

**THE USE OF SOCIAL MEDIA IN ENGLISH LANGUAGE TEACHING  
AND LEARNING IN SMAN 1 KEDIRI**

**THESIS**



**BY**

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This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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**MOTTO**

BETTER TO BE FORCED TO BE SMART THAN TO VOLUNTARILY TO BE STUPID.

-Aura-

## DEDICATION

This thesis dedicated to:

- My partner, thank you for knowing me for about 2 years and *insyaAllah* in the following years (aamiin). You know how good and bad I am. You are my biggest influence in completing this thesis. You always provide guidance, support and strength for me. With you I become a better person. May always be given health and happiness to you.
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This thesis was made to fulfill one of the requirements for obtaining a bachelor's degree in education at the Tadris English study program, Faculty of Tarbiyah and Teacher Training. The author realizes that this thesis is not free from errors and is certainly still far from perfect. However, because of the motivation and encouragement from various parties, this thesis can be completed. The author expresses his gratitude to:

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The author realizes that there are many shortcomings in this thesis. Therefore, the authors expect constructive criticism and suggestions for further improvement. Hopefully this thesis is useful for writers and readers as well as a contribution of knowledge in the world of education.

Kediri, 8 June 2022,

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## ABSTRACT

Aura Shandy Al Fitri. 2022. *The Use of Social Media in English Language Teaching and Learning in SMAN 1 Kota Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri (IAIN Kediri). Advisor (I) Dr. Toyyibah, SS, M. Pd., (II) Erna Nurkholida, M.Pd .

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In the past year, the use of online media has increased rapidly, this is due to the Covid-19 pandemic which forced almost all people's mobility to be massively restricted. It is very clear with the online media, helping people to continue their activities without having to risk being exposed to the virus. For example, office activities, meetings, business, seminars, and other activities that can be done online. What about the world of education? How big is the influence of online media in the development of education? This makes the writer curious. The authors of this study wanted to know not only about the tools, but also the learning models of students and teachers using social networks, how social networks are used as a form of informal learning, how teachers face the problem when applied their learning strategy, what are teachers wants and hopes, and also is social media motivated students to English online learning or not. This study aims to provide a better understanding to instructors, scholars, educators and researchers, especially from universities in Indonesia about the great potential of technology for educational and learning purposes.

This study uses mixed method which is a combination of quantitative and qualitative methods in one study that researchers want to know from the available evidence on how students and teachers of SMAN 1 Kediri use social media as a tool for learning and teaching English, and is there is correlation of social media and students motivation. The design of this study is Explatory Sequential design is a method that combines qualitative and quantitative methods with sequential data collection and analysis processes. In this design qualitative data are first collected and analyzed, and themes are used to encourage the development of quantitative instruments to further explore the research problem.

Teachers have to find the right method to teach while online. They modified two learning methods with the aim of achieving the established online learning goals. But all of them still have problems. The main obstacle that teachers and students face in communicating English. sometimes students find it difficult to accept the information conveyed by the teacher, and students find it difficult to express their opinions during the learning process. Therefore, the researcher explained that the teacher's application method was not optimal and still needed development so that students got a fair and equitable understanding of the material.

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