

**THE CURRICULUM CONCEPT OF
LIBERAL ARTS EDUCATION
AT UNIVERSITAS PEMBANGUNAN JAYA
SOUTH TANGERANG**

THESIS

**Presented to
State College for Islamic Studies
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education**



**By:
AQSA NUR SAFIRA
NIM :9322 115 09**

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2013**

ABSTRACT

AQSA NUR SAFIRA, Advisors Drs. AGUS EDI WINARTO, M.Pd. and BAHRUDDIN, SS.,M.Pd.: The Curriculum Concept of Liberal Arts Education at Universitas Pembangunan Jaya South Tangerang, English Department, Faculty of Education, STAIN Kediri, 2013.

Keyword: Liberal Arts, Curriculum, Education.

The education curriculum of Indonesia is the continuation of Netherland colonizer's curriculum, that created Indonesian as the political tool. It means that Indonesian has been created as servant in such a vocational education. Even the researcher know that the main purpose of university is now to produce competent employee, the researcher thinks that education of Indonesia should be better than just producing some great employees. It will be great for Indonesia if taking an example of the curriculum of advanced countries, named Liberal Arts. Liberal Arts education is very needed for education world because world gets faster changes. It liberates human as liberated person that free to be generalist, not only specialist. Every professions need criticism and large imagination, not only narrow-minded thinking. It has been used at the past as the paradigm of Muslim Intellectuals just like Ibnu Sina and Al-Kindi. The research is intended to know about the curriculum concept of Liberal Arts education. One of university that applies the curriculum is Universitas Pembangunan Jaya (UPJ) South Tangerang.

This research uses descriptive qualitative method. The informants of this research consists of two persons, the chief of Liberal Arts Research Institute and the Liberal Arts lecturer of UPJ. The lecturer become the confirmer of the first informant statements. The observation and interviews took place in sector 7 of Bintaro, South Tangerang, Banten.

The result of this research is the whole curriculum concept of Liberal Arts education at UPJ South Tangerang. The researcher analyzes the definition, dimension, function, role, theory, characteristic, and design of Liberal Arts education. The researcher also found the similarities between Liberal Arts of UPJ with WOU, United States. The design of Liberal Arts curriculum is Core Curriculum.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	ii
NOTA DINAS	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENTS	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
LIST OF APPENDICES	xii
CHAPTER I : INTRODUCTION	1
A. The Background of Study	1
B. Research Problem	4
C. Objective of the Study	4
D. The Significance of the Study	5
E. Scope and Limitation of the Study.....	5
F. Definition of the Key Terms.....	6
CHAPTER II : REVIEW OF RELATED LITERATURE.....	7
A. Curriculum Definition.....	7
B. Curriculum Dimension	10
C. The Functions and Roles of Curriculum.....	14

1. Curriculum Function.....	14
2. Curriculum Roles.....	15
D. Curriculum Theory.....	16
1. Curriculum Concept.....	17
2. Theory Function.....	18
E. The Curriculum Position in Education.....	18
F. Curriculum Characteristics.....	24
G. Curriculum Design.....	27
1. Subject Centered Design.....	27
a. Subject Design.....	29
b. The Discipline Design.....	30
c. The Broad Fields Design.....	32
2. Learner Centered Design.....	33
3. Problems Centered Design.....	34
a. The Areas of Living Design.....	35
b. The Core Design.....	36
H. The History of Liberal Arts.....	39
I. Liberal Arts Education.....	42
CHAPTER III : RESEARCH METHOD	46
A. Research Design	46
B. Object of Study	47
C. The Location of Study.....	47

D. Data Sources.....	49
E. Data Collection.....	51
F. Data Analysis.....	52
G. Trustworthiness of the Finding	52
CHAPTER IV : RESEARCH FINDING	
A. Observation	54
B. Interview	55
C. Documentation	60
1. LSE as Main Scientific Pattern.....	61
2. LSE competences.....	67
3. LSE in Education and Teaching.....	69
4. LSE in Research.....	83
5. LSE in Social Dedication.....	84
6. Liberal Arts Course Descriptions.....	85
7. The Liberal Arts Lecturers of UPJ.....	93
CHAPTER V : RESEARCH ANALYSIS.....	94
A. Liberal Arts Curriculum Definition.....	94
B. Liberal Arts Curriculum Dimension.....	96
C. Liberal Arts Curriculum Function.....	98
D. Liberal Arts Curriculum Role.....	100
E. Liberal Arts Curriculum Theory.....	102
F. Liberal Arts Curriculum Characteristic.....	103
G. Liberal Arts Curriculum Design.....	105

H. Data Triangulation.....	107
CHAPTER VI : CONCLUSION AND SUGGESTION.....	109
A. Conclusion.....	109
B. Suggestion	110
BIBLIOGRAPHY	
APPENDICES	
CURRICULUM VITAE.....	

