

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter discussed the conclusions of the research that the researcher did. Furthermore, this chapter also contains advice on research for students, English teacher, and also other researchers.

#### **A. Conclusions**

In the research entitled " Content Analisis on English Modules in K-13 and Merdeka Belajar at Junior High School " it can be concluded that the researcher used qualitative methods to determine the content of the module and the language of the two modules. In terms of the content of the modules, the researcher concluded that the Module at Merdeka Belajar was better than the Module at K-13. However, in terms of language, the modules in the K-13 curriculum were slightly superior to the modules in the curriculum of Merdeka Belajar. The researcher also concluded the similarities and differences of the two modules. Similarities of English Module in K-13 and English Module in Merdeka Belajar : In English module in K-13 and Merdeka Belajar of detail information were both written by the same main person, namely Asep Gunawan and also published by department of education, but in content, two modules have some of the same KD, there are KD of 3.3, 4.3, 3.4, and 4.4.. As well as in terms of language, Vocabulary, Sentences, and Paragraph of two modules were correct. And Differences of English Module in K-13 and English Module in Merdeka

Belajar : In the two modules there were many differences. In terms of content of Module in K-13 consist of 242 pages, have 13 chapters with 30 KD, have a lot of materials, used text based learning approach. As well as in terms of language, English module in K-13 in punctuation was correct. Whereas in English module in Merdeka Belajar, in terms of content Module in Merdeka Belajar consist of 252 pages, have 2 chapters which consists of 8 sub chapters, used complete learning approach, have 5 KD and 2 main themes, and completeness and vastness of the material is compatible.

## **B. Suggestions**

Based on the conclusions above, there are several suggestions that the researchers put forward to students, English teachers, and other researchers.

1. To Students : The students should practice reading English module more. If they find difficulties in understanding the text, they can ask other friends and have discussion with the teacher.
2. To English Teachers : For English teachers, it would be better for them to be more creative in selecting and selecting the most suitable textbook in teaching learning process. Teachers can apply the results of this study as feedback on teaching activities; improve their knowledge and experience in choosing appropriate books, so that students are better at reading skills.
3. To Other Researchers : For other researchers who want to conduct research with the same method, they must prepare themselves well, should know

exactly what techniques are used to select and carry out research. The researcher hopes that this research can help a little to be used as a reference for other research