

**THE CORRELATION AMONG STUDENTS' READING INTEREST,
STUDENTS' READING STRATEGY AND STUDENTS' READING
COMPREHENSION OF THE TENTH GRADE OF SMA NEGERI 2 PARE**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of Requirement

For the Bachelor's Degree of English Department



By:

MIFTAKHUL JANNAH

9 322 098 18

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2022

RATIFICATION SHEET

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MIFTAKHUL JANNAH

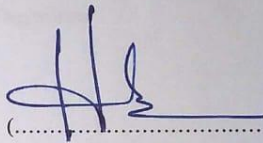
NIM. 9322.098.18

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of
Kediri on 11 July 2022

1. Main Examiner

Dr. Fathor Rasvid, M. Pd

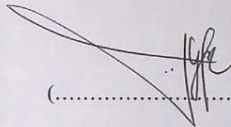
NIP. 196908312000031001


(.....)

2. Examiner 1

Dr. Ary Setva Budhi Ningrum, M. Pd.


NIP. 198204302008012011


(.....)

3. Examiner II

Annisa Aulia Saharani, M. Pd.

NIP. 199008092019032008


(.....)

Kediri, July 11th 2022

Acknowledge by

Dean of Faculty of Tarbiyah

State Islamic Institute of Kediri



Prof. Dr. Hj. Munifah, M. Pd.

NIP. 19700412 199403 2 006

DECLARATION OF AUTHENTICITY

Name : Miftakhul Jannah
Students' ID Number : 9322 098 18
Study Program : English Department
Faculty : Tarbiyah
Title of Thesis : The Correlation among Students' Reading Interest,
Students' Reading Strategy and Students' Reading
Comprehension of Tenth Grade of SMA Negeri 2 Pare.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except as stated in citations and references. This thesis has not been used to support of an application for another degree or qualification of this or any other university or institution of higher education. As a result, I am the only person responsible for the thesis if there is any objection or claim from others.

The purpose of this thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Department, State Islamic for Islamic Studies (IAIN) Kediri.

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Miftakhul Jannah

NIM. 9322 098 18

APPROVAL PAGE

This is to certify the *Sarjana*'s Thesis Proposal of Miftakhul Jannah has been approved by the thesis advisor for the further approval by the board examiners.

**THE CORRELATION AMONG STUDENTS' READING INTEREST,
STUDENTS' READING STRATEGY AND STUDENTS' READING
COMPREHENSION OF THE TENTH GRADE OF SMA NEGERI 2 PARE**

MIFTAKHUL JANNAH

NIM: 932209818

Approved by:

Advisor I,



Dr. Ary Setya Budhi Ningrum, M. Pd.
NIP. 198204302008012011

Advisor II,



Annisa Aulia Saharani, M. Pd.
NIP. 199008092019032008

NOTA KONSULTAN

Kediri, 13 Juni 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Miftakhul Jannah

NIM : 9322 098 18

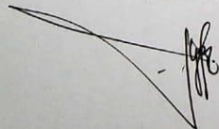
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COMPREHENSION OF TENTH GRADE OF SMA NEGERI 2 PARE

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata satu (S1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dengan waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

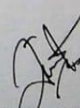
Pembimbing I



Dr. Arv Setva Budhi Ningrum, M. Pd.

NIP. 198204302008012011

Pembimbing II



Annisa Aulha Saharani, M. Pd.

NIP. 199008092019032008

MOTTO

I'm here because of God and my parents.
But, I life for God, my mother and my stepfather.

