

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents conclusion of the finding in chapter IV. It also provides suggestion the people who are involved in MTS IHYAUL ULUM LAMONGAN specially in class VII.

#### A. Conclusion

The conclusion answer of the research problem formulated in chapter I miming method can improve speaking skill in MTS IHYAUL ULUM LAMONGAN. The ways of this method are:

a. The first meeting

- 1) The researcher opens the meeting by greeting the students and also introduce theirself.
- 2) The researcher informs the based competency that will be gotten by students.
- 3) The researcher explains the material and the roles in using miming.
- 4) The researcher makes a class become six groups, each group has 4 mambers.
- 5) The researcher gives the interesing topic that will be done.
- 6) Each members makes a gestur appropriate on the topic and the others members answer that model done.
- 7) After every members answer, the model explain the purpose of the gestur.

- 8) The researcher gives appraise when the students do the action in speaking.
- 9) The researcher observes and gives the value to the students who speak to present it.
- 10) The researcher remains the students to enrich vocabulary and prepare for the next meeting.
- 11) The last, the researcher gives motivation to the students and close the lesson by praying together.

b. The second meeting

- 1) The researcher opens the meeting by greeting the students and also introduce theirself.
- 2) The researcher explains the material and the roles in using miming.
- 3) The researcher makes a class become six groups, each group has 4 mambers.
- 4) The researcher gives the interesting topic that will be done.
- 5) Every group tell a story that they make in front of the class
- 6) The others groups discuss about the story and then explain the result of the discuss.
- 7) The researcher give appraise when the students do the action in speaking.
- 8) The researcher observes and gives the value to the students who speak to present it.

9) The researcher remains the students to enrich vocabulary and prepare for the next meeting.

10) The last, the researcher gives motivation to the students and close the lesson by praying together.

After implementation of the method, the students got the result and they got good improvement. It is shown on the improvement of the percentage as follows:

1. From the research that done by researcher there was 39,1% students get success and 60,9% students did not get success yet in cycle I. There is improvement from the students's test from preliminary study and cycle I, when the researcher observed the speaking class and give the score when they speak. From the cycle I the average score is 66,26.
2. From the cycle I there was a significant improvement 39,16% of the total successful the students. It was from 39,1 % (9 students) who get success in cycle I become 78,26% (18 students) who get success in cycle II. The average score was from 66,26 in cycle I become 76,70 in cycle II. Occur the raising 39,16% from the cycle I to the cycle II.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to give some suggestions to improve speaking of students, hopefully it is useful for English teacher, students, and the next researcher.

### 1. For the teacher

As English teacher, we must be creative and innovative in creating and applying a technique to increase the students' interesting in learning English especially in their speaking. It not only makes the students never bored in learning English, but also they can always enjoy in learning English. Teachers should use miming as one of method in teaching English especially teaching speaking in order to make students more motivated and more interested in learning English. Miming will help to make the students more pay attention one each others and more active in class. Beside that, most of the rules of miming are liked by the students.

### 2. for the students

For the students, they have to improve their knowledge especially to enrich their vocabulary. To express the idea can do by a lot of manner, and speak with second language need more aplication. Try to always speak in English although it still bad and do some mistakes.

### 3. For the next researcher

For the next researcher, the researcher has suggestion that this activity should be conducted in other schools to get the wider generalization of the result of this study. The researcher also hopes that there will be many researchers who explore and use miming method in teaching English especially in speaking.