

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this study and some suggestion. The conclusion includes the answer of the research question, and the suggestions include to the certain parties.

#### 5.1 Conclusion

The conclusions from the previous chapters will be briefly explained by the researchers as follows: This study aims to determine the relationship between students' reading interest, students' reading strategies and students' reading ability at SMA Negeri 2 Pare. Researchers chose this school because based on observations before conducting the study, students obtained good reading abilities so that researchers were interested in researching whether there was a relationship with reading interest and reading strategies. The researcher also found previous research that also explained about reading interest, reading strategies and students' reading skills at the SMA/Vocational High School level.

The results of the hypothesis test based on SPSS 18.0 calculations state that there is a significant correlation between students' reading interest and students' reading comprehension with a fairly strong category, the number is 0.488 with significance of 0.000. There is also a significant correlation between students' reading strategies and students' reading comprehension with a low category, the number is 0.276 with a significance of 0.005. While the correlation between interest reading and reading strategies also have a

fairly strong significant correlation, the number is 0.491 with a significance 0.000. The last is the correlation of these three variables where the r-square value is 0.240 when presented to 24.0% which states that there is a correlation between one another.

There are 2 students who get high scores from reading interest, 99 students get moderate grades, and 2 students get low grades. For the value of reading strategy, there are 1 student who gets a high score, 101 gets a medium score and 1 student gets a low score. As for the reading comprehension test scores, 2 students got high scores, 98 students got moderate scores, and 3 students got low scores.

## **5.2 Suggestion**

From the explanations and conclusions that have been explained, the researcher gives some suggestions to students, teachers or lecturers and for further researchers.

### **1. For the Teacher**

In realizing the level of students' reading comprehension a teacher can give reading assignments to students, besides that the quality of student strategies must also be improved so that students will read more books from the encouragement of a teacher because by reading a lot of books students will get reading strategies, while students' reading interest also does not less important to be improved by giving rewards and creating a fun teaching process.

## 2. For the Students

Students will become more proficient in understanding texts, what must be done is to increase reading interest and also develop reading strategies to make it easier to understand texts. If students have a high interest and a lot of strategies in reading then students must also develop reading skills because this is very important in any case.

## 3. For the Researcher

There are many shortcomings that are far from perfect by the researchers, but the researchers hope that this research will be useful as a reference for further research. In addition, this research can be used as a reference to develop similar research so that it can enlarge the field of research.