

**THE EFFECTIVENESS OF PREDICTING STRATEGY WITH  
WEBTOON IN IMPROVING STUDENTS'  
WRITING ABILITY**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education



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2022**

## RATIFICATION SHEET

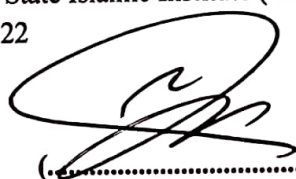
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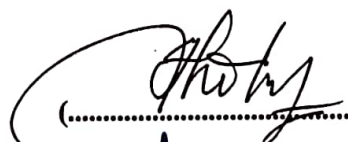
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Demikian agar maklum atas kesediaannya. Kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang Munaqasah yang dilaksanakan pada tanggal 13 Juli 2022 kami dapat menerima dan menyetujui hasil perbaikannya.


Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terimakasih.

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## DECLARATION OF AUTENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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**MOTTO**

*“The scariest moment is always just before you start”*

**-Stephen King**

## DEDICATIONS

*I dedicate this thesis to:*

*Allah SWT, The One and Only*

*My beloved family, Mom (Sri Lestari) and Father (Budi Santoso) who always bless me with prayer and motivation, and my sweet little sister (Selvia Febriana Rianti) who helped me in this research.*

*All my beloved lecturers at IAIN Kediri, especially for my advisors, Bahruddin S.S, M.Pd. and Dr. Fathor Rasyid, M.Pd. Thank you so much for your kind guide, advice and suggestion to make my thesis much better*

*My beloved person who helped me in checking all of my thesis, and prepared all I need also his support for this research.*

*My dearest friends who used to be under the same roof, Ahmadyana, Andri, Atika, Brian, Dadang, Decky, Erika, Farizki, Lisa, Miftakhul, Nabella, Roiha, Salasatul, and Zakaria, thank you for your support.*



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In the name of Allah SWT, who has given me mercies and blessing, so I can finish this thesis properly on the appropriate times. Sholawat and Salam always be blessing be upon for Muhammad SAW., the last prophet in the world.

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1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Faculty of Education, State Islamic Institute (IAIN) of Kediri.
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6. All of my friends who always give support and encouragement to finish this thesis. Thank you very much.

At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, June 21<sup>th</sup> , 2022

Agnesa Permata Sari

## ABSTRACT

**Sari, Agnesa Permata.2022.***The Effectiveness of Predicting Strategy with Webtoon in Improving Students' Writing Ability.* A graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Bahruddin, S.S, M.Pd., (II) Dr. Fathor Rasyid, M.Pd

**Keywords:** *Predicting Strategy, Webtoon, Writing ability*

Writing is one of the main skills in learning English. It can be more important aspect for English learner. Finding and developing ideas in writing might be difficult for many students. The aim of this study was to find out the effectiveness of Predicting Strategy with Webtoon in improving students' writing ability.

The design of this study was quantitative with quasi-experimental methods. The population of this research were the first grade students of SMAN 4 Kota Kediri. A total of 70 students were chosen as the sample. The sample of this research consists of two classes, there are class X-IIS 1 as experimental group and class X-IIS 2 as control group. The experimental group was taught by using Predicting Strategy with Webtoon and the control group was taught by Free Writing Strategy with Power Point. To collect the data pre-test and post test were applied to experimental group and control group. The result of the test was analyzed by using ANCOVA through SPSS 21.

The results of this study showed that there is significant difference between Predicting Strategy with Webtoon and Free Writing Strategy with Power Point. It can be proven by in the pre-test the mean score of experimental class was 54.54 and control class was 52.94. In the post-test the mean score of experimental class was 83.2 and control class was 66.2. This was also supported by the calculation of ANCOVA through SPSS 21 program which showed that the significant value of the class is .027 which is lower than 0.05. It means that teaching writing using predicting strategy with webtoon is effective rather than free writing strategy with power point.

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