researcher was carrying namely “Improving Student’s Speaking Skill In Descriptive Text By Mind Mapping Method At Seventh Grade In Mts RodhotutTholabah Kediri”

1.2. Research Problem

Based on the background above, the researcher questions are formulated as follows::

How can Mind Mapping method improve student’s speaking skill ?

1.3. Research Objective

The research objectives are in accordance with the formulated research problems. Therefore, the researcher construct the purposes of the study as follows:

To improve student’s speaking skill using mind mapping method.

1.4. Significant of the Study

MTs RoudlotutTholabah is one of the schools which still prioritizes religious knowledge or can be said to be an Islamic-based school, where religious lessons are still emphasized and reproduced. the purpose of this study is to pay more attention to what factors and obstacles that make students less optimal in mastering speaking skill material in the description

text then How can Mind Mapping method improve students speaking skill. The results of the study are expected to contribute theoretical and practical significant:

1. Theoretically Significances

This research is expected that this research can be a reference for other researcher who wants to conduct research about speaking.

2. Practical Significant

- a. For Teacher

The research was expected to help English teacher method of teaching speaking used Mind Mapping method.

- b. For Researcher

This research increase knowledge about how can mind mapping method improve student"s speaking

- c. For Students

The result of this research was expected to motivate student increasing their speaking.

1.5. Limitation of the Study

Based on the background and the identification of the problems above, the researcher focuses on the use of mind mapping method towards improving students" speaking skill at MTs RoudhotutTholabah during English learning .

1.6. Definition of Key Terms

In this part the researcher describes about the term of this study to give more explanation about the content of this study. The definition is as follow:

1. Speaking Skill

Speaking is the process of building and sharing meaning to express or communicate opinion, feeling, and ideas through the use verbal and nonverbal. So, Speaking is used for communication in our daily life activities. Descriptive texts are use full to help students speaking skill, because this text is about describe characteristic of the object and more use in simple present tense. It's very easy to students do, so students just explain about the characteristic.

2. Mind Mapping

In this research, The mind mapping is strategy that can be used to explore almost any topic, though narrative, recount, descriptive and argumentative work particularly well as they front students' idea and lends them to discussing idea in groups. (Buzan, Mind Map, 2007) claims that a mind mapping is a power graphic technique which provides a universal key to unlock the potential of the brain. The mind mapping can be applied to every aspect of life where improved leaning and clearer thinking well enhance human performance.