

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion to answer the problem of the study. In addition, suggestion for the English teacher, students, and for further research.

A. Conclusion

The objective of this observation is to discover whether jumbled pics stories media is effective or not in teaching reading comprehension. Based totally on ANCOVA, the result of the research suggests a significant distinction between the students taught by using Jumbled pics stories media and those taught by using Jumbled Sentences media that was conducted at tenth-grade students of SMAN 1 Plosoklaten.

Moreover, the result of the statistical computation of ANCOVA indicates that the significance is 0.0000. This is less than 0.05 ($0.000 < 0.05$). Since the significance value is smaller than 0.05, there has been enough evidence to reject the null hypothesis; the alternative hypothesis is received. It means the students who were taught by using Jumbled pics stories media get a higher score than the students who were taught by the use of Jumbled Sentences media. So, it could finish that Jumbled pics stories are effective in teaching reading, specifically in teaching recount text for the tenth-grade students of SMAN 1 Plosoklaten.

B. Suggestions

The researcher recommended some suggestions to be considered by the teachers and students.

1. For English teachers

As English teachers, we must be innovative in creating and implementing media or strategies in teaching English, especially in teaching reading. First, we have to see where the weaknesses of our students are. Are they comfortable with the media or the strategy we apply? so we can overcome the student difficulties. Jumbled Pics Stories media is one of the media that can be used to assist teachers in teaching reading and to crush most of the challenges experienced by students.

2. For the students

Students should provide criticism and suggestion to the teacher if the methods, media, or strategies used are not what they need. For example, the researcher recommends students use Jumbled Pics Stories media to understand the reading text because it has been proven that using Jumbled Pics Stories in reading text can make it easier for students to understand the text.

3. For further researcher

This research can be used for further research considerations. For example, other researchers can also compare the effectiveness of the jumbled pics stories media with other media to see the effectiveness of the media for teaching reading comprehension, or other researchers can try other skills to try media jumbled pics stories.