THE CORRELATION AMONG STUDENTS' READING HABITS, VOCABULARY MASTERY AND THEIR READING COMPREHENSION AT SMAN 4 KEDIRI

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 13 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

"Success needs a process"

DEDICATION

I dedicated this thesis to:

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ABSTRACT

Fadilla, Atika Nur.2022. *The Correlation among Students' Reading Habits, Vocabulary Mastery and Their Reading Comprehension at Senior High School.* English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisor: (I) Erna Nurkholida, M.Pd. (II) Dr. Ary Setya Budhi Ningrum, M. Pd.

Keywords: Correlation, Reading Habit, Vocabulary Mastery, Reading Comprehension

Reading habits play an important part in the students' understanding of learning material. However, learners ever faced some difficulties in learning, one of them being vocabulary mastery and reading comprehension. This study aimed to find out whether any significant correlation between students' reading habits, vocabulary mastery, and reading comprehension in Senior high school.

Quantitative approaches with correlation design were used to analyze the data of this study. The number of participants was 141tenth grade students of SMAN 4 Kota Kediri. They did the vocabulary and reading comprehension test by answering 20 multiple choice questions and 20 items for the reading habits questionnaire with the Likert scale. To analyze the correlation**,** the researcher used Spearman's Rank formula with SPSS ver 26.0 for windows.

The findings of the study showed that the data it was found all the variables have significant (sig.) value of 0.000. Then, the result showed that the coefficient correlation between reading habits and vocabulary mastery was 0.504, while reading habits and reading comprehension were 0.257, vocabulary mastery and reading comprehension was 0.441, and the correlation among students' reading habits, vocabulary mastery, and reading comprehension is r= 0.471. Based on the result above, although the correlation is low, the level of significance is sufficient to reject the null hypothesis (Ho), which means (Ha) is accepted. It can be said, when students have a high level of reading habits, means they have a better ability in vocabulary mastery and reading comprehension. Then the higher level students' reading habits and vocabulary mastery means the better students' ability in reading comprehension.

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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 13 July 2022

The Researcher

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TABLE OF CONTENT

APPROVAL PAGE …….....ii

NOTA KONSULTAN …….....iii

NOTA PEMBIMBING …….....iv

DECLARATION OF AUTHENTICITY ……....v

RATIFICATION SHEET..... vi

MOTTO…….....vii

DEDICATION ……..... viii

ABSTRACT ……..... ix

ACKNOWLEDGEMENT ……...x

TABLE OF CONTENT …….....xii

CHAPTER I INTRODUCTION

A. Background of the Study ……....1

B. Statement of the Problem ……... 4

C. Objective of the Study ……..... 5

D. Hypothesis …….....5

E. Significant of the Study ……..... 6

F. Scope and Limitation ……..... 6

G. Definition of Key Term……..... 6

CHAPTER II THEORICAL FRAMEWORK

A. Reading …….... 7

1. Definition of Reading …….. 7

2. Types of Reading ……..... 8

B. Reading Habits …….. 9

1. Definition of Reading Habit …….. 9

2. The Purpose of Reading Habit ……...10

3. The Aspect of Reading Habit ……. 11

C. Vocabulary ……..... 11

1. Definition of Vocabulary ……..... 11

2. Vocabulary Mastery ……..... 12

3. The Types of Vocabulary ……..... 13
4. Indicators of Vocabulary ……. ….....13
5. The importance of Vocabulary …….....15
D. Reading Comprehension ……..... 16
1. Definition of Reading Comprehension …….....16
2. Types of Reading Comprehension ……..... 16
3. The Purpose of Reading Comprehension …….....17
4. Level of Reading Comprehension …….....18
E. Previous Study ……..... 18
CHAPTER III RESEARCH METHOD
A. Research Design ……..... 20
B. Population and Sample ……..... 20
C. Instrument of Study …… 21
1. Questionnaire ……..... 21
2. Test ……... 24
D. Validity ……..... 26
E. Reliability …… 29
F. Data Collection ……. 31
G. Data Analysis ……..... 32
CHAPTHER IV FINDING AND DISCUSSION
A. Research Finding …… 34
1. Description Data of Students' Reading Habits …… 34
2. Description Data of Students' Vocabulary Mastery …… 35
3. Description Data of Students' Reading Comprehension …… 36
4. Normally Test …… 37
B. The Correlation Test …… 38
1. The Correlation Between Students' Reading Habits and Vocabulary Mastery ……... 38
2. The Correlation Between Students' Reading Habits and Reading Comprehension …….. 39

3. The Correlation Between Students' Vocabulary Mastery and Reading Comprehension …… 40
4. The Correlation Among Students' Reading Habits, Vocabulary Mastery, and Reading Comprehension ……..... 41
C. Discussion …….....42
CHAPTER V CONCLUSION AND SUGGESTION
A. Conclusion ……..... 45
B. Suggestion ……..... 46
REFERENCES ……..... 47
APPENDICES

LIST OF TABLE

Table 3.1 Population of Tenth Grade students ……..…… 21

Table 3.2 List of Sample …….……..... 22

Table 3.3 The score of Reading Habit Response Questionnaire…… 23

Table 3.4 Reading Habit Indicators …… 23

Table 3.5 Vocabulary Test Indicators …….. 25

Table 3.6 Reading Comprehension Test Indicators 26

Table 3.7 Validity Result of Reading Habit…… 27

Table 3.8 Validity Result of Vocabulary Mastery …… 28

Table 3.9 Validity Result of Reading Comprehension …… 28

Table 3.10 The Coefficient of Reliability ……..…..... 30

Table 3.11 Reliability Table of Reading Habits..... 30

Table 3.12 Reliability Table of Vocabulary Mastery..... 30

Table 3.13 Reliability Table of Reading Comprehension..... 31

Table 4.1 Descriptive Analysis Table of Reading Habits Questionnaire … 35

Table 4.2 Descriptive Analysis Table of Vocabulary Mastery Test …… 36

Table 4. 3 Descriptive Analysis Table of Reading Comprehension Test.....37

Table 4.4 Normality Test of Reading Habits Questionnaire, Vocabulary Mastery Test and Reading Comprehension Test..... 38

Table 4.5 Table of Correlation Between Students' Reading Habits and Vocabulary Mastery……..……..... 39

Table 4.6 Table of Correlation Between Students' Reading Habits and Reading Comprehension……..... 40

Table 4.7 Table of Correlation between Students' Vocabulary Mastery and Reading Comprehension..... 40

Table 4.8 Table of Correlation among Students' Reading Habits, Vocabulary Mastery and Reading Comprehension..... 41

LIST OF APPENDICES

Appendix 1 Blueprint of Reading Habit Questionnaire 77

Appendix 2 Blueprint of Vocabulary Test 78

Appendix 3 Blueprint of Reading Comprehension Test..... 79

Appendix 4 Questions of Reading Habit Questionnaire 80

Appendix 5 Questions of Vocabulary Test 82

Appendix 6 Questions of Reading Comprehension Test 85

Appendix 7 List of Students' Score 92

Appendix 8 Frequency Table of Reading Habit Questionnaire 98

Appendix 9 Frequency Table of Vocabulary Test 99

Appendix 10 Frequency Table of Reading Comprehension Test 101

Appendix 11 Reading Habits Classification Level Table 103

Appendix 12 Vocabulary Mastery Classification Level Table 104

Appendix 13 Reading Comprehension Classification Level Table 105

Appendix 14 Tabulation Table of Reading Habit Questionnaire 106

Appendix 15 Tabulation Table of Vocabulary Test 108

Appendix 16 Tabulation Table of Reading Comprehension Test 110