

**ANALYSIS ON TEACHER'S EFFORTS IN BUILDING STUDENT'S  
MOTIVATION IN BLENDED LEARNING ENGLISH IN SEVENTH  
GRADE OF MTs AL-IKHLAS LIMBANGAN, BREBES**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



By:

**MUGHITS ALWI**

**932214318**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2022**

## DECLARATION OF AUTENTICITY

Name : Mughits Alwi  
Student's ID Number : 9322.143.18  
Study Program : English Language Education  
Faculty : Tarbiyah  
Title of Thesis : Analysis on Teacher's Efforts in Building Student's Motivation  
in Blended learning English in Seventh Grade at MTs AL-Ikhlas  
Limbangan

I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, Juli 15<sup>th</sup>, 2022  
The researcher,

**MUGHITS ALWI**  
**NIM. 932214318**

## APPROVAL PAGE

This is to certify that the *Sarjana's* thesis titled

**ANALYSIS ON TEACHER'S EFFORTS IN BUILDING STUDENT'S  
MOTIVATION IN BLENDED LEARNING ENGLISH IN SEVENTH GRADE AT  
MTS AL-IKHLAS LIMBANGAN**

by

**MUGHITS ALWI**  
**NIM: 932214318**

has been approved by the thesis advisors for further approval by the board of examiners.

**Advisor I**



**Dr. MUKHAMMAD ABDULLAH, M.Ag.**  
**NIP. 196604051992031002**

**Advisor II**



**ANNISA AULIA SAHARANI M.Pd.**  
**NIP. 199008092019032008**

## RATIFICATION SHEET

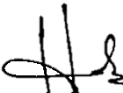
### THE APPLICATION OF *DIRECT READING THINKING ACTIVITY* (DRTA) STRATEGY USING PICTURE AND SHORT STORY TO IMPROVE READING COMPREHENSION OF VIII GRADE STUDENTS OF SMP 2 NEGERI LAREN

**WILDAN NAFIS DZUL ABSHOR**  
**932214118**

Has been examined by the Board of Examiners of State Islamic Institute of Kediri  
on 12<sup>th</sup> July 2022

**1. Main Examiner**

**Dr. Fathor Rasyid, M.Pd.**  
**NIP. 196908312000031001**

()

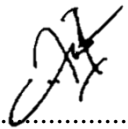
**2. Examiner I**

**Dr. Mukhammad Abdullah, M.Ag.**  
**NIP. 196604051992031002**


()

**3. Examiner II**

**Annisa Aulia Saharani, M.Pd.**  
**NIP. 199008092019032008**

()

Kediri, 15<sup>th</sup> July 2022  
Acknowledged by  
Dean of Faculty of Tarbiyah  
State Islamic Institute (IAIN) of Kediri

()

**Prof. Dr. Hj Munifah, M.Pd.**  
**NIP. 197004121994032006**

## NOTA KONSULTAN

Kediri, 15 Juli 2022

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Dekan Fakultas Tarbiyah  
Di  
Jl. Sunan Ampel No. 07 Ngronggo Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Mughits Alwi

NIM : 9322.143.18

Judul : **ANALYSIS ON TEACHER'S EFFORTS IN BUILDING STUDENT'S MOTIVATION IN BLENDED LEARNING ENGLISH IN SEVENTH GRADE AT MTS AL-IKHLAS LIMBANGAN BREBES**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.


*Wassalamu'alaikum Wr. Wb.*

**Pembimbing I**

**Pembimbing II**



**Dr. MUKHAMMAD ABDULLAH, M.Ag.**  
**NIP. 196604051992031002**



**ANNISA AULIA SAHARANI M.Pd.**  
**NIP. 199008092019032008**

## NOTA PEMBIMBING

Kediri, 15 Juni 2022

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth. Dekan Fakultas Tarbiyah  
Institut Agama Islam Negeri (IAIN) Kediri  
Di Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamualaikum Wr. Wb

Memenuhi permintaan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Mughits Alwi

NIM : 9322.143.18

Judul : **ANALYSIS ON TEACHER'S EFFORTS IN BUILDING STUDENT'S  
MOTIVATION IN BLENDED LEARNING ENGLISH IN SEVENTH GRADE AT  
MTS AL-IKHLAS LIMBANGAN BREBES**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding Munaqosah yang dilaksanakan pada tanggal 11 Juli 2022, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah dan Ilmu Keguruan Jurusan Pendidikan Bahasa Inggris.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

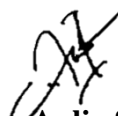
Wassalamu'alaikum Wr. Wb.

**Advisor I,**



**Dr. Mukhammad Abdullah, M.Ag.**  
NIP. 196604051992031002

**Advisor II,**



**Annisa Aulia Saharani M.Pd.**  
NIP. 199008092019032008

**MOTTO**

**NEVER TRY NEVER KNOW**

## **DEDICATION**

With all gratitude to God Almighty and for the support and prayers from loved ones, finally this thesis can be completed properly. So with sincerity and full of love. I dedicate this thesis:

1. To the writer's beloved parents, Mr. Imron and Mrs. Sopriyah who always give love and knowledge, so that they become encouragement in the writer's life and always pray for the success of the writer.
2. To the writer's brother, beloved brother Susanto who always gives support and encouragement to the writer in completing this thesis.



## **ACKNOWLEDGEMENTS**

Alhamdulillahiroabbil'amin, all praise and gratitude to Allah SWT, who bestows mercy, taufik and guidance. So that the a writer can finish this thesis entitled “Analysis oniTeacher's efforts in Building Student's Motivation in Blended Learning English in Seventh Grade of MTs AL-Ikhlas Limbangan, Brebes” Best wishes and greetings may always be poured out to our lord Prophet Muhammad SAW and all his family, friends, and also his people.

This thesis is prepared to fulfill the requirements to obtain a bachelor's degree in English Education Study Program at IAIN Kediri. In the preparation of this thesis, the author realizes that it cannot be completed without the support of various parties. However, thanks to the guidance, direction, and motivation from various parties, the writer was finally able to complete this final project. Therefore, the writer would like to express his gratitude to his beloved family, especially his parents, who never stop praying, giving attention and support for the success of the writer. do not forget to also thank the supervisor 1 Dr. Mukhammad Abdullah, M.Ag. and 2nd supervisor Annisa Aulia Saharani M.Pd who always guides the author to complete the thesis.

### **Abstract**

Alwi, M. 2022. "Analysis On Teacher's Efforts In Building Student's Motivation In Blended Learning English In Seventh Grade At Mts Al-Ikhlas Limbangan Brebes". Thesis, English Education Department, Faculty of Education, State Islam Institut of Kediri, (I) Dr. Mukhammad Abdullah, M.Ag. and (II) Annisa Aulia Saharani M.Pd. who always guides the autor to complete the thesis.

**Keywords:** *Teacher Effort, Motivation, Blended Learning*

Blended learning is basically a combination of the advantages of virtual and face-to-face learning. On this basis, this research focuses on how the teacher's efforts in fostering student motivation in learning blended English in class 7 MTs AL-Ikhlas Limbangan Brebes and how students view the teacher's efforts in fostering motivation in blended learning English 7 MTs AL-Ikhlas Limbangan Brebes. From these problems, research is carried out that will bring information related to this research that will support the theory of motivation in the process of learning English and will also help researchers to find out the motivations that exist when learning and teaching English.

In this study using a mixed method, which is a combination of qualitative and quantitative methods in one study. The Concurrent Embedded design approach is a method that combines qualitative and quantitative methods with an unbalanced combination of the two methods in this study, qualitative data being primary data and quantitative data being secondary data. The population in this study were all students of class 7 MTs AL-Ikhlas Limbangan Brebes, totaling 40 students and also English teachers who taught in class 7. As a basis for collecting data, data collection is carried out through 4 stages, namely; interviews, questionnaires, observations and documentation. Which is then analyzed, quantitative data analysis using statistical simple linear regression model and qualitative research data analysis techniques using data reduction, data display, and data verification. So that the research objectives are achieved.

The results showed that the teacher's efforts in building student motivation for learning blended English in grade 7 MTs AL-Ikhlas Limbangan Brebes. This can be observed from the results of the correlation between the two variables in this study has a moderate level of relationship. The closeness of the blended learning variable with students' motivation to learn English can be proven by the results of the correlation coefficient test of 0.515, while the effect of blended learning on students' motivation to learn English is 27%, while 73% is determined by other factors, such as the learning environment, family factors. The intelligence factor of students, as well as several other factors both from within students and from outside. These data indicate that teachers at MTs AL-Ikhlas Limbangan Brebes are considered successful in their efforts to grow the learning motivation of grade 7 students through the blended learning method with the given motivational efforts. in the classroom.

## TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY.....	II
APPROVAL PAGE .....	III
RATIFICATION SHEET .....	IV
NOTA KONSULTAN .....	V
NOTA BIMBINGAN.....	VI
MOTTO .....	VII
DEDICATION .....	VIII
ACKNOWLEDGEMENTS .....	IX
ABSTRACT.....	X
TABLE OF CONTENTS.....	XI
LIST OF TABLE .....	XIII
LIST OF APPENDIX .....	XIV
CHAPTER I INTRODUCTION .....	1
1.2 Background Of Study .....	1
1.3 Statement of The Problem .....	9
1.4 Purpose Of The Study .....	9
1.5 Significance Of The Study.....	9
1.6 Scope And Limitation.....	10
1.7 Definition Of Key Terms.....	10
CHAPTER II LITERATURE REVIEW .....	13
2.1 Motivation.....	13
1. Definitions of Motivation .....	13
2. Kind of Motivation.....	15
3. Function of Motivation .....	19
4. Factor That Influence Learner’s Motivation.....	22
5. The Role of Teacher in Students’ Motivation.....	23
2.2 Teacher’s Effort.....	24
1. Definition of Teacher’s Effort .....	24
2. Teacher’s Efforts in Increasing Learning Motivation.....	25
3. Teacher’s Effort in Growing Student’s Motivation.....	30
2.3 Blended Learning.....	34
1. Definition of Blended Learning .....	34
2. Component of Blended Learning.....	35
3. Characteristic of Blended Learning .....	36
4. Disadvantage and Advantage of Blended Learning.....	38
2.4 Previous Study .....	40
2.5 Hypotheses.....	43
CHAPTER III RESEARCH METHOD .....	44
3.1 Research Design .....	44
3.2 Setting and Subject of the Study.....	45
3.3 Data Source.....	45
3.4 Data Collection Tool.....	46
1. Quantitative Data Collection Tools.....	46

2. Qualitative Data Collection Tools .....	49
3.5 Research Instruments.....	50
1. Quantitative Data Collection Tools.....	50
2. Qualitative Data Collection Tools.....	51
3.6 Data Analysis Techniques .....	55
1. Quantitative Data Analysis Techniques .....	55
2. Qualitative Data Analysis Techniques .....	56
3.7 Credibility .....	58
CHAPTER IV FINDINGS AND DISCUSSION.....	60
4.1 Findings .....	60
4.1.1 Findings of Teachers.....	60
A. The Media Used in the Learning Process .....	60
B. Encouraging students to express their opinions.....	61
C. Responding to students opinions positively .....	62
D. Providing an overview of the abilities and weaknesses of students .....	63
E. Helping students to have encourage in making decisions .....	65
4.1.2 Findings of Students .....	66
A. Variable Analysis of Blended Learning .....	66
B. Variable analysis of motivation .....	77
C. Hypothesis Testing .....	89
4.2 Discussion.....	94
CHAPTER V COUNCLUSION AND SUGGESTION .....	100
5.1 Conclusion .....	100
5.2 Suggestion.....	102
REFERENCE.....	103

## LIST OF TABLE

Table 3.1 Skala Likert .....	47
Table 3.2 Value Percentage .....	48
Table 3.3 Guideline of Blended learning Questionnaire .....	50
Table 3.4 Guideline of Motivation Questionnaire.....	51
Table 3.5 Guideline of Interview with Teacher.....	52
Table 3.6 Observation Checklist .....	53
Table 3.7 Correlation coefficient.....	55
Table 4.1 Variable Analysis of Blended Learning .....	66
Table 4.2 Variable analysis of motivation to learn English.....	77
Table 4.3 Normality Test of Research Data .....	89
Table 4.4 Homogeneity Test of Research Data.....	90
Table 4.5 Correlations .....	91
Table 4.6 T-Test.....	92
Table 4.7 R Square.....	93

## LIST OF APPENDIX

Appendix 1: Research Certificate .....	108
Appendix 2: Research Permit .....	109
Appendix 3: School Profil.....	110
Appendix 4: RPP.....	111
Appendix 5: Assessment list.....	117
Appendix 6: Attendees list.....	118
Appendix 7: Documentation .....	119
Appendix 8: Observation list .....	124
Appendix 9: Guidelines of Interview with teacher .....	125
Appendix 10: Questionnaires.....	127
a. Blended Learning Questionnaire.....	127
b. Motivation Qestionnaire .....	128
Appendix 11: Reliability Statistics .....	130
a. Blended Learning Questionnaire.....	130
b. Motivation Questionnaire .....	131
Appendix 12: data quesionnairs.....	132
a. Blended Learning Questionnaire.....	132
b. Qestionnair Motivation.....	133