

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY IN  
PUBLIC SPEAKING CLASS OF ENGLISH DEPARTMENT AT  
IAIN KEDIRI**

**THESIS**

**Presented to**

**State Islamic Institute of Kediri**

**in Partial Fulfillment of the Requirements**

**For the Degree of *Sarjana* in English Language Education**



**BY**

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**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**JULY 2022**

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**JULY 2022**

## DECLARATION OF AUTHENTICITY


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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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## **APPROVAL PAGE**

This is to certify the Sarjana's thesis of Elfin Noer Farida has been approved by the thesis advisors for the further approval by the Board Examiners.

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY IN PUBLIC  
SPEAKING CLASS OF ENGLISH DEPARTMENT AT IAIN KEDIRI**

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terimakasih.

*Wassalamu'alaikum Wr. Wb.*

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## **MOTTO**

**“If you cannot do great things, do small things in a great way.”**

**(Napoleon Hill)**



## DEDICATION

*Bismillahirrahmanirrahim*

Thanks to God the Almighty, Allah SWT, and Nabi Muhammad SAW who gave me this amazing chance and experience so I can get more knowledge.

Thanks to myself for fighting and struggling so much to do this thesis and become more confident to write in many reasons of situations. I will dedicate this thesis to:

1. My beloved parents, Mr. Suwarno and Ms. Endang Mariana always support me in any condition during the work on this thesis.
2. My beloved brother, Mr. Arga Aulia Rahman, always encourage me to finish this thesis when I was starting to feel down.
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1. Dr. Wahidul Anam, M.Ag, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
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6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.

The researcher realized that this thesis was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, June 21<sup>th</sup> 2022

The Researcher

A handwritten signature in black ink, appearing to read 'Elfin Noer Farida' with a stylized flourish at the end.

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## ABSTRACT

**Farida, Elfin Noer.** 2022. *An Analysis of Students' Speaking Anxiety in Public Speaking Class of English Department at IAIN Kediri.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd. (II) Fitriatul Masitoh, SS, M.Pd.

**Keywords:** *Speaking, anxiety, public speaking class*

Anxiety is a normal feeling that occurs in students when they face situations that make them feel threatened. The feelings that usually arise when students experience anxiety are fear, tension, and worry about what will happen especially when they are asked to speak in public speaking class. As the anxiety experienced by 4<sup>th</sup>-semester students who are taking the public speaking course of the English Department at IAIN Kediri. The purpose of this research was to determine the levels of students' speaking anxiety in the public speaking class of the English Department at IAIN Kediri and the dominant level of students' speaking anxiety in the public speaking class of the English Department at IAIN Kediri.

A quantitative approach was used in this research with a survey design. The instrument used is the Foreign Language Classroom Anxiety Scale (FLCAS) questionnaire adapted by Horwitz et al. (1986) to measure students' speaking anxiety levels and to determine the dominant anxiety level that occurs in the public speaking class. The sample in this research was 102 students taking public speaking courses who had filled out the questionnaire completely.

The data was analyzed using the theory from Horwitz and calculated using IBM SPSS Statistics version 24. The results of this research showed that students in the public speaking class of the English Department at IAIN Kediri in the 2021/2022 academic year have different levels of anxiety. The researcher found that there were 2 (2%) students who experienced speaking anxiety at the "Anxious" level, 35 (34%) students experienced speaking anxiety at the "Mildly Anxious" level, 51 (50%) students were at the "Relaxed" level, and 14 (14%) students are at the "Very Relaxed" level. The dominant level of students' speaking anxiety experienced by students in the public speaking class of the English Department at IAIN Kediri in the 2021/2022 academic year is at the "Relaxed" level as proven by 51 students who had to fill the questionnaire. There are several aspects that can affect the level of students' speaking anxiety in English classes, including less interested in English lessons, age, less practice, and gender.

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