

**ANALYSIS OF STUDENTS' DIFFICULTIES IN COMPREHENDING  
ENGLISH DESCRIPTIVE TEXT AT THE SEVENTH GRADE STUDENTS  
OF MTsN 1 KEDIRI**

**THESIS**

Presented to :

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



Written by :

**ZASQIA WINA WULANSARI**

932213918

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2022**

## DECLARATION OF AUTHENTICITY

Name : Zasqia Wina Wulansari  
Student's ID Number : 932213918  
Study Program : Department of English Language Education  
Faculty : Tarbiyah  
Title of Thesis : Analysis of Students' Difficulties in  
Comprehending English Descriptive Text at the  
Seventh Grade Students of MTsN 1 Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

**Kediri, 27 Juni 2022**

**The researcher**



**Zasqia Wina W.**  
**NIM. 932213918**

## APPROVAL PAGE

This is to certify that the *Sarjana*'s Thesis of ZASQIA WINA WULANSARI has been approved by thesis advisors for further approval by the board of examiners.

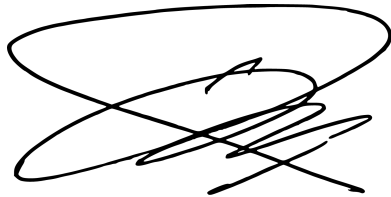
### ANALYSIS OF STUDENTS' DIFFICULTIES IN COMPREHENDING ENGLISH DESCRIPTIVE TEXT AT THE SEVENTH GRADE STUDENTS OF MTsN 1 KEDIRI

**ZASQIA WINA WULANSARI**

932213918

Approved by:

Advisor 1



**Drs. Agus Edi Winarto, M.Pd., M.H.**  
NIP. 196505272000031001

Advisor 2



**Moh. Muhyidin, M.Pd.**  
NIP. 198012262009121004

RATIFICATION SHEET

ANALYSIS OF STUDENTS' DIFFICULTIES IN COMPREHENDING  
ENGLISH DESCRIPTIVE TEXT AT THE SEVENTH GRADE STUDENTS  
OF MTsN 1 KEDIRI

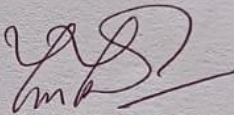
ZASQIA WINA WULANSARI

NIM. 932213918

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of  
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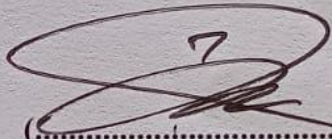
1. Main Examiner

Dr. Tovvibah, S.S., M.Pd.  
NIP. 197212202006042003

  
(.....)

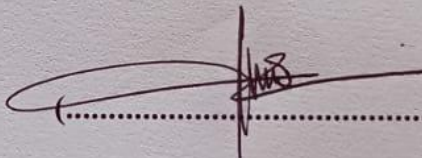
2. Examiner I

Drs. Agus Edi Winarto, M.Pd., M.H.  
NIP. 196505272000031001

  
(.....)

3. Examiner II


Moh. Muhyidin, M.Pd.  
NIP. 198012262009121004

  
(.....)

Kediri, 15<sup>th</sup> July 2022

Acknowledged by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

  
Prof. Dr. Hj. Munifah, M.Pd.  
NIP. 197004121994032006



**Lembar Pernyataan Persetujuan Publikasi**

**Karya Ilmiah Untuk Kepentingan Akademis**

yang bertanda tangan di bawah ini, saya:

Nama : ZASQIA WINA WULANSARI

NIM : 932213918

Fakultas/Jurusan : Tarbiyah/Tadris Bahasa Inggris

E-mail address : zasqiwina@gmail.com

Jenis Karya Ilmiah :  Skripsi  Tesis  Disertasi  
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## NOTA KONSULTAN

Kediri, 27 Juni 2022

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Ketua Institut Agama Islam Negeri (IAIN) Kediri  
Jl. Sunan Ampel No. 7 Ngronggo  
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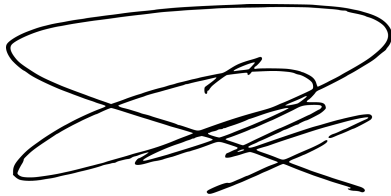
Nama : Zasqia Wina Wulansari  
NIM : 932213918  
Judul : Analysis Of Students' Difficulties In Comprehending English Descriptive Text At The Seventh Grade Students Of MTsN 1 Kediri

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Demikian agar maklum dan atas kesediaan bapak. Kami ucapkan banyak terima kasih.

