

## CHAPTER I

### INTRODUCTION

This chapter presents the background of the study, the statement of the problem, the objective of the study, the significance of the study, the scope and limitation of the study, and the definition of the key terms.

#### A. The Background of the Study

Language is a verbal behaviour that people usually use to communicate with the people around them. It is one of the tools to do some interaction and give the stimulus response with someone. As an international language, English is used to distribute useful international information for the people in the world. It will be easier to communicate with people in another country. Besides English is also considered important in order to absorb and develop science, technology, and culture. Because of that, English is very important in our life.

In Indonesia, English is a foreign language that have to learn in educational world, it is one of lesson that tested in National Examination (UAN). It is one of the compulsory subjects at the junior high school, senior high school, and university. Students learn English to get knowledge, information, and to be able to use English fluently. The syllabus is designed to fulfill the needs of the students. Graduating from the junior high school, most students wish to implement the skill they have learned.

Learning English means learning language components and language skill. Grammar, vocabulary, pronunciation, and spelling are examples of language components. Meanwhile, language skill covers listening, writing, speaking and reading. Among the four skills, speaking is often considered as the most important skill to be learned by students because it is used to express their idea and show their opinion when they make conversation, so both of speaker and listener get feed back.

Speaking consists of producing systematic verbal utterances to convey meaning (utterances are simply things people say). Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information.<sup>1</sup> In teaching English, specially in Mts Ihyaul Ulum that will be researched, usually the teachers use some methods that make students bored. The students might do not know how to communicate English with the correct pronunciation, and most of them still difficult to express their ideas in English.

Based on the explanation above, by knowing the reality that most of the students have low skill in speking English, the researcher wants to improve the students' speaking skill of Mts Ihyaul Ulum. To do the teaching learning process of speaking succesfully, we need good English teacher, and also method that make students interested, so they can enjoy while teaching - learning process. There are some methods to teach speaking that could be used by the teacher to give different situation to make students enjoy, they are

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<sup>1</sup>David Nunan, *Practical English Language Teaching: Speaking*, (Singapore: The McGraw-Hill Companies, 2005),<sup>2</sup>

information in gap, jigsaw activities, role play, contact assignment, miming, and others.

Miming method is used to teach with the purpose to get interesting from the students they can study and also play in the process of teaching learning using their gesture. Activities and games wick use gesture and mimic can be fun for the whole class. Using miming of simple gestures will help students. It is important to consider the fact that lots of communication is nonverbal. When the students communicate with other native speakers, the students may use polite language but if their body language is interpreted differently, they will not have made as good expression as they were capable of. Mimic and gesture can be really helpful in numerous classroom situations and using them often can assist both teacher and students.

Based on information above, researcher will observe about “Improving Speaking Skill Using Miming Method At Mts Ihyaul Ulum Lamongan ”

### **B. The Statement of the Problem**

Based on the background of the study above, the researcher states the problem of the study to be investigated as follow:

How can miming method improve speaking skill of the second year students of MTs IHYAUL ULUM LAMONGAN?

### **C. Objective the Study**

Based on the statement of the problem above, this study is aimed to:

Know how miming method can improve speaking skill of the second year students of MTs IHYAUL ULUM LAMONGAN.

#### **D. The Significance of the Study**

The research is expected to give some information or knowledge for the teacher, the students and also other researchers.

For the teacher knows responses of students when teaches them. Beside that, the teacher could motivates the students to improve their speaking and also knows the result of students' speaking before and after using miming method. For the students, they can improve their speaking through miming method and have good motivation and interest of study speaking. For other researchers, it will be useful information to conduct further studies.

#### **E. The Scope and Limitation**

This study is conducted to improve speaking skill using miming method in the second students specially in C class of MTs IHYAUL ULUM containing 23 students in academic year of 2012-2013. The researcher takes this class because this class consists of male and female students and also it is an excellent class. This limitation is based on some reasons. The second year students might know more the base of English, and also they might have some experiences than the first grade. The researcher starts on may to june 2013.

#### **F. The Definition of Key Terms**

To avoid misinterpretation of the difficult terms, it is necessary to define some key words used in this study. The key terms are as follow:

### 1. Improving

Improving is to change to become better or make something better.

According to the researcher here, the students will improve their English especially in speaking.

### 2. Speaking skill

Speaking means the activity in oral production skill. It consists of producing systematic verbal utterance to convey meaning.<sup>2</sup> It is a subject matter taught academically in formal situation at junior high school, which is one of English language skill taught junior high school.

### 3. Miming method

Miming is a word from mimic, it means to copy somebody's voice, gesture, action in order to amuse people.<sup>3</sup> The theatrical technique of expressing an idea or mood or portraying a character by gesture and body movement without use the word.

### 4. MTs IHYAUL ULUM

MTs Ihyaul Ulum is one of junior high school in lamongan. It is a boarding school that has formal education from elementary grade to senior grade. It is located at Jln. KH. Hasyim Asy'ari No. 2 Manyar Sekaran Lamongan.

<sup>2</sup> David Nunan, *Practical English Language Teaching*, (Singapore: McGraw-Hill, 2005), 48

<sup>3</sup> As Hornby, *Oxford Advanced Learner's Dictionary*, (New York: Oxford University Press, 1995), 739