

**AN ANALYSIS OF STUDENT'S CRITICAL THINKING TOWARDS READING
COMPREHENSION IN SMAN 8 KOTA KEDIRI**

Thesis

Presented to

State Islamic Institute of Kediri

in Fulfillment of Requirements

for the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicate in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only one person responsible for this thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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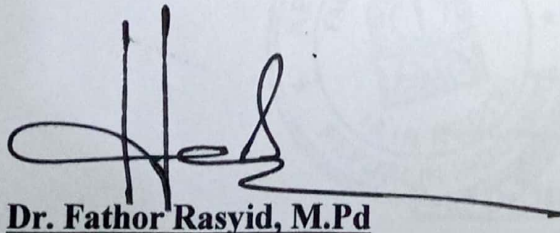
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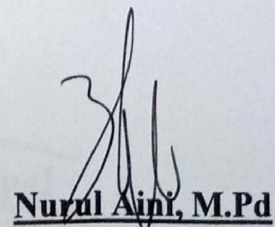
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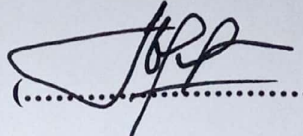
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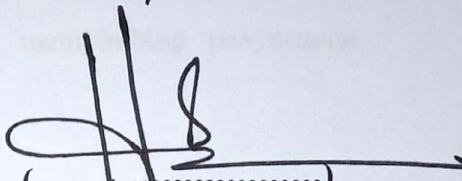
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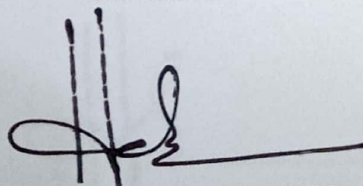
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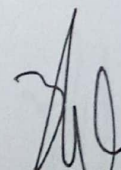
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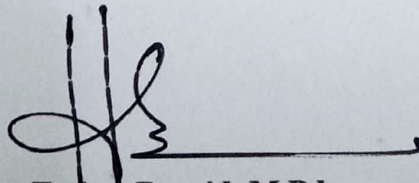
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 22 Juni 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

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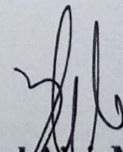
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MOTTO

**“IT’S REALLY PREFERENCE TO PURSUE YOUR DREAMS,
WHENEVER YOU DECIDE TO NOT GIVE A TRY AND REMEMBER,
NO ONE CAN STOP YOUR DREAM THE ONLY ONE WHO CAN STOP
IT IS YOU.”**

**“WHAT YOU EXPECTED TO BE HAPPENED IT ALWAYS BE TURN
INTO WHAT YOU THINK ABOUT. BELIEVE YOU SELF, YOU CAN DO
IT AND IN THE END WHEN YOU WILL BE DECIDE TO GIVE UP, IT’S
WILL BE ALLAH TURN TO MAKE IT COME TRUE”**

-SELA EKA MELATI-

DEDICATION

Certainly, with strongly thank to Allah SWT and Rasulullah Muhammad SAW. I dedicate this thesis to:

- My beloved father who lives peacefully in Allah's heaven who give me strength and fortitude to continue to live a better life.
- My family especially my mother Mrs. Siti Partiyah who gives me financial support and prayer in every condition.
- My beloved brother Excel Purnomo Widiensach who always support and encourage me in completing this thesis.
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mental support, encourage, and cherish my day to completing this thesis. Hopefully you are always healthy and happy.

In the name of Allah, the Most Gracious and Most Merciful. Praise and gratitude to Allah SWT because the author is able to complete this work as one of the responsibilities to complete studies in English Language Education at State Islamic University of Kendal.

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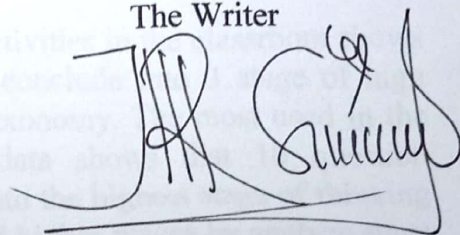
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Kediri, 07 June 2022

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ABSTRACT

Melati, Sela Eka. 2022. *An Analysis Of Student's Critical Thinking Towards Reading Comprehension In Sman 8 Kota Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri (IAIN Kediri). Advisor (I) Dr. Fathor Rasyid, M.Pd, (II) Nurul Aini, M.Pd.

Keywords: Reading Comprehension, Critical Thinking, Revised Bloom's Taxonomy

Critical thinking skill is the one of the aim of teaching learning activities proposed by the ministry of education through the implemented curriculum in Indonesia called 2013 curriculum. The critical thinking is the one of the 21st century skill that have been held by everyone to face the society era 5.0. Critical thinking were student's ability of cognitive skill who divided into 2 stage of thinking namely Low Order Thinking Skill and High Order Thinking Skill. The critical thinking framework, used in this research was revised Bloom's taxonomy proposed by Anderson (2001). There were two taxonomy used in education to classify critical thinking, namely Bloom's Taxonomy and Barrett's taxonomy. Bloom's taxonomy is more focused to analyze the words question of critical thinking towards cognitive domain. Therefore, this study aim to investigate the implementation of critical thinking questions proposed by the English teacher towards reading comprehension. The subject of the research is the teachers' of *Bahasa Inggris Lintas Minat* who taught in eleventh grade of the science major 1 till 3 at SMAN 8 Kediri.

This study used qualitative descriptive design. The data were collected through observations. The instrument of this research used observation sheet who written from the breakdown of the class activities. Furthermore, the descriptive qualitative method was used to analyze the data. The researcher connected the exiting data with theoretical framework in Revised Bloom's Taxonomy to interpret findings in the research data and conclude the final results of the study.

The data analysis on teachers' questioning activities in the classroom shows that the implementation of critical thinking was conclude into 3 stage of high order thinking skill based on Revised Bloom's Taxonomy. The most used in the teachers' questioning activities based on the data shows that 10 question frequently used as the question process included into the highest stage of thinking or create stage or C6. In the other hand, the second higher places by analyze stage or C4 that showed 6 question. In addition, the 5 other questions places by evaluate stage or C5 based on the Revised Bloom's Taxonomy.

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A. Background of Study

Teaching English as a foreign language in society era 5.0 has a goal that the graduate students could have competed with the international graduate students (Anwar, 2016). In addition, the concept of society 5.0 is a forecast of future societies by the Japanese government which suggests that the general public 5.0 places more accentuation on effort to place human beings as the friends of innovation (Innovation based) as technological progress is exploited for improving the quality of life, social responsibility and evolving sustainability (Fikriyana, 2018). Our country has a regulation that English has to be used in every field of study. Knowledge, Indonesia's development and the world's fundamental change for the century of "Merdeka Belajar" (Merdeka Belajar (2021) explains that Merdeka Belajar is an idea that comes from the changing era of revolution between 4.0 to the society era 5.0, where the significance of the society era 5.0 was highlighted by the Japanese government in 2019 on anticipation of the disruption triggered resulting from the 4.0 revolution which aimed to increase human values in university or college level. "Merdeka Belajar" has already used for the Merdeka, where it was aimed to improve students' learning of Indonesian language.