

**CONTENT ANALYSIS ON ENGLISH MODULES IN K-13 AND
MERDEKA BELAJAR AT JUNIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute of Kediri (IAIN Kediri)

In Partial Fulfilment of the Requirements

For the Degree of Sarjana in English Language Education



Written by :

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am only person responsible for the thesis if there is any objection or claim for others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpedapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1) Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami mengucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

**URIP IKU MUNG SAWANG SINAWANG, MULA AJA MUNG NYAWANG
SING KESAWANG.**

(Wishman Of Java)

**TELL ME AND I FORGET. TEACH ME AND I REMEMBER. INVOLVE ME
AND I LEARN.**

(Benjamin Franklin)

DEDICATION

In this section, in everything of life, the firstly, thank you to ALLAH SWT, The Greatest of Everything, always give the best way.

My figure (Prophet Muhammad SAW), The best motivator (Uswatun Hasanah) of my live.

My beloved husband Muhammad Hadinugroho, thank you for faithfully accompanying my struggle, encouraging me, and facilitating everything I need.

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In this beautiful chance, the writer would like to dedicate her best gratitude to all the people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons are:

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3. Nur Afifi, M.App. Ling., Ph.D the Head of English Education Department, State Institute for Islamic Studies (IAIN) Kediri.
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The researcher realized that the researcher was still far from being perfect. So, the researcher suggestions and comments from all of readers.

Kediri, 6 Juni 2022

The Researcher

Uum Midah Lestari

ABSTRACT

Lestari, Uum Midah. 2022. Content Analysis on English Modules in K-13 and Merdeka Belajar at Junior High School. State Islamic Institute of (IAIN) Kediri, Faculty of Education and Teacher Training, English Department, Advisor I Dr. Ary Setya Budhi Ningrum, M.Pd, Advisor II Nurul Aini, M.Pd.

Keywords : English Module, K-13, Merdeka Belajar

The English module is the most important thing in the teaching and learning process, because the module presents various materials to be taught. In the 2013 curriculum, the English module used by schools, especially for the 8th grade junior high school level, is the “When English Rings a Bell” module written by Siti Wachidah, Asep Gunawan, Diyantari and Yuli Rulani Khatimah, a revised edition published in 2017 by Education Department. Meanwhile, in the 2020 pandemic era, schools have entered a new curriculum, namely Merdeka Belajar. The English Language Module at Merdeka Belajar is a series of teaching materials designed for students to use in independent study at home published by the Ministry of Education and Culture with the title “ Modul Pembelajaran Jarak Jauh pada Masa Pandemi Covid-19 untuk jenjang SMP Mata Pelajaran Bahasa Inggris untuk semester genap kelas VIII ”. This study aims to determine the content, language, differences and similarities of the two modules. This research is included in the Content Analysis which the design uses a qualitative descriptive. The results showed that the English module at Merdeka Learn had better content and language quality than the K-13 English module, although there were some writing and punctuation errors in the preparation of the English module at Merdeka Learn. On the other hand, the researcher also found some similarities and differences between the two modules.

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