CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter presents the conclusion and the suggestion. The researcher presents the conclusion to answer the problem of the study, and the suggestion for the English teacher, student, and further research.

A. Conclusion

The objective of this study is to find out whether story mapping technique is effective or not in teaching reading comprehension. This study used a quasi-experimental design that focuses on non-equivalent group pretest-posttest results. Based on the result of analyzing the data, the experimental class's pre-test mean was 63.33, while the control class's mean was 61.33. The experimental class post-test mean was 83.11, while the control class mean was 81.33.

The result of the statistical computation of ANCOVA shows that the group significance value was 0.426, which was higher than 0.05 (0.426 > 0.05). The researcher concludes that the null hypothesis was accepted and the alternative hypothesis was rejected. Therefore, the research hypothesis stated, "There is no significant difference between students taught by story mapping technique and students taught by KWL technique on reading comprehension skills".

B. Suggestion

Based on the result of the study, in this subchapter the researcher gives some suggestions that will probably be useful for both the teacher, the student, and Further Research.

1. For the English Teacher

   Teachers must be more creative and innovative in teaching students so that the learning process becomes more interesting, motivating, and fun. Teachers should have a lot of references for teaching reading techniques. Story mapping is an alternative technique to encourage reading in the classroom.

2. For the Students

   Students can learn to use the techniques provided by the teacher enthusiastically so that students do not get bored in following the learning process.

3. For Further Research

   Further research can be used as a reference to improve and study this technique so that in the future it can also be perfected as a reading teaching technique. Other researchers can compare the effectiveness of the story mapping technique with other techniques to see the effectiveness of the technique for teaching reading comprehension.