

**THE EFFECTIVENESS OF USING METACOGNITIVE STRATEGIES
ON STUDENTS' READING COMPREHENSION
THE ELEVENTH GRADERS OF SMAN 1 PARE**

THESIS

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For the Degree of *Sarjana* in English Language Education



By:

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, 20 July 2022

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A handwritten signature in black ink is written over a yellow rectangular stamp. The stamp features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA', '1000', and 'METERAI TEMPEL'. Below the stamp, the alphanumeric code '86A78AJX892000238' is printed.

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THE ELEVENTH GRADERS OF SMAN 1 PARE**

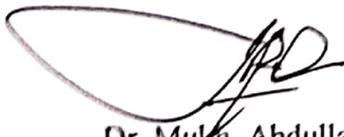
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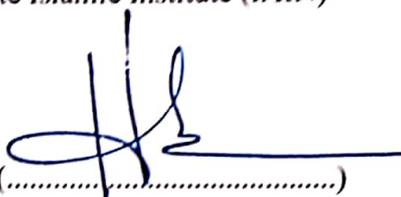
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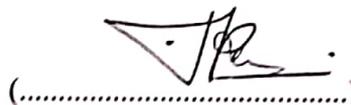
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MOTTO

“Success is not accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do”

~ Pele ~

DEDICATIONS

All praise is due to Allah SWT, the Lord of the Worlds, for His mercies and blessings that have been given to me to finish this thesis. With all my love, I dedicate this thesis to:

- My dearest parents, my mother (*Nunuk Sunarsih*) and my father (*Kaseno*) who always give me pure love, and everything what I need. Thanks for your support, motivation, contribution, prays for my success every day, and encourage me. I give you nothing, but you give me everything. May Allah bless you
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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the partiesinneed.

Kediri, 20th of July 2022



Muhammad Andriawan Saputra

ABSTRACT

Andriawan, M. 2022. The Effectiveness of Using Metacognitive Strategies on The Students' Reading Comprehension The Eleventh Graders of SMAN 1 Pare, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Dr. Mukh. Abdullah, M. Ag. and Erna Nurkholida, M. Pd.

Keywords: *reading comprehension, metacognitive strategy, narative text*

Reading comprehension, which is considered as primary tool for the reader to gain some information, is important to be mastered by the English learner, The purpose of this study was to determine the effectiveness of using metacognitive strategies on the students' reading comprehension the eleventh graders of SMAN 1 Pare.

This research methodology uses a quasi-experimental design. The population in this study were students of class XI SMAN 1 Pare. The sample was taken two classes, one class as the experimental class is XI IPS 3 and XI IPS 4 as control classes. Each class consists of 36 students. In collecting data, the researcher used the instrument in the pre-test and post test. After giving the post-test, the researcher then analyzed the data using the SPSS 26.

After analyzing data, the value of the Pre-Test and Post-test was greater than 0.05. It means that the test was Homogeneous. As analysis above that the data is homogeneous. And also there is no interaction between covariate and independent variable, as evidence by $.308 > \alpha (0.05)$. The result of statistical computation using ANCOVA, showed that the result is significant $0.022 < \alpha (0.05)$. Since the significant value is < 0.05 , it can be concluded the Null Hypothesis is rejected (H_0), then the alternative hypothesis (H_a) is received. In this case, shows that Metacognitive strategy is effective in teaching reading comprehension.

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