

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses conclusion and suggestion as an inference of research finding and discussion in analysis.

5.1 Conclusion

Based on the results of observations, documentation and interviews a. How is the implementation of learning management system at excellent class in MTsN 02 Kota Kediri in Academic year 2021/2022 is planned and systematic. The results of research The management of excellent classes in the teaching and learning process is divided into fifth.

5.1.1 The basic objective of learning English in excellent classes is focused on mastering communicative competence in English language skills, both orally and in writing, so that the learning process carried out is aimed at making students skilled in the language English. To achieve these goals, teachers in excellent classes facilitate students. These facilities include materials, media, and a comfortable place to study.

5.1.2 Organizing learning of excellent class at MTsN 2 Kota Kediri includes: preparation of lesson schedules, preparation of extracurricular activity schedules, formation of school organizational structures, and the division of tasks for teachers and employees. Before starting teaching, the teacher prepares several teaching tools in accordance with the 2013 curriculum standardization.

5.1.3 The selection of learning materials used by teachers in excellent classes is very varied and in accordance with the material provided. In addition, the material provided is in accordance with the 2013 curriculum and is sorted by student level, with the development of a syllabus and teaching materials, which include English language skills, namely reading, listening,

writing, vocabulary, and speaking. English learning materials are arranged

50

based on sources, formal materials and informal materials. Material based on content, contains elements of cognitive, affective and psychomotor. The material contains aspects of language skills.

5.1.4 Implementation of learning strategy and style in excellent class at MTsN 2 Kota Kediri. The teacher applies the scientific approach, the MIKiR method, and LCD media. Teachers implement aspects of language skills in learning. With that students can carry out learning actively and interactively. Managing learning by relying on the principles of project based learning science, can improve the quality of the process and the quality of the results of the learning process. In the management of learning, teachers should bring students to explore their abilities during learning. so that they are able to create new things and make a maximum learning outcome. In learning, teachers should better understand the existence and diversity of their students. Carrying out English learning activities, the teacher does not forget the aspects of language skills. so in that case the teacher is able to deal with every problem during the learning and teaching process takes place.

5.1.5 To create students who are good at speaking English. many efforts are made by the teacher. Such as added several additional language learning programs outside of school hours. so that they can learn as much as possible. In this case, the excellent class teacher of MTsN 2 Kota Kediri made 3 programs. The first program, namely English morning, which is conducted only for excellent class students, which is usually called English morning, is held 20 minutes before the class starts. to improve

speaking and writing skills in English. The second program is extra language where this program is made for all 7th grade students. To improve their English language skills this program is held for 1 hour every 2 weeks after class is over. while the last program is English

camp. This program is carried out every 2 semesters to train all students to be able to speak English well. This program is run by staying at school with each learning made fun including various games that include English language material. there is also a program made especially for excellent classes, namely the English language learning program in the English village of Pare which is carried out for a week during school holidays. These programs are held for excellent class management.

5.1.6 Sixth teacher making evaluating students' competence. Learning evaluation does not only deal with the value that will be measured based on students' ability to solve the questions that have been given by the teacher, but program evaluation will also examine many factors. Evaluations conducted by school teachers are very structured. They make tests according to the aspects, elements and types of tests required. All of these things are considered in accordance with the achievement indicators for each material

5.2 Suggestion

For teachers, especially at MTsN 2 Kediri City, it is hoped that they will maintain and further improve the Excellent Class Learning model in the following years.

The implementation of the excellent class implementation is good and meets the required rules and theories, however, the excellent class implementation needs to be improved so that in the future excellent class implementation can achieve a better level of effectiveness and efficiency.

English learning in the excellent class of MTsN 2 Kediri City has several advantages over other regular classes because it is supported by

the implementation of good learning methods and facilities. Therefore, it is recommended that English teachers in excellent classes can maintain and continue to follow developments in teaching English in accordance with the demands of the times.