

**ENGLISH TEACHING AND LEARNING PROCESS AT MAN 4 KEDIRI**

**THESIS**

Presented to:

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For the Degree of Sarjana in English Language Education



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I hereby declare that the thesis and the work presented therein are my own and produced by me as the result of my own original research. It does not include any material previously written or published by others except as indicated in the citations and references. No part of this work has been submitted in support of an application for another qualifying degree from this university or any other institution of higher learning. Due to this fact, I am the only person responsible for this thesis in case of any submissions or claims from others.

This thesis fulfills the requirements for obtaining a Bachelor's degree (S1) at the English Study Program of the State Islamic Institute (IAIN) Kediri.

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Demikian agar maklum dan atas kesediaan ibu kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juli 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Ibu, kami ucapkan banyak terimakasih.

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## **MOTTO**

فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ

**“ Barangsiapa yang mengerjakan kebaikan sekecil apapun, niscaya dia akan melihat (balasan)-nya” (Surah Al-Zalzalah, verse 7)**

**"Don't let the noise of others opinions drown out your own inner voice."**

**(Steve Jobs)**

## **DEDICATION**

First of all, I would like to thank the presence of Allah SWT who has always given me health to complete my thesis.

Second, may sholawat and greetings continue to be bestowed upon our guidance of Prophet Muhammad SAW who has brought us from the dark age to the bright age.

I dedicate this thesis to:

My parents are very extraordinary Mr. Neon and Mrs. Fatimah who have raised me to become who I am today. From the bottom of my heart, I thank you for your love, support, and endless prayers.

My adorable younger sister, Nabila and Ambar who have cared for and encouraged me whenever and wherever.

And I am grateful to myself for struggling to finish this thesis.

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To all my friends who are always there in times of joy and sorrow, thank you very much for the enthusiasm.



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The writer realizes that this thesis is far from perfect. Therefore, the author will accept all criticisms and suggestions for the perfection of this thesis. Hopefully this thesis can be useful for everyone. Amen.

Kediri, 14 June 2022

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## ABSTRACT

Pratiwi, Fanesha Rachma, *English Teaching and Learning Process at Man 4 Kediri*.  
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Key Words: English, Learning Process, Teaching.

In this study, researchers conducted a study associated with the globe of education, namely the method of teaching and learning English at MAN 4 Kediri. In Indonesia, English is that the most vital foreign language and is loved by many of us after Indonesian. the utilization of English isn't only important in education, it's also important in other fields. within the past, English was commonly learned at school and was of little interest to several people. Nowadays English is more and more demanded and learned by many of us. the aim of this study is to search out out what curriculum and methods teachers use in teaching English and to seek out out how teachers evaluate the results of teaching and learning English within the classroom.

In this study, researchers used qualitative methods. Qualitative research is research that's useful for understanding what, how, when, and also where the action is helpful for establishing a meaning, concept, and definition. Qualitative research serves to know the actions of the topic and object to be studied. the themes of this study were one instructor and 97 students of grade 11 science. Then the researcher's data was collected through observation, interviews, and documentation. This study uses triangulation of knowledge sources and triangulation techniques in data collection so on obtain valid data.

The stages of teaching and learning English at MAN 4 Kediri are ranging from opening activities, core activities, and shutting activities. The curriculum used is that the 2013 curriculum. additionally, in teaching and learning English the teacher uses a spread of learning strategies. Most of the educational strategies employed by teachers are learning supported assignment techniques. observe the syllabus, see the fabric that has been delivered at the previous meeting, reconnect the fabric that has been explained previously with the fabric taught that day. Then in evaluating the results of the scholar learning process within the classroom the teacher uses formative evaluation. Formative evaluation could be a form of evaluation employed by teachers to enhance and enhance the teaching and learning process. There are several indicators or signs of success employed by MAN 4 Kediri teachers. These indicators include a minimum of 90% of scholars who can do the evaluation, for follow-up students who haven't completed are given repetition or other assignments to be used as a results of teaching after the educational process.

## DAFTAR ISI

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