

**DEVELOPING A JOYFUL ISLAMIC CHARACTER BASED POP UP
BOOK FOR ELEMENTARY STUDENTS' ENGLISH LITERACY**

THESIS

Presented to

State Islamic Institute of Kediri

In fulfilment of the requirements

For the degree of *Sarjana* in Education Department



By:

ANIS ROHMAH HIDAYATI

NIM. 9322.188.18

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Anis Rohmah Hidayati
Student's ID Number : 932218818
Study Program : Department of English Language Education
Department : Faculty of Tarbiyah
Title of Thesis : **DEVELOPING A JOYFUL ISLAMIC
CHARACTER BASED POP UP BOOK FOR
ELEMENTARY STUDENTS' ENGLISH LITERACY**

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, 28th June 2022

The researcher

Anis Rohmah Hidayati
NIM.932218818

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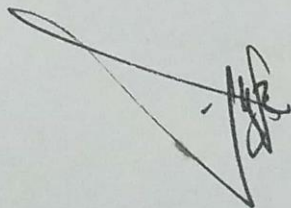
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NIM: 9.322.188.18

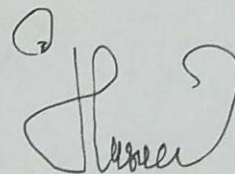
Approved by:

Advisor I



Dr. ARY SETYA BUDHI NINGRUM, M.Pd
NIP. 198204302008012011

Advisor II



DEWI NUR SUCI, S.S., M.Pd
NIDN. 201409890

NOTA BIMBINGAN

Kediri, 20 Juli 2022

Nomor :
Lampiran : 4 Berkas Skripsi
Hal : Bimbingan Skripsi

Kepada
Yth. Ibu Dekan Fakultas Tarbiyah IAIN Kediri
Di
Jalan Sunan Ampel N0. 07 Ngronggo, Kediri

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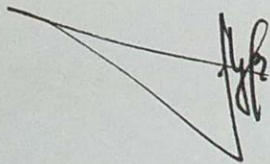
Nama : **Anis Rohmah Hidayati**
NIM : **932218818**
Judul : **Developing A Joyful Islamic Character Based Pop Up Book For Elementary
Students' English Literacy**

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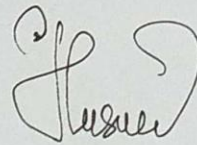
Wassalamualaikum Wr.Wb

Advisor I



Dr. ARY SETYA BUDHI NINGRUM, M.Pd
NIP. 198204302008012011

Advisor II



DEWI NUR SUCI, S.S., M.Pd
NIDN. 201409890

RATIFICATION SHEET

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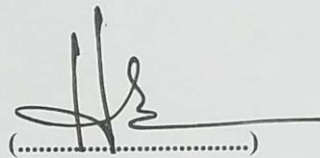
ANIS ROHMAH HIDAYATI

NIM. 9322.188.18

Has been examined by the Board of Examiner of State Islamic Institute (IAIN) of Kediri
on 11 July 2022

1. Main Examiner

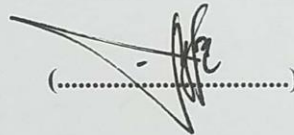
Dr. Fathor Rasyid, M.Pd
NIP.1969083112000031001



(.....)

2. Examiner I

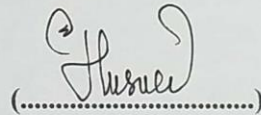
Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 198204302008012011



(.....)

3. Examiner II

Dewi Nur Suci, M.Pd
NIDN. 201409890



(.....)

Kediri, 11 July 2022

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri,



Prof. Dr. Hj Munifah, M. Pd
NIP.1970041 219940 32 006

NOTA KONSULTAN

Kediri, 20 Juli 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth. Ibu Dekan Fakultas Tarbiyah IAIN Kediri
Di
Jalan Sunan Ampel No. 07 Ngronggo, Kediri

Assalamualaikum Wr. Wb

Memenuhi permintaan Ibu Ketua untuk membimbing penyusunan skripsi mahasiswa dibawah ini:

Nama : **Anis Rohmah Hidayati**

NIM : **932218818**

Judul : **Developing A Joyful Islamic Character Based Pop Up Book For Elementary**

Students' English Literacy

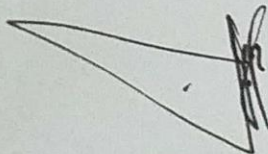
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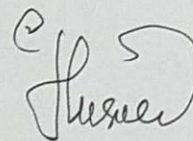
Wassalamualaikum Wr. Wb

Advisor I



Dr. ARY SETYA BUDHI NINGRUM, M.Pd
NIP. 198204302008012011

Advisor II



DEWI NUR SUCI, S.S., M.Pd
NIDN. 201409890

MOTTO

“God is place to ask everything”

Anis Rohmah Hidayati

DEDICATION

This thesis is dedicate to:

My respectable parents Mr. Suparno and Mrs. Chalimah who always beside me and pray for me every time and everywhere. Thanks for your love, support, and your affection in my life.

My lovely brother M. Kabib who always support me in any situation and My little brother Reza Dara Andika (Alm) who I love him everytime.

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Thank you very much The writer realizes that this thesis still far for perfect. Critics and suggestion are needed to make this thesis better

Kediri, 28th June 2022

The researcher

ABSTRACT

Hidayati, Anis Rohmah. 2022. Developing A Joyful Islamic Character Based Pop Up Book for Elementary Students' English Literacy. Thesis, Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Kediri , Advisor: (1) Dr. Ary Setya Budhi Ningrum, M.Pd and (2) Dewi Nur Suci, M.Pd.

Pop-up book learning media is considered to have a special attraction for students because it is able to present visualizations with forms made by folding, moving and appearing so as to provide surprises and admiration for students when opening each page. This study develops Pop Up book to help students make easy to study about the material of english lesson especially in literacy. The book that the current research develop is a three-dimensional book , the mean is the learning activity not only transfring about the knowledge but give and understand about character values in self student and make them interest in learing english. Some schools especially in elementary school level seldom find the materials teaching to practice the literacy concept, so the objectives of this research is developing A joyful pop up book as the material for elementary students' English literacy. Based on the research objectives it, this reserch uses the method of research and development adopted Borg and Gall model. The stage of research are exploration, planning, developing product, validating product, revising product, and product trial. The subject of assessment this product is material and language expert, media expert, and students of 4th grade in MI PSM Tempursari Mojo Kediri. The result of this study shows that to know the feasible and validity of product development conducted assessment from experts and students. The results of assessment are 1) validation from material and language expert get 87,3%, the criteria is good product, it is valid and not need to be revision, 2) validation from media expert get 96%, the criteria is better product, it is very valid and not need to be revision, 3) assessment from student of product trial get 87,62%, the criteria is good product, the meaning is valid and not need to be revision. Based on the finding, the current research is concluded this study hopefully can help student to understand about english lesson, so the student can improve their motivation to study english using three-dimensional as form pop up book.

Key words: developing, pop up, elementary school, character, literacy

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