

CHAPTER V

CONCLUSION AND SUGGESTION

The research comes to some conclusions and makes some suggestions. The analysis of the data that was talked about in Chapter IV of this research report was used to come up with these research conclusions. Some suggestions or recommendations are made to give information and point you in the right direction for more research on the same topic. Lastly, these suggestions are especially for people who want to learn more about how students mispronounce the English language.

A. Conclusion

In line with the results of the data analysis and discussion, the following conclusions can be drawn:

1. Based on the findings of the research and discussion, the researcher conclude that the students at 5th grade of MI Minhajul Huda got some mispronounce of English consonants, namely: sound (θ) 21,42%, the sound (ʒ) 25% and the sound (ʃ) 30,95% and for vowels that are, /ʌ/, 35,29%, /ɔ:/, 29,41%, /ɪ/, 9,80 %.
2. The factors can influence of the English pronunciation by young learners at 5th grade at MI Minhajul Huda Plosobuden are interference of mother tongue, sound system differences, represented by more than one written letter, influence of spelling, learners age, students attitude and also exposure.

B. Suggestion

Build up from the result of this research, there are some suggestion that can be made to reduce English pronunciation problems in speaking class. Therefore, it needs to be fixed so that the problem will decrease.

1. For the teacher: This problem can be solved if the teacher is better at teaching the English sound system and if the classroom is well-equipped with modern technology that can help current teaching system for pronunciation. The teacher should be trained in phonetics to help students improve their pronunciation. The teacher should also keep an eye on how the students say words and correct them as they learn. This will help them get used to saying words correctly. Even though the point of speaking is to convey meaning, not to worry about how it sounds.
2. For the students: The current education system doesn't put much emphasis on how words are pronounced, so the authorities should start teaching pronunciation from the beginning of a student's speaking class to help them improve their pronunciation gradually. On the other hand, students should spend more time listening to the target language in real-life settings. As for the students, they need to work on their pronunciation. They should do more drills and practices so that they can speak clearly. They should also learn that different symbols are used in writing and