

BAB V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will give a conclusion after knowing the findings and discussion in the previous chapter. The conclusion answers two research questions from this study and deal with suggestion.

5.1 Conclusion

The researcher had stated that the purpose of this research was to find out the students' difficulties faced by the students of VII-H in MTsN 1 Kediri in comprehending English descriptive text. From the students score, it indicate the difficulties faced by the students in answering main idea questions was 76%, understanding vocabulary questions was 58%, locating references questions 52%, making inference questions 48%, and finding detail information 30%. In conclusion, the most difficult aspect faced by the students of VII-H in MTsN 1 Kediri is determining main idea with the highest percentage.

The researcher also analyzed the factors causing students' difficulties in comprehending English descriptive text faced by the students of VII-H in MTsN 1 Kediri. The external factors and internal factors caused their difficulties. Environmental as external factors can influence the students achievement during reading activities both in home or school. Mostly, the are difficult in understanding long text. Then, the internal factors caused the students' difficulties are lack of vocabulary, lack of background knowledge, lack of motivation, lack of reading strategies and not interested with learning acitivity.

5.2 Suggestion

Regarding to the result of this research, the researcher would like to give some suggestion to the teachers and school management, students, and next researchers.

1. For the English teacher and school management

The teacher should have a good preparation before the learning activity begin and explain more information about reading strategies or method to read an English text effectively. The students are asked to enrich their vocabulary mastery, practice in reading English text frequently. To make the students interest in learning activity, teacher should create a good atmosphere with various strategy to make the learning activity enjoyable and more fun in order to achieve better reading comprehension. Not only that, teachers must be aware of students' problem in reading comprehension activity and always gives more motivation to their students.

To the school management, they should give a media such as an English workbooks that contains of passage appropriate with the topic. This book can be used to practice in analyzing the reading text. The students are asked to analyze the text based on the material. Then, they should find out the answer about the genre of the text, title, main idea, generic structure, spesific information, find out five until ten unfamiliar words, find out the synonym and antonym of these word. It will be make the students more comprehensible and more understand about reading comprehension questions.

2. For the students

Students can further enhance the enthusiasm of reading comprehension by several ways such as practicing by themselves like reading an English book or novel, English story, follow the reading club, analyzing the passage, and ask to the teacher if there are some difficulties while reading or studying. Also they should enrich their vocabularu mastery, because it is the key in understanding the text. They can practice in reading and doing reading test, so it may minimize their difficulties. They can improve their

reading skill by themselves because there are many sources of knowledge that can gotten easily in this era.

3. For the next researcher

For the next researcher, they can do the further research about the aspects and factors causing the students' difficulties in comprehending English text in another school, subject, and grade. So, it will be give the different insight to solve this problem in order to improve the reading comprehension achievement.