

CHAPTER I

INTRODUCTION

This chapter comprises six sections covering the background of the problem, research problem, research objectives, scope and limitations, the significance of the study, and definitions of key terms.

A. Background

Language could also be a system of human communication in various sound compositions or written expressions in larger sorts of units like morphemes, words, and sentences. According to Rakhmat (1992), language is split into two, namely formal and functional. Formally language is an imaginary sentence. While functionally language may be a tool that's shared to produce inspiration.

English is the main language utilized by all countries within the world. According to Crystal (2000), English could also be a world language. Additionally, English is an awfully important world language to be mastered. English itself includes very heavy functions and roles. One thing you would possibly notice is that more and more people are attempting to find out to master English well. Like in education. English may become a compulsory subject, especially in high school. Additionally, English that has got to be mastered consists of 4 skills listening, writing, reading, and most significantly speaking.

In Indonesia, English is the most significant foreign language and is loved by many folks after Indonesian. The utilization of English is not only important in education, and it's also important in other fields. Within in the past, English was commonly learned in class and was of little interest to several people. Nowadays, English is increasingly being demanded and learned by many folks. Within the past, when learning English. We have got to focus and concentrate. Now we will also learn English by playing.

The teacher must have prepared the fabric that students will learn before learning begins. Teachers within the teaching and learning process must also use media by the fabric. Additionally, teachers must be able to meet every teaching and learning need properly. This can be often done so English learning continues to develop well. There are many factors that may make teaching English more perfect, like teaching materials, learning methods, teaching methods, and other factors. The classroom situation is additionally very influential on the academic process to be calmer and more conducive. Within the teaching and learning process at MAN 4 Kediri, the teacher does not only use English when explaining but also interspersed with Indonesian. This could be done so that students more quickly understand the fabric taught by the teacher before entering the category.

According to Sadirman (1996), the aim of teaching itself may be within the sort of a teaching situation within the application of varied approaches, methods, and techniques within the classroom that are acquainted with determining the results achieved. However, if the results of the teaching objectives achieved do not

appear to be by the teaching objectives themselves. Therefore, the teaching objectives are considered unsuccessful.

The curriculum is within the kind of plans made to appreciate success within the teaching and learning process instructed by the education office and teachers. According to Richards (1985), curriculum is a tutorial program that contains program objectives, teaching procedures, and a various of other ways to assess or determine whether or not a teaching goal has been achieved. The curriculum is closely associated with the design, implementation, evaluation, management, and administration of educational programs. Additionally, the curriculum is the seen as an instructional program that states objectives, materials, teaching and learning processes, and assessments.

Syllabus in keeping with etymology is within the variety of a label or a table of contents. In comparison, the understanding of the syllabus itself may be within the kind of an outline of the material taught to students. Additionally, the syllabus may be said as a part of the assessment of content and curriculum. According to Nunan (1997), the syllabus is local and is supported by notes about what is happening at the classroom level because teachers and students must apply the present curriculum in keeping with their situation. Additionally, the syllabus focuses more on the content of the information that may be taught by teachers in schools.

According to Richard (1990), teachers have important roles, among others, as student learning monitors, motivators, regulators of student behaviour, providers

of accurate language models, counsellors, needs analysis, material developers, and also evaluators. The educational role is calculated as student involvement in teaching and learning activities within the classroom. Additionally, there are several types of student roles, including learning attitudes, learning strategies, preferred learning activities, student-teacher interactions, students' level of control during their learning, and the way students characterize effective learning.

Based on the considerations above, the researcher strongly agrees to explain how the teaching and learning process at MAN 4 Kediri and its appearance for what aspects the teacher uses so that the teaching and learning process runs well and successfully. Researchers chose MAN 4 Kediri because the main subject of research. MAN 4 Kediri is the best and simplest religion-based school in Kediri Regency. Its location which is in a strategic area and away from the crowds makes the teaching and learning process of English in the classroom more calm. In addition, MAN 4 Kediri is an educational unit at the level of Madrasah Aliyah or MA in Krecek, Badas District, Kediri Regency, East Java and has been accredited A.

MAN 4 Kediri itself has many achievements in both academic and non-academic fields. Academic and non-academic achievements obtained by MAN 4 Kediri from year to year are quite an lot. In 2020 MAN 4 Kediri became the primary winner of the Regency English speech. Then in 2021, MAN 4 Kediri again won many titles. 1st place for Educational Achievement KSM Economy 2021, 2nd place for Chemistry KSM 2021, 2nd place for Biology KSM 2021, 2nd place for

Geography KSM 2021, 1st place for Regency Chemistry KSN, 2nd place for Regency Biology KSN, 2nd winner is Regency Chemistry KSMO, 2nd place for Regency Biology KSMO, the primary winner of the Regency Economic KSMO, and there are many other winners. While non-academic achievements include running, futsal, Ping-Pong, silat, badminton, MTQ, reading poetry, calligraphy, singing, and many other winners.

B. Research Problems

Based on the background of this research, the researcher's questions are as follows:

1. What curriculum does the teacher use in teaching English at MAN 4 Kediri?
2. What are the strategies employed by teachers in teaching English at MAN 4 Kediri?
3. How do teachers evaluate the results of teaching and learning English within the classroom?

C. Objectives of the Research

Based on the research questions above, the subsequent are the relevant research objectives as follows:

1. To elucidate the curriculum teachers apply in learning English at MAN 4 Kediri.
2. To seek out what strategies the teacher should apply in learning English at MAN 4 Kediri.
3. To search out how teachers evaluate the results of teaching and learning English within the classroom.

D. Scope and Limitations

In conducting research, there must be one or more problems that have got to be answered. This causes the researcher to be confused if there is no scope and limitation of the research. Therefore, it is important to possess scope and limitations within the research. This is often done to make it easier to unravel an issue in research. This research was conducted to discover out the methods of teaching and learning English at MAN 4 Kediri and what aspects make the teaching and learning process successful in English. The research was done out through interviews and observations. Additionally, the analysis focused on teaching and learning activities within the classroom by the teacher, the curriculum utilized by the teacher, the strategies utilized by the teacher, and so the teacher evaluation method.

Next, the researcher will observe a people teacher at MAN 4 Kediri and focus the research on the tactic of teaching English within the school. Then the

researcher investigates the components of teaching and learning and what aspects make education successful.

E. Significance of the Study

The researcher hopes that this research can make a special contribution to the theoretical and practical aspects of education. From a theoretical point of view, this research can contribute to good English for college students, teachers, and researchers.

1. For students

The results of this study help college students to enhance their English learning well and properly by following the teacher's lessons in class.

2. For teachers

The results of this study are very helpful for teachers to realize success in teaching well in schools and make students more enthusiastic when learning English.

3. For researchers

The results of this study are very helpful for researchers in order that teachers can treat students well when learning English. So it will make students learn English very comfortably and not experience difficulties.

F. Definition of Key Terms

In avoiding errors in research conducted by researchers. The researcher provides several topic terms as follows:

1. English

English may be a language that first appeared in England within the half of the year and currently English is that the most typical and often used language throughout the globe, especially Indonesia. In Indonesia, English is additionally a language that's getting down to develop all told circles, especially young and old people.

2. Learning Process

The learning process could be a process of improving the human personality whose changes result in a rise within the quality and quantity of behavior like a rise in skills, knowledge, skills, thinking power, attitudes, habits, understanding, and other abilities.

3. Teaching

Teaching is also a posh activity dispensed by teachers in managing the classroom environment well and connecting it with students in order that the academic process occurs.