

**THE CORRELATION AMONG STUDENTS' READING HABITS,  
VOCABULARY MASTERY AND THEIR READING COMPREHENSION  
AT SMAN 4 KEDIRI**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of Requirements

For the Degree of *Sarjana* in English Language Education



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**2022**

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**CORRELATION AMONG STUDENTS' READING HABITS,  
VOCABULARY MASTERY, AND THEIR READING COMPREHENSION  
AT SMAN 4 KEDIRI**

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 13 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terima kasih.

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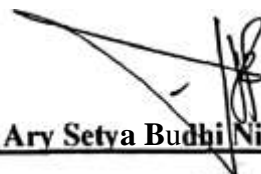
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 13 July 2022

A handwritten signature in black ink is written over a rectangular stamp. The stamp contains the text 'IAIN TULUNGAGUNG' and 'Kediri' and features a logo with a red and white emblem. The signature is written in a cursive style.

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**RATIFICATION SHEET**  
**CORRELATION AMONG STUDENTS' READING HABITS,**  
**VOCABULARY MASTERY, AND THEIR READING COMPREHENSION**  
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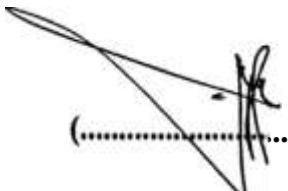
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**MOTTO**

*“Success needs a process”*

## DEDICATION

I dedicated this thesis to:

1. First of all, I will dedicate to Allah for his greatness who always gave me strength, knowledge, patience, and of course the health for me to complete this thesis project
2. My beloved biological father who lives peacefully down in Allah's heaven, Mr. Drs. Abdullah Yazid M.M who gave me the strength and fortitude to continue to live a better life.
3. My beloved mother, Mrs. Muhidatul Husna who have given me moral and financial support, always support me, pray all day and also always be patient in dealing with my mood while working on this thesis. Thank you for always being there in my ups and downs.
4. My older brother and younger brother, Moch. Ilham Aziz, M.Kom, Moch. Alfin Ramdhan, M.H and Moch. Barlaman Hakiki who always support, and encourage me in completing this thesis. Thank you for always being there in my ups and downs.
5. My Dearest Friends, Ahmadyana Dwi A, M. Andriawan S and Agnesa Permata S, then all members of "*Menteri Ceria*" that I cannot mention one by one, who has been involved to cheer me up during the completion of this thesis while accompany me to hangout, inner and outer supports, gives me great motivation and giving me necessary suggestions, your supports are always with me.



6. My beloved who always supports me and always be patient in dealing with my mood while working on this thesis. Thank you very much.
7. The last I want to thank you my self, I know this process is so hard but you still strong and do a great job. I hope, you will success in the future.

## ABSTRACT

**Fadilla, Atika Nur.2022.** *The Correlation among Students' Reading Habits, Vocabulary Mastery and Their Reading Comprehension at Senior High School.* English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisor: (I) Erna Nurkholida, M.Pd. (II) Dr. Ary Setya Budhi Ningrum, M. Pd.

**Keywords:** Correlation, Reading Habit, Vocabulary Mastery, Reading Comprehension

Reading habits play an important part in the students' understanding of learning material. However, learners ever faced some difficulties in learning, one of them being vocabulary mastery and reading comprehension. This study aimed to find out whether any significant correlation between students' reading habits, vocabulary mastery, and reading comprehension in Senior high school.

Quantitative approaches with correlation design were used to analyze the data of this study. The number of participants was 141 tenth grade students of SMAN 4 Kota Kediri. They did the vocabulary and reading comprehension test by answering 20 multiple choice questions and 20 items for the reading habits questionnaire with the Likert scale. To analyze the correlation, the researcher used Spearman's Rank formula with SPSS ver 26.0 for windows.

The findings of the study showed that the data it was found all the variables have significant (sig.) value of 0.000. Then, the result showed that the coefficient correlation between reading habits and vocabulary mastery was 0.504, while reading habits and reading comprehension were 0.257, vocabulary mastery and reading comprehension was 0.441, and the correlation among students' reading habits, vocabulary mastery, and reading comprehension is  $r = 0.471$ . Based on the result above, although the correlation is low, the level of significance is sufficient to reject the null hypothesis ( $H_0$ ), which means ( $H_a$ ) is accepted. It can be said, when students have a high level of reading habits, means they have a better ability in vocabulary mastery and reading comprehension. Then the higher level students' reading habits and vocabulary mastery means the better students' ability in reading comprehension.

## ACKNOWLEDGEMENTS

**Bismillahirrahmanirrahim.**

**Assalamu'alaikum Wr. Wb.**

*Alhamdulillah*, Praise to Allah SWT the god almighty of the world that always guides me and gave me his strength and best plan in doing everything. As well as prayers and greetings poured out to the Prophet Muhammad SAW. I wish to express my sincerest gratitude and warm appreciation to the following person who had contributed much in helping me shape and reshape this valuable piece of work:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M. Pd. as the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. AppLing, Ph.D., as the Head of English Department State Islamic Institute (IAIN) of Kediri.
4. Erna Nurkholida, M. Pd as my advisor I, and Dr. Ary Setya Budhi Ningrum, M. Pd as my advisor II who has supported, for giving necessary suggestions, help, and motivate me with her patient and expertise and have spent a lot of times and activities to guides during the completion of this thesis.
5. The headmaster and All of English teacher of SMAN 4 Kota Kediri who has allowed me to carry out the research there and gave their students on guide me too and taking the data.

6. All the staffs of IAIN Kediri for providing the files needed during the completion of this thesis.
7. All of the tenth grade students' of SMAN 4 Kota Kediri who have been willing to take the time to fill out the test for my research data.
8. All of my friends in English Education Department, especially Class of 2018, who have struggled together in carrying out the knowledge in the College bench.

The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 13 July 2022

The Researcher

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