

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of discussion. In this part, researcher also gives suggestion for English teacher, students, and also further researchers.

A. Conclusion

The conclusion of this research is that there is significant difference between students who were taught by Quizziz and who were taught by power point slide. The researcher also found that Quizziz media is effective to use in teaching grammar at eight grade of SMPN 5 Kediri. The researcher has calculated the mean of the results of pretest and posttest from both experimental class and control class. The scores of pretest have been calculated using SPSS version 25, with the results of mean 49.33 for experimental class and 51.73 for control class. The mean's scores of posttest are 80.53 for experimental class and 78.27 for control class.

Based on the results above, there is significant difference between students who were taught using Quizziz as media, and students who were taught by using powerpoint slide. From the result of mean, it can be concluded that students taught by using Quizziz get higher score than students taught using powerpoint slide.

ANCOVA test results shows that the distribution of data from the pre-test and post-test both experimental and control class are normally distributed with pre-test sig number $(0.310) > \alpha (0.05)$ for the experimental class and sig. number $(0.167) > \alpha (0.05)$ for the control class. The normality distribution is also shown

that the data is normal from the post test results with sig number $(0.067) > \alpha (0.05)$ for the experimental class and sig. number $(0.135) > \alpha (0.05)$ for the control class. The Lavene test results shows significant data with sig. number $(0.316) > \alpha (0.05)$ which shows homogeneous data. The third test is the homogeneity test of the slope regression, the results is sig. number $(0.746) > \alpha (0.05)$ which means that there is no interaction between covariates with independent variables. Nevertheless, the final assumption is the fulfillment of a linear test of covariate relations with the dependent variable can not be fulfilled because the results of sig. value $(0.943) > \alpha (0.05)$ which means that there is no significant relationship between the covariate and the dependent variable so that only three assumptions can be fulfilled.

Then the result of ANCOVA shows that H_0 is rejected and H_a is accepted, it can be seen from the result which shows sig. Number 0.000, $(0.000 < 0.05)$. It means that there is significant different between students who have been taught by Quizziz as media and who have been taught by power point slide. From the result of parameter estimates which shows sig. number 0.000, it shows that Quizziz is effective in teaching grammar especially simple present tense at the eighth grade. In conclusion, this research supports the previous study about using Quizziz is effective as a media in teaching grammar.

B. Suggestion

Based on the results of the research, some suggestions are provided as follows

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1. Teacher

After conducting and completing this study, based on the conclusion of this study, the teacher can use the results of this study as a consideration for choosing effective media to increase student motivation in learning grammar. By using this media, students will give more attention and they will get motivation in learning and understanding grammar deeper.

2. Student

Relaying on the conclusion that Quizziz is effective to teach grammar, students can explore Quizziz as media to be used in learning grammar. They can learn while playing game on Quizziz, so it will increase their motivation in learning grammar because they learn grammar in enjoyable way and without pressure.

3. Further researchers

For further researchers who want to do research about the use of Quizziz which was proven as an effective media for teaching grammar especially simple present, they can use this study as one of their references. In addition, they can conduct study about the use of Quizziz in teaching grammar for different tenses or different grade.