

## REFERENCES

- Ambelgin, T. A. (2018). English Vowels and Consonants Mispronunciation of the Seventh President of Republic of Indonesia in His Official English Speeches and Its Influencing Factors. *Language Literacy: Journal of Linguistics, Literature and Language Teaching*, 1-15.
- Astina. (2020). The analysis of teaching English pronunciation at young learners at SD Negeri 82 PAREPARE. *Centra library of state of islamic institute PAREPARE*, 1-94.
- Celce-Murcia, M. a. (2013). Language teaching methods from the greeks to gattegnol 2. *Mextesol Journal*.
- Dasapratama, H. N. (2020). Teacher's strategies in teaching vocabulary for young learners (A descriptive study on teaching vocabulary at EYL class of OHIO course. *English Education Department Education and Teachers' Training Faculty The State Institute of Islamic Studies (IAIN) Ponorogo*, 1-97.
- Elvionita, E. (2019). An analysis of students' errors in pronouncing English consonants at senior high school Muhammadiyah 1 Pekanbaru. *Faculty of education and teacher training state islamic university of Sultan Syarif Kasim Riau Pekanbaru*, 1-104.
- Gatbonton, E. T. (2005). Learners' ethnic group affiliation and L2 pronunciation accuracy: A sociolinguistic investigation. *TESOL quarterly*.
- Gilakjani, A. P. (2011). Why is pronunciation so difficult to learn? *English Language Teaching*, Vol. 4, No. 3; September 2011.
- Hassan, E. M. (2014). Pronunciation problem: A case study of English language students at Sudan University of Science and Technology . *English Language and Literature Studies*, Vol. 4, No. 4; 2014.
- Indriani, D. M. (2005). *English Pronunciation The English Speech Sounds Theory & Practice*. Jakarta: PT Gramedia Pustaka Utama.
- Jariyah, N. (2020). The English pronunciation problems of EFL students' speaking (A case study at the fourth semseter of teaching speaking and listening class. *English education department faculty of education and teacher training Walisongo state islamic university Semarang*.
- Kelly, G. (2000). *How to teach pronunciation*. England: Longman.

- Lestari, D. (2019). An analysis of consonant mastery on the students pronunciation among the eight graders at SMPN 5 Metro in the academic year of 2019/2020. *Tarbiyah and teacher training faculty English education department state institute for islamic studies of Metro* , 1-101.
- Linse, C. T. (2006). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill ESL/ELT.
- Low, E. (2015). *Pronunciation for English as international language (1st ed)*. New york: Routledge Publishers.
- Merce Bernaus, A.-M. M. (2004). Motivation and attitudes towards learnin languages in multicultural classrooms. *The international journal of multilingualism*.
- Ningsih, P. E. (2020). The use of freeze framing technique for teaching English to young learners at town for kids preschool Jambi. *Jurnal Inovasi Penelitian*, 1-14.
- Olson, C. D. (2008). Indonesian. *Journal of the International Phonetic Assiciation*, 210-212.
- Pribadi, B. T. (2014). An error analysis of English pronunciation by javanese students of the first grade of SMA 4 Purworejo in the academic year 2013/2014. *English education program teacher training and education faculty Muhammadiyah university of Purworejo*.
- Prof. Dr. Ramelan, M. (2003). *English phonetics*. Semarang: UPT Unnes Press.
- Rahayu, A. S. (2018). A case study of the pronunciation practice in A senior high school. *Retrain*, 104-112.
- Selvia Gustina, C. S. (2015). An analysis of the elementary school students' problem in learning english pronunciation. *Unila Journal of English*, 1-13.
- Siswanto, A. (2017). Teaching English to young learners: A reflection from Englaoshi community. *The 2nd TEYLIN International Confrence Proceedings*, 1-4.
- Sugiyono. (2016). *Metode penelitian kuantitatif, kualitatif, dan R and D*. Bandung: Alfabeta.
- Suyanto, K. K. (2009). *English for young learners*. Jakarta: PT Bumi Aksara.
- Syafei, A. (1988). *English pronunciation: theory and practice*. Jakarta: Departement pendidikan dan kebudayaan.

Umera-Okeke, N. (2008). Spelling and phonetic inconsistencies in English: A problem for learners of English as a foreign/ second language . *African journals online* , Vol. 2 No. 1.

Yin, F. Z. (2009). A Study of Pronunciation Problems of English Learners in China. *Asian social science*.