DEDICATION

This thesis is dedicated to:

1. Allah SWT for all His chance and power so I could finish my thesis well.
2. My beloved mother Mujiati and my beloved stepfather Ali Imron for their loves supports and prayers so I could finish this thesis.
3. My beloved father Gito who has passed away, all of this I dedicate to him.
4. Both of the thesis advisor, Dr. Ary Setya Budhi Nningrum, M. Pd and Annisa Aulia Saharani, M. Pd for their valuable correction and guidance to the improvement of this thesis. I appreciate their kind help and support during the process of thesis writing.
5. The headmaster of SMA Negeri 2 Pare for his permission so I could conduct the research at the school.
6. Mrs. Suenik as an English teacher that helped and guided me during the process of research.
7. My Friends TBI 2018 “Menteri Ceria” and my friends in Islamic boarding school Al – Fath 2018, and other friends for their help, supports, and motivation during the writing process of thesis. I hope we can reach our dreams and goals. May our step now be the beginning of many more wonderful achievements in our life.
8. My beloved partner who always gives encouragement and support at all times.
9. I am also very grateful and proud of myself being able to get to where I am today, which being able to finish this thesis well and on time. Congratulation on being a great version of yourself.

ACKNOWLEDGEMENTS

Alhamdulillahirobbil 'alamin. First of all the researcher would like to say her great sincere gratitude to Allah SWT for all of His blessing and mercies so the researcher could finish the thesis well. Peace and blessing be upon Prophet Muhammad SAW who has guided human to the right way.

In finishing the thesis entitled correlation among students' reading interest, students' reading strategy and students' reading comprehension of tenth grade of SMA Negeri 2 Pare. The researcher realized that this thesis is far from perfect, it is caused on limitation of capability and knowledge the writer has owned. Therefore, the researcher will receive any suggestion and critics to make this thesis better. The researcher would like express her deep gratitude and appreciation to:

1. Dr. Wahidul Anam, M.Ag as the chief of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd the dean of Tarbiyah Faculty.
3. Nur Afifi, M.App. Ling, Ph. D as the Head of English Department.
4. Dr. Ary Setya Budhi Ningrum, M. Pd and Annisa Aulia Saharani, M. Pd as my advisors who always gave me guidance.
5. All of staff in master office, academic office, SLC and Library of IAIN Kediri who let support the researcher in the process of finishing the thesis.
6. All of my lecturers in IAIN Kediri.
7. Drs. H. Sarbawa, M. Pd as the headmaster of SMA Negeri 2 Pare.
8. Suenik, S. Pd as an English teacher of SMA Negeri 2 Pare.

9. All of people that help and contribute the researcher to complete the thesis, thank you so much for your pray, help, attention, and support in finishing this thesis.

May Allah SWT blesses them all.

Kediri

The writer

ABSTRACT

Jannah, Miftakhul. 2022. *Correlation among Students' Reading Interest, Students' Reading Strategy and Students' Reading Comprehension of Tenth Grade of SMA Negeri 2 Pare*. Englis Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisor: (I) Dr. Ary Budhi Setya Ningrum, M. Pd. (II) Annisa Aulia Saharani, M. Pd.

Reading activities can increase knowledge from a reading by understanding the form of a written text, one of which is by summarizing the information needed from a text that is accurate and efficient. The aim of this study was to find significant correlation between student' reading interest, students' reading strategy and students' reading comprehension.

This study used quantitative approaches and the design is correlation. Respondents of this study was 103 of tenth grade of SMA Negeri 2 Pare. Test were 20 items for every variable. The answering is multiple choice for reading comprehension test, and questionnaire for reading interest and reading strategy with likert scale. The researcher used *Pearson Correlation* SPSS 18.0 to analyses the data of this study.

The data showed that students' reading interest and students' reading comprehension have significant 0.000 the value is 0.488, students' reading strategy and students' reading comprehension have significant 0.005 the value is 0.276, students' reading interest and students' reading strategy have significant 0.000 the value 0.491. Then, all of variable have correlation. It means that H_a should be accepted and H_o is rejected. The results of the previous explanation can be seen that there is a relationship between students' reading interest, students' reading strategy and students' reading comprehension.

Keywords: Reading Interest, Reading Strategy, Reading Comprehension.

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