

# CHAPTER I

## INTRODUCTION

This chapter covers the research introduction, which includes the study's background, research question, objectives, significance, scope, and limitations, as well as definitions of key words.

### **A. Background of the Study**

Writing is one of the four linguistic abilities. Writing is a method of thinking (Brown, 2001). It requires students to express ideas, feelings or point of view in written form. In writing some steps should be followed that are planning, drafting, modification, editing, and release. This skill is necessary considering that in this modern era written language shows a higher number than spoken language. The written language is chosen to communicate with others because in addition to saving time, it is also more efficient. For example, currently using text-messaging and email instead of the telephone, which can take a lot of time. According to (Tan, 2011) writing skill is considered as important in academic success where in the writing of students whose writing ability is weak it can affect the success of their academic success. Therefore, mastering these skills in addition to making it easier to communicate also has an impact on our career success.

Writing is one of the essential abilities that require peaceful, concentration, lot of energy and time spent even an expert writer. In addition, especially writing in a foreign language. According (J. C. Richards & Willy A, 2002) students

writing in a second or foreign language consider it a challenging and the most difficult skill to master. There are areas of difficulties for the students according to (Hadfield, 1992) first, as writer cannot face to face with the reader, not the same as speaking where the audience can be present at that time. Furthermore, students are confused about linguistics because speaking is clearly different from writing which each writing has a certain different pattern. Finally, students' cognitive abilities related to how they organize ideas on writing. However, this writing ability can be improved.

The teacher may provide a less explanation while teaching writing. Several problems also was found in observations made by (Dian Pratiwi, 2013), where Students are busy with their own activities. So, ignore the explanation from the teacher. On the other hand, the teacher teaches his students too well so that the students treat the teacher as a friend. It makes students underestimate what is taught. In addition students have difficulty when starting to write because the teacher will give time for students to make drafts even though students do not understand the steps that must be done or they do not understand vocabulary, sentence structure and others. Teaching writing with traditional methods makes students bored and affects the achievement of students' grades. Therefore, the problem of this condition attracts researchers to find ways to teach writing to students with interesting methods.

It is necessary for the teacher to be patient when guiding children in order to enhance their writing abilities. Teaching writing is a step-by-step process that helps students understand that writing is a kind of social activity and they work

continuously, which is aimed to be read by others (Adeolu & Williams, 2013). Teachers can guide students by making topics, compiling outlines, determining main ideas, developing senses, until they become a complete paragraph of their writing. In addition, the teaching writing process can allow students to get bored. This is why teachers must choose the right strategy or media.

Media can be interpreted as anything that can be used to convey messages from sender to receiver Sadiman, et al (2010) as cited in (Rahmi, 2014). The use of media for teachers can help convey the topic. According (Mateer et al., 2014) there are certain advantages to employing media in teaching and learning, such as involving students, supporting interest in learning materials, simple to explain many concepts.

Based on the significance of media in the writing-teaching process, in this study, the researcher selected to use the Telegram application as a more effective medium of instruction in teaching writing and fun. There are some factors why using this application. Telegram is basically a software that focuses on receiving and sending messages to its users. Of the many android massager applications, Telegram has a uniqueness, namely in the feature to make a Telegram Bot.

The researchers selected SMAN 4 Kediri as the subject of the study since learners are allowed to carry smart phones to class, but educators are not allowed to use smart phones to coach in the classroom, whereas the school's good facilities, such as wifi. The student of SMAN 4 Kediri have challenges in developing thoughts and creativity in composing recount text. The other problem is they did not comprehend the structure and language features of the text.

Furthermore, they are unskilled in relevant grammar and how to organize a great essay. They have little knowledge of vocabulary and do not know to construct a proper phrase. In other hand, the teacher is lecturing use a commonly practiced manner, such as text book, white board.

Many previous studies show that Telegram is effective. The first is conducted by Alahmad, (2020) the goal of his research is to look into the effective of Telegram App in learning English. The findings of this study revealed that the use of Telegram App in learning English had a significant improvement on students' English knowledge. Rais et al., (2021) identified developing high school listening and speaking learning tools based on Telegram. The result of this research found out telegram bot have completed all the criteria and match the needs of students. So interactive multimedia is appropriate for students. Next is research by Sulistyanto & Prellani, (2020) showed that the students who are taught using Telegram App had significant effect on their reading skills, particularly on their reading narrative text.

This research different from the previous studies in form of research, terms of subjects who participated, and the text type that was used. The writer conducted this research through quasi-experimental research where the writer used the Telegram App as the medium and cooperative learning as the technique for educating students on how to write recount text. The researcher will conduct a quasi-experimental study to determine whether the use of the bot Telegram is effective for ten-grade students at SMAN 4 Kediri.

## **B. Research Question**

Based on the study's background, the researcher identifies difficulties with this study were formulated as follow “Is bot Telegram effective in teaching writing recount text ?”

## **C. Objective of The Study**

Based on the research problems about the research of the study is “To investigate the effectiveness of using bot Telegram in teaching writing recount text.”

## **D. Research Hypothesis**

The next step in this research is to build a hypothesis. A hypothesis is a statement that can be tested by researchers as predictions and becomes the result of a study. The researcher focus to know the effectiveness of utilizing a Telegram bot to teach composing recount text. These are the researcher's hypotheses:

1. The null hypothesis (H<sub>0</sub>)

There is no substantial difference in writing achievement between students who are taught to write recount text using a bot on Telegram and students who are taught using the Instagram app.

2. The alternative hypothesis (H<sub>1</sub>)

There is substantial difference in writing achievement between students who are taught to write recount text using a bot on Telegram and students who are taught using the Instagram app.

## **E. Significances of The Study**

The outcomes of this study are expected to make a significant contribution to:

### 1. Teacher

The learners' writing ability must be recognized by the teacher. In order to achieve success, the teacher makes a decision on the steps to be taken so that it can have an impact on increasing the quality of teaching writing. The researchers hope that the results of the research can be considered as an alternative step and a medium for teaching writing.

### 2 . Student

The researcher expect that the findings of this investigation will be used as a guide for students. Students find other alternative methods to improve their writing skills personally.

### 3. Other Researcher

Other researchers interested in researching the teaching of writing recount texts can utilize the findings of this study as a starting point for scientific reference resources in their own research.

## **F. Scope and Limitation Of The Study**

The study's scope is linked to the teachers and students who use the bot Telegram for the teaching writing process. The limitations of the research stress the effectiveness of using Telegram bot in teaching writing recount text to the ten grade students at SMAN 4 Kediri.

## **G. Definition of Key Terms**

In conducting research to avoid misunderstandings, it is necessary to explain the definitions of each key term. Based on the topics to be discussed in the research, several terms are defined as follows:

### **1. Writing**

The definition of writing according to (Nunan, 2003) the act of contemplation and thought so that an idea can be found, then after that thinking about how ideas can be poured into good writing, moving up to a higher process, namely, arranging ideas in a coherent and clear paragraph.

### **2. Teaching Writing**

The process of a teacher communicating the subject and steps in writing is known as teaching writing (Budi Wibowo, 2013). When it comes to teaching writing, there are several things that language learners must pay attention to, such as about small parts of skills, or so-called micro writing skills. The teacher helps students learn how to see a language piece by piece until it is a whole (Brown, 2001b). This means a teacher is able to make students see details in conveying and negotiating the meaning of a language.

### **3. Bot Telegram**

Telegram bot is an automated user (Rais et al., 2021). Users who interact with telegram bots find it easy to use. The purpose of

this creation is to be closer to human users. The automated system a Telegram bot can be used for detailed purposes such as looking for video, images, and even communicate with other Telegram Bots.

#### 4. Recount Text

According to Stubbs (2008) as cited in (Aditiawarman et al., 2018) is a text in which the author will reorder events, past events, and the success of targets achieved from the past in a logical order. The recount text is organized as follows: opening (introduction), event (certain events), reorientation (personal comments).

#### 5. Instagram App

With over 300 million active users, Instagram is one of the most widely used social media platforms worldwide (Instagram Press, 2015). Instagram is a photo-sharing software that allows users to capture their lives in a series of photographs. (Instagram Press, 2015). According to Soviyah (2018), Instagram allows users to snap photos and share them with others while using their phones as a tool for learning.