

CHAPTER I

INTRODUCTION

This chapter contains background of the study, research problem, research objective, significant of the study, limitation of the study and definition of key terms.

1.1 Background of the Study

Wijaya, C., (2021) conducted his research "Excellent Class Management during Covid-19 at MTs Islamiyah Barbaran Academic Year 2020/2021" The result indicate that the principal of the madrasah has carried out excellent class learning innovation management during the Covid-19 pandemic at Islamic Private MTs Barbaran TP. 2020/2021, namely by implementing several policies, such as online learning, flexibility of lesson hours, IT development, and maintaining daily protocols, by implementing management functions, namely planning, organizing, actuating, and controlling. In addition, committee empowerment is one of the main keys to the success of these MTs in managing excellent classes. This study using a qualitative approach, the methods used in this study are the methods of interviewing, observation and documentation. The data analysis method uses qualitative descriptive analysis which consists of four stages, namely data collection, data reduction, data display and conclusion or verification. In this study examine the implementation of excellent class management during covid-19 at MTs Islamiyah Barbaran.

Education plays a very important role in the process of improving the quality of human resources. Improving the quality of education is a process that is integrated with the process of improving the quality of human resources itself. The rapid development of the world and global interconnectedness has brought many changes that have an impact on the world of education. New forms of policy such as standards-based assessment, school accountability, school-based management, and digital technology (Hopkins and Jackson, 2003) are challenging developments taking place in schools in developed countries..This situation has also made governments in developing countries,

including Indonesia, try to take the initiative by implementing changes to school systems and policies to continue to be able to compete and match the education sector in line with global challenges

With the issuance of the National Education System Law no. 20 of 2003 means that every child who has high talent and intelligence and children who have low intelligence get services that are in accordance with their potential. The implementation of educational services for junior high and high school students who have the potential for intelligence and special talents has also been regulated in the Decree of the Minister of Education and Culture Number 054/U/1993 as stated in article 15, namely:

For the first is Education services for students who have special talents and extraordinary intelligence can be given through school education and out-ofschool education. The second is education services for students who have special talents and extraordinary intelligence through school education can be given by organizing special programs and special class programs. To follow up on the Decree of the Minister of Education and Culture then in 1994, the Ministry of Education and Culture develops the Excellent School Program and excellent classes throughout the Province as a first step to provide special service programs for students with how to develop their talents and potential.

An excellent school at a glance from the name that is pinned shows excellentity over other schools, as well as intellectual arrogance that is deliberately pinned by the school environment over other schools that are less qualified. Excellent schools are considered to meet the minimum criteria in the SPN (National Education Standards) set by the government. In addition to adequate facilities and infrastructure, excellent schools are also equipped with capable educators and education staff, marked by various academic achievements.

Beside that in an excellent school has an excellent class that is a class specially designed for students who have more abilities, talents, skills, creativity and intelligence than other students and then receive different teaching programs to improve their strengths in accordance with the developed curriculum. This

grouping is intended to foster students in develop intelligence, abilities, skills, and potential as optimally as possible so that they have the best knowledge, skills, and attitudes as the spirit of the concept of excellence insight.

Classroom management refers to the way teachers organize what goes on in the classroom and how to manage the classroom. Fauziati (2015), explain goal of classroom management is to create a classroom atmosphere conducive to interacting in English in meaningful. Its means through meaningful interaction and appropriate classroom management that students can make progress in learning English. Successful teachers are very effectively managed of the classroom environment. It is the reason why classroom management is required in

Based on preliminary research, MTsN 02 Kota Kediri is one of the favorite schools in Kediri. This school has two kinds of classes, namely excellent class and regular class. Here the researcher wants to examine the excellent class. The excellent class is intended for students who have advantages and are active in learning. They have achievements and excellence in learning. In addition, there are many programs made by schools to improve the abilities of all students at MTsN 02 Kediri City. They are also disciplined in carrying out teaching and learning activities at school. so that this school has become a favorite school in Kediri and is included as a school that has many achievements. This school also has a hostel. However, not all students enter the school dormitory. sometimes outside of learning hours, schools often hold English-based activities so that they can make students' English skills that be as a foreigner.

Based on the background explanation above, the researcher wants to know more about the learning model that MTsN 02 Kota Kediri uses. Not only that, the researcher wants to know about teacher learning management in every condition. Because I once knew one of the teachers there told me that when learning took place the teacher had some very unique and inspiring activities. So they can have active and fun learning, and the students there are very interested in the learning. The research intends to conduct an descriptive

qualitative research entitled “**Teachers' Prespective on The Implementation of English Teaching Process in Excellent Class** “.

1.2 Research Problem

Considering the background of the study the researcher formulated of the research problems as follows:

- a. How is the implementation of English teaching process at excellent class in MTsN 02 Kota Kediri?

1.3 Research Objective

The research objectives are in accordance with the formulated research problems. Therefore, the researcher construct the purposes of the study as follows:

- a. To find out the implementation of English teaching process at excellent class in MTsN 02 Kota Kediri

1.4 Significant of the Study

Excellent class is a form of learning method used by teachers by using technology as a learning tool or media. This study is to know the English learning management in the school of MTsN 02 Kota Kediri and what activities that carried out to make students interest to increase their writing skill during online classroom. The results of the study are expected to contribute theoretical and practical significant:

- a. Theoretically Significances

This research is expected to analyze English teaching process at excellent class at MTsN 02 Kota Kediri.

- b. Practical Significant

1. For teacher

This research was expected to inspired the strategies in English learning that used in excellent school can be implemented by teacher.

2. For researcher

In this study, it is expected get a lot of understanding about the excellent class english learning model at MTsN 2 Kota Kediri

3. For students

This research was expected to help students English learning process of excellent class.

1.5 Limitation of the Study

The scope of study is to describe English teaching process at excellent class of MTsN 2 Kota Kediri. The researcher focus on English teaching process in Junior High School during learning process.

1.6 Definition of Key Terms

In this part the researcher describes about the term of this study to give more explanation about the content of this study. The definition is as follow:

1. English Learning Management System

English learning management is intended to provide students with more opportunities to learn all of the things that a teacher does to organize students, space, time, and materials so that students' learning can take place. When the class is interrupted, the teacher must try to overcome them, so that the class condition can be conducive and does not disturb the teaching and learning process.

2. Excellent Class

The excellent class is described by Silalahi (2006:01) as a class that teaches specific programs for students which are excellent with the development of talent and creativity that exist within themselves so that the potential that exists can come out and can grow and develop according to the level intelligence and ability of students. Supriyono (2009:13) citing an explanation from the Ministry of Education and Culture of the Republic of Indonesia defines excellent class as a class that is developed to achieve excellence in educational processes and outcomes. .Meanwhile, according to the Directorate of Basic Education, excellent class is a class consisting of students who have above average achievements who are combined in one class and receive specially determined lessons. .Excellent class is a class that is specifically intended for students who have talent, ability, expertise, intelligence and creativity that are more than his friends and get

specific teaching so that the potential that is in him can develop well according to the applicable curriculum.