*Wassalamu 'alaikum Wr. Wb.*

**Advisor 1**



**Drs. Agus Edi Winarto, M.Pd., M.H.**  
**NIP. 196505272000031001**

**Advisor 2**



**Moh. Muhyidin, M.Pd.**  
**NIP. 198012262009121004**

## NOTA PEMBIMBING

Kediri, 18 Juli 2022

Nomor : -  
Lampiran : 4 (Empat) berkas  
Hal : Bimbingan Skripsi  
Kepada,  
Yth. Dekan Fakultas Tarbiyah  
Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 NgronggoKediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Zasqia Wina Wulansari

NIM : 932213918

Judul : Analysis Of Students' Difficulties In Comprehending English Descriptive Text At The Seventh Grade Students Of MTsN 1 Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 15 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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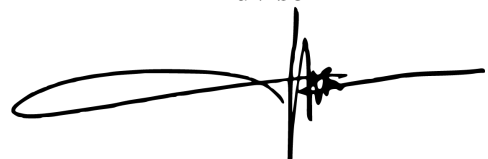
*Wassalamu'alaikum Wr. Wb.*

**Advisor 1**



**Drs. Agus Edi Winarto, M.Pd., M.H.**  
**NIP. 196505272000031001**

**Advisor 2**



**Moh. Muhyidin, M.Pd.**  
**NIP. 198012262009121004**

## MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

***“Allah does not impose upon any soul a duty but to the extent of its ability”***

*(Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya)*

~ QS. Al-Baqarah :286 ~

***“Success needs a process”***

*(Kesuksesan itu membutuhkan sebuah proses)*

~ anonymous ~



## DEDICATION

Thanks to God the Almighty, Allah SWT for giving me His mercies and His blessing for me and Nabi Muhammad SAW who gave me this amazing chance and experience so I can get more knowledge.

Thanks to myself for fighting and struggling so much to do this thesis and become more confident to write in many reasons of situations. I will dedicate this thesis to :

1. My beloved parents, Mrs. Binti Soima as my mother and Mr. Budiono as my father who always support, pray, and give their love to me.
2. My beloved younger sister and younger brothers, Shelyna Rizki D., Moh. Rangga Wahyu T., and M. Azka S. Kamil who gives their support to me in every condition and situation.
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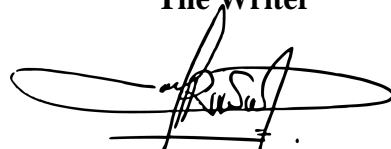
In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

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Hopefully, this paper can be useful to the readers, particularly to the writer itself. I hope it will be useful soon. The writer realized that this paper is far from being perfect. It is a pleasure for her to receive constructive criticism and suggestion from anyone who read this paper.

**Kediri, 27 Juni 2022**

**The Writer**

A handwritten signature in black ink, appearing to read 'Zaskia Wina W.', is written over a horizontal line. The signature is stylized and cursive.

**Zaskia Wina W.**  
**NIM.932213918**

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## ABSTRACT

**Wulansari, Z.W. 2022.***Analysis of Students' Difficulties in Comprehending English Descriptive Text at The Seventh Grade Students of MTsN 1 Kediri.* Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: Drs. Agus Edi Winarto, M.Pd., M.H. and Mohammad Muhyidin, M.Pd.

**Keywords:** *Students' Difficulties, Reading Comprehension.*

Reading comprehension is the goal of reading activity. Reading comprehension just not reading a text, but is an activity to understand the meaning of words, sentences, and paragraphs as well as sense the relationship among the ideas. The students' success in their study depends on their reading ability. There were many students had difficulties in their reading comprehension ability. This research aimed to analyze the students' difficulties in comprehending English descriptive text.

The method of this research is the descriptive qualitative method. The data was collected through areading test in the form of multiple choices of twenty-five questions. To analyze the data, the researcher used the formula for students' mean scores and percentage of right and wrong answer. To know the factors causing difficulties in reading comprehension the researcher conducted 20 statements in questionnaire and interview to 5 students.

This research focused on five aspects in reading comprehension namely main idea, detail information, inference, reference, and vocabulary. The result showed that the most difficult aspect was determining main idea. These result support the theory of Nuttal that the students often feel difficult in five aspects of reading comprehension, such as determining main idea, locating reference, understanding vocabulary, making inference, and detail information. The difficult aspects according to this research iscaused by external and internal factors. These factors influencedthe difficulties in reading comprehension because the students had lack of background knowledge, lack of motivation, and not interested with learning activity.