

**DISABILITIES STUDENTS' AND TEACHERS' PERSPECTIVES ON
ONLINE EFL LEARNING EXPERIENCE**

THESIS



BY:

MUHAMMAD RISQULLAH RAMADAN

NIM.932200318

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI
JULI 2022**

APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis titled

**DISABILITIES STUDENTS' AND TEACHERS' PERSPECTIVES ON
ONLINE EFL LEARNING EXPERIENCE**

MUHAMMAD RISQULLAH RAMADAN

NIM: 932200318

Approved by :

Advisor I,

Dr. Toyyibah, SS, M. Pd.
NIP. 197212202006042003

Advisor II,

Drs. Agus Edi Winarto, M. Pd.
NIP. 196505272000031001

DECLARATION OF AUTHENTICITY

Name : Muhammad Risqullah Ramadan
Student's ID Number : 932200318
Study Program : English Education
Faculty : Tarbiyah
Title of Thesis : DISABILITIES STUDENTS' AND TEACHERS'
PERSPECTIVES ON ONLINE EFL LEARNING
EXPERIENCE

I declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 10th 2022

The researcher,



Muhammad Risqullah Ramadan
932200318

RATIFICATION SHEET

**DISABILITIES STUDENTS' AND TEACHERS' PERSPECTIVES ON
ONLINE EFL LEARNING EXPERIENCE**

**MUHAMMAD RISQULLAH RAMADAN
932200318**

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on 12th July 2022

1. Main Examiner

Nur Afifi, M. App.Ling, Ph. D (.....)
NIP. 197707132003122003

2. Examiner I

Dr. Toyvibah, SS, M. Pd. (.....)
NIP. 197212202006042003

3. Examiner II

Drs. Agus Edi Winarto, M. Pd. (.....)
NIP. 196505272000031001

Kediri, 15th July 2022
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 18 Juni 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak/Ibu Dekan Fakultas untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Muhammad Risqullah Ramadan

NIM : 932200318

Judul : **DISABILITIES STUDENTS' AND TEACHERS'
PERSPECTIVES ON ONLINE EFL LEARNING EXPERIENCE**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

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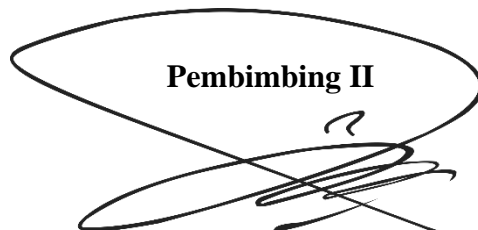
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Toyyibah, SS, M. Pd.
NIP. 197212202006042003

Pembimbing II



Drs. Agus Edi Winarto, M. Pd.
NIP. 196505272000031001

NOTA PEMBIMBING

Kediri, 20 Juli 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth Bapak/Ibu Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak/Ibu Dekan Fakultas untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Muhammad Risqullah Ramadan

NIM : 932200318

Judul : **DISABILITIES STUDENTS' AND TEACHERS'
PERSPECTIVES ON ONLINE EFL LEARNING EXPERIENCE**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal **15 Juli 2022**, kami dapat menerima dan menyetujui hasil perbaikannya.

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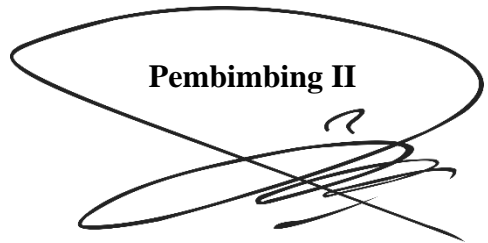
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Toyiyah, SS, M. Pd.
NIP. 197212202006042003

Pembimbing II



Drs. Agus Edi Winarto, M. Pd.
NIP. 196505272000031001

MOTTO

“WHY BE A KING WHEN YOU CAN BE A GOD!?”

~ Eminem ~

DEDICATION

With greatest respect, By the name of the god, Allah SWT and the Prophet Muhammad SAW, the author dedicates this thesis to:

1. The party of Budi Mulya Kandat special school (SLB) that has given the author opportunity to conduct research and provided the author information for the research.
2. All students with special needs, especially students with special needs for hearing impairment.
3. The deceased Mr. Nur Akhlis who has trusted the author to be the head of the 1st-semester class. May Allah SWT give the best place for him.
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5. All educators who have distributed knowledge to the entire young generation of the Indonesia.

Kediri, 10 June 2022

The Writer,

Muhammad Risqullah Ramadan

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In writing this thesis, the writer realized that there are still many shortcomings and mistakes, therefore all constructive criticism and suggestions will be accepted by the writer to improve the writing of this thesis in order to bring benefits to the writer and the readers.

Kediri, 10 June 2022

The Writer,

Muhammad Risqullah Ramadan

ABSTRACT

Muhammad Risqullah Ramadan. 2022. *Disabilities Students and Teachers' Perspectives on Online EFL Learning Experience*. Thesis. Department of English Education, Faculty of Education. State Islamic Institute of Kediri (IAIN KEDIRI). Advisor (1) Dr. Toyyibah, SS, M. Pd. (2) Drs. Agus Edi Winarto, M. Pd.

Keywords: Online Learning, English as Foreign Language, Learning Experience, Students with Disability.

At the beginning of 2020, education in Indonesia underwent a change in mobility. Where in the past the teaching and learning process could be done face-to-face, now it must be changed to distance learning or online learning. What about students with special needs? Especially students with hearing impairment. How is the student experience in adapting to online learning as a foreign language? How about the teacher? How is the experience of teachers in developing learning strategies or methods and supporting students with hearing impairment in online teaching of English as a foreign language? This raises the curiosity of researchers about what actually happens to students with hearing impairment and teachers when their mobility is shifted to distance learning or online learning. Researcher wants to reveal how the experiences that have been experienced by students with special needs and teachers in dealing with online learning. The purpose of this study is to provide knowledge or information or new views for the wider community and parties involved in the world of education so that it is hoped that sympathy and empathy will arise for students with disabilities, especially students with hearing impairment.

This study uses a qualitative approach with historical research methods where this research will reveal things that have not been revealed, answer unanswered questions, explore past events and their relationships in the future, record and evaluate the activities of a group or individual in the future. last, and finally as a form of support for the group or individual concerned. The instruments in this study were interviews, observation and documentation. This study involved 15 students with special needs for hearing impairment and 1 English teacher to participate in the interview process, the results of the interviews will be the main data source which will be supported by the results of observations and documentation. Observation is used to observe how activities at school after going through online learning. Then the documentation is used to present the evidence needed in the research. All processes of collecting and presenting data in this study refer to the theories of several experts.

There are many surprising facts or information during this research. One of them is the absence of students who like to learn English during online learning, even though teachers have succeeded in developing methods or approaches in learning that are suitable for students' needs. Indeed, communication problems are the main obstacle for students with hearing impairment in learning English, even though English is a language that should be taught with good quality and can be understood by students with hearing impairment. Although they do not have to produce English in their daily life, they can still understand or apply it as social

beings who live in the modern era. The quality of communication skills must be improved so that students can easily develop their English skills, or at least increase the motivation to learn English. Another problem is the lack of facilities or infrastructure that support students and teachers in using technology for learning. Whereas technology has developed rapidly so that it can make it easier for users to meet their needs, including in accessing information to learn English. Therefore, researchers think that the education system for disabilities in Indonesia still needs to be developed so that education in Indonesia can be equitable and fair for all students, both normal students and students with special needs.

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