

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

Based on the research that has been done, the researcher can draw several conclusions, including:

The curriculum applied by MAN 4 Kediri in learning English for the tutorial year 2021/2022 is that the 2013 curriculum. The 2013 curriculum is employed by MAN 4 Kediri within the learning process because the 2013 curriculum is that the latest curriculum applicable within the current education system in Indonesia. English learning materials within the classroom are arranged supported the 2013 curriculum structure. The suitability of the fabric with the curriculum structure, the suitability of the fabric with the present class and semester, the suitability of the fabric with students' lives, and also the suitability of the fabric with the interests and interests of scholars become the premise employed by the teacher in selecting learning materials. A minimum of these four things must be in accordance with the curriculum structure and basic competencies and may not deviate. English learning materials that see basic competencies are important things that are always prioritized by MAN 4 Kediri teachers.

In teaching and learning activities, teachers use various learning strategies. Most of the educational strategies employed by teachers are learning supported assignment techniques. Starting at the syllabus, seeing the fabric that has been delivered at the previous meeting, reconnecting the fabric that has been explained previously with the fabric taught that day. Then still need to listen to the three components, namely starting by opening the lesson, filling out the fabric, and shutting the lesson by informing the fabric to be discussed at the subsequent meeting. Since students learn at school, they have already got material or material to be discussed within the class. So learning at school is finished with previous assignments and future materials. So the teacher isn't the sole one who provides information from the fabric being studied, but students also are given the chance to produce input similarly.

In evaluating the results of the coed learning process within the classroom, there are several indicators or signs of success employed by the teachers of MAN 4 Kediri. These indicators include a minimum of 90% of scholars who can do the evaluation, for follow-up students who haven't completed are going to be given repetition or other assignments to be used as a results of teaching after the educational process. With an evaluation, the extent to which children can understand what's being discussed or being discussed is proven by having the ability to answer direct questions and is proven by an article question model. From direct inquiries to model questions. However, of the amount of scholars, there are

still students who are less fascinated by learning English. that's an obstacle in itself. The teacher never gets bored with motivating, renewing, awakening, and reinvigorating the children's enthusiasm, among other things, usually by writing inserts or short songs which the kids can immediately reply to to boost the children's spirits.

## **B. SUGGESTION**

After conducting research on the teaching and learning process at MAN 4 Kediri in grade 11 science, the researchers gave several suggestions, including:

### **1. For the school**

In the teaching and learning process, the teacher mustn't target students to always check the learning materials on their phone. Because some students don't specialize in understanding the learning materials and focus more on other things on their phone. Some students also use learning time to open online media within the style of games, photos, Instagram, tiktok, and other online media that don't seem to be needed during learning. so it makes the teaching and learning process disrupted. Some students don't have a quota to open or look for materials, so it also makes it difficult for college kids to follow the learning materials given by the teacher. Therefore the teacher should conduct

an examination or ask the scholars beforehand whether there are difficulties when learning takes place.

2. For further researchers

This research is not perfect. Therefore, it is better for future research. It is hoped that the further researchers are able to develop this research better. So future research can provide innovation or new colors for the teaching and learning process in any institution. Especially in terms of